

Suring Elementary



Parent-Student Handbook 2026-2027

Mrs. Johanna Wagner, Principal

920-842-2181

The Student and Activities Handbook Agreements will be signed electronically. After reviewing the contents of the handbooks, you will be signing this agreement online during the student update process as we are no longer keeping paper copies in the office

WELCOME

The information included in this handbook is being provided to the families of Suring Elementary to help familiarize everyone with the various aspects of school expectations and requirements. Please take the time to read all the information carefully. If you have any questions or concerns, please feel free to contact the student office at 920-842-2181 ext. 1002. The Suring Public School District welcomes and encourages your involvement as The Suring Public School District works together to provide students with a quality education and a safe learning environment.

TABLE OF CONTENTS

Staff Roster.....	4-5
Elementary Bell Schedule.....	5
Principal's Greeting.....	6
School Calendar	7
Academic honesty.....	8
Address/Phone Change	8
Arrival and Dismissal Guidelines	8-9
Attendance	9-12
Lunchroom/Playground Expectations	12-13
Bus Rider Rules	13-15
Cancellation of School	15
Check In/Out Policy.....	15-16
Chromebook/Technology Usage Agreement.....	16-17
Classroom Placement.....	17
Covid 19.....	17
Directory Data.....	17
Dress Policy.....	17-18
Electronic Devices/Trading Cards/Toys.....	18-19
Fee's.....	19
Nondiscrimination Statement for USDA Child Nutrition Program.....	19
Field Trips.....	20
Fund Raisers/Sales	20
General School Conduct	20-21
Harassment/Bullying Policy	21-22
Homework Guidelines.....	22
Illness/Injury.....	22
Inclement Weather	22

Labeling of Possessions	23
Library Procedures.....	23
Lost and Found Items.....	23
Medication.....	23
Money at School	23
On-Line Family Access via Website.....	23
Physical Education Guidelines	24
Nondiscrimination Policy	24
Questions? Concerns? Complaints?	24-25
School Safety.....	25-26
Screenings.....	26
Snacks for School	26
Speed Limit	27
Standardized Testing.....	27
Student Planner	27
Suspensions.....	27
Technology Use/Code of Conduct.....	27
Threats-----	27
Title 1-----	28
Visitor (Student).....	28
Volunteers	28
Weapons Policy	29
Winter Clothing	29
Miscellaneous.....	29
How to Get Help with a Concern	30
Harassment/Bullying Incident Report Form	31-32
Bus Pass Procedure-----	33
Planned Absence Form.....	34
Student Handbook Agreement Form	35

ELEMENTARY SCHOOL ROSTER

BOARD OF EDUCATION OFFICERS & MEMBERS

President Paul Thomson
Vice President David Lally
Treasurer Amanda Seibert
Clerk Cathy Lundgren

Member Ron Christensen
Member Nick School
Member Rhonda Stuart

ADMINISTRATION/OFFICE

Caelwaerts, Mr. Robert-----District Administrator
 Logue, Mr. Tony-----Middle/ High School Principal
 Wagner, Mrs. Johanna-----Director of Special Education/Elementary Principal
 Hischke, Ms. Melissa-----District Administrative Assistant
 Regal, Mrs. Amy-----Administrative Assistant
 Schaal, Mrs. Kimberly-----Administrative Assistant
 Strehlow, Mrs. Laura -----Director of Technology
 Yonker, Ms. Taylor-----Student Resource Officer

TEACHERS

Patzer, Mrs. Victoria-----Playgroup Teacher
 Mahoney, Mrs. Karen -----4K Kindergarten
 Buhrandt, Mrs. Tammy -----Kindergarten
 Skarban, Mrs. Heather-----1st Grade
 Smith, Mrs. Kelsey-----2nd Grade
 Raddant, Ms. Carly -----3rd Grade
 Huempfer, Mrs. Grace -----4th Grade
 -----5th Grade

Krysheski, Ms. Brianna-----Special Education Teacher
 -----Special Education Teacher
 Verschay, Mrs. Katherine -----Special Education Teacher
 Breed, Mrs. Jennifer -----Title I Teacher
 Garrigan, Mr. Reece -----Math/Science Teacher
 Paschke, Mrs. Jonell-----Art Teacher
 Krushcke, Ms. Tonia -----Librarian/MS Reading
 Krolow, Mr. Hunter-----Instrumental/General Music
 Match, Mr. Ronald -----Music Teacher
 Kelley Opiola-Johnson -----Speech/Language Pathologist
 Garrigan, Mr. Terry-----Physical Education Teacher
 Anderson, Ms. Claire-----After School Coordinator
 Jahnke, Mrs. Erin-----Psychologist
 School, Ms. Madelyn -----Guidance Counselor
 Keplinger, Mrs. Meagan-----Social Worker
 School, Mrs. Cortly-----School Nurse
 Walla Omerrik, Ms. Barbara-----School Nurse R.N.

All Suring Elementary instructors are fully certified and highly qualified to teach.

Para-Professionals

Clements, Mrs. Twila----- Paraprofessional
Gardebrecht, Mrs. Vicki-----Sp. Ed. Paraprofessional
Kozloski, Ms. Jamie-----Paraprofessional
Kudrick, Ms. Wanda-----Sp. Ed. Paraprofessional
Leurquin, Mrs. Sue -----Sp. Ed. Paraprofessional
Pecanas, Ms. HaileyBo-----4K Paraprofessional
Simpson, Mrs. Michele-----EC/4K Paraprofessional
Steffeck, Mrs. Julie-----Title I Paraprofessional
Wichman, Mrs. Kelly -----Sp. Ed. Paraprofessional

KITCHEN STAFF

Sonnenburg, Mrs. Amanda----- Head Cook
Runge, Mrs. Roxanne----- Kitchen Assistant
Schroeder, Mrs. Beth ----- Kitchen Assistant
Wilber, Mrs. Linda----- Kitchen Assistant

CUSTODIAL STAFF

Kesler, Mrs. Connie ----- Building and Grounds Supervisor
Yakel, Mr. Robert-----Custodian
Diedrich, Mr. Peter-----Custodian
Winkler, Mr. Charles-----Custodian

SURING ELEMENTARY SCHOOL DAILY SCHEDULE

7:40 am	Students Arrive to School/Supervision Begins
7:57 am	First Bell
8:00 am	School Day Begins
11:00-11:30 am	Grades K, 1,2 - Lunch
11:30 am-12:00 pm	Grades K, 1,2 - Recess
11:00 -11:30 am	Grades 3, 4, 5 -Recess
11:30 am -12:00 pm	Grades 3, 4, 5 -Lunch
3:06 pm	4K Dismissal Parent Pick Up in back of school
3:16 pm	Grades K-2 Dismissal
3:18 pm	Grades 3-5 Dismissal
3:20 pm	Jr. High/High School Dismissal
3:24pm	Bus Leaves

Dear Students, Parents, and Guardians,

Welcome to the 2026-2027 school year! We are excited to begin another year of learning, growth, and opportunity at Suring Elementary.

Throughout the summer, our staff has been preparing for a strong start through professional learning and planning. This year, teachers are training in our new English Language Arts curriculum, CKLA (Core Knowledge Language Arts), which will help students strengthen foundational reading and writing skills while making meaningful connections to science and social studies.

As a district, we remain committed to providing high-quality instruction and supporting the academic, social, emotional, and behavioral needs of every student. Through strong partnerships with families and staff, we strive to create an environment where all learners feel supported and successful.

As I begin my second year serving Suring Elementary, I remain committed to maintaining an open-door approach and encourage you to reach out with questions, ideas, or concerns throughout the year.

Thank you for trusting us with your most precious gift, your children. I look forward to a wonderful school year together.

Warm regards,

Hanna Wagner
Elementary Principal / Director of Pupil Services
Suring Public School District

Suring Public School District

2026-27 SCHOOL CALENDAR Approved April 8, 2026

August/September

Mon	Tues	Wed	Thur	Fri
17	18	19	20	21
24	25	BTS	27	28
31	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October

Mon	Tues	Wed	Thur	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November

Mon	Tues	Wed	Thur	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

December

Mon	Tues	Wed	Thur	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

January

Mon	Tues	Wed	Thur	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February

Mon	Tues	Wed	Thur	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

March

Mon	Tues	Wed	Thur	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April

Mon	Tues	Wed	Thur	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May/June

Mon	Tues	Wed	Thur	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31	1	2	3	4

17

COLOR KEY	
	New Teacher In-service
	Teacher In-service
	BTS Inservice/Back to School Night
	First/Last Day of School
	Vacations/Holiday
	End of Quarter/Semester
	Parent/Tchr Conferences
	Graduation-May 29, 1p.m.
	August 27th inservice flexed into summer s



Grading Periods

1st Quarter = (Sept. 1 -145 Days

2nd Quarter = (Nov. 3-J 44 Days

3rd Quarter = (Jan. 25 -43 days

21 4th Quarter = (April 5-J43 Days

Total = 175 Days

*Dates Subject to Change

*If additional snow makeup days are needed, they will follow the last scheduled day of student classes.

Teacher Contract Days

Student Attendance Da 175

Parent Engagement 1

P/T Conferences 1

Work/Inservice 9

Total = 186

March 9 PK-8th and 11th grades only - ACT for 11th graders

ACADEMIC HONESTY

Taking another student's work as your own is cheating. Taking the ideas, writings, etc. from another person or Artificial Intelligence, "AI", and passing them off, as one's own is plagiarism. Both of these are academically dishonest and a type of stealing. The School District of Suring maintains a zero tolerance approach to cheating.

1. The first offense will result in the equivalent grade of "F" being given for the test, project, assignment, etc.
2. The second offense will result in an "F" on the assignment, office referral and meeting with student, parent(s) and principal.
3. Third offenses will be dealt with in an age-appropriate manner, as determined by administration.

CHANGE OF ADDRESS/TELEPHONE

It is very important that the office have current phone numbers for all our students. If your address or telephone number should ever change during the school year, please notify the school office. Home-school contact during an emergency is imperative. Please be assured that unlisted telephone numbers are kept confidential.

STUDENT ARRIVAL AND DISMISSAL/PICK-UP GUIDELINES

Suring Elementary provides supervision beginning at 7:45 a.m. For safety reasons, please **DO NOT** send your child(ren) to school any earlier than this.

Afternoon Pick Up

Students who will be picked up by parents will be at the elementary playground doors. Parents can park along Algoma and Railroad Street, single file, along the sidewalk. Parents will need to come to the doors and show a staff member their pick-up tag with identification number or photo identification showing s/he is an approved emergency contact person we have on file. **This will need to be done every day, so please have the identification with you. We may have subs covering this role on some days and that familiarity will not always be available. We need to ensure we are releasing students to the proper family members and not every family has the same situations. This procedure will be in place for students in Grade 5 and younger. We appreciate your understanding with this extra step.

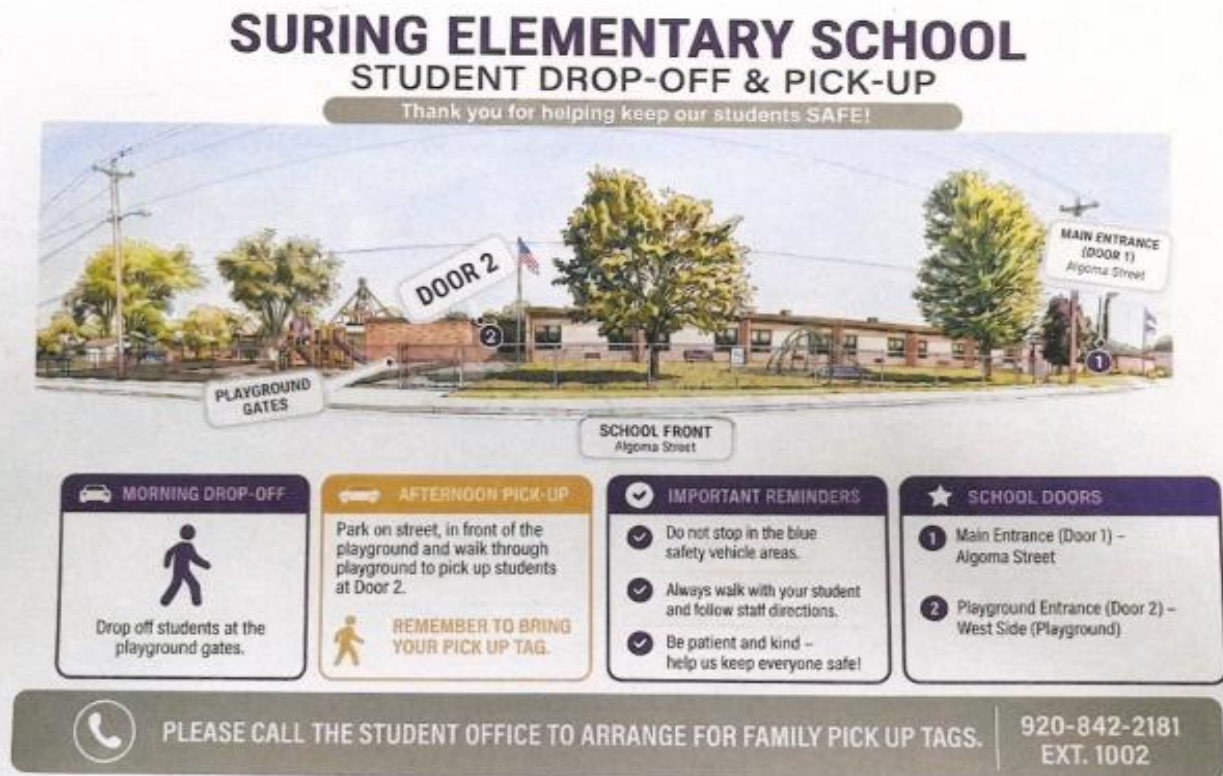
There is no supervision after school. **Students are expected to go home and not remain on school grounds unless supervised by an adult.** Students participating in the After School Program should report immediately to the supervisor on duty.

The following guidelines have been established to assist in the safe drop-off and pick-up of the children at Suring Elementary. It is important that you not only follow these guidelines, but use both common sense and common courtesy as well. It is difficult to set up guidelines to cover every imaginable situation, so if we all work together toward a common goal of safety for our children; we should be able to handle any situation placed in front of us.

General Guidelines:

- Students should not arrive at school prior to 7:40 a.m., as teachers are not on duty in the building and students will be unsupervised.
- Student dismissal is 3:06 p.m. (EC/4K), 3:15 p.m. (grades K-2), and 3:18 p.m. (grades 3-5). Please do not arrive before 3:06 p.m.
- If picking up your child at dismissal, please wait in the identified designated areas.

- Students will only be released to individuals on their approved pick-up list. If someone is picking up a student who is not on the list, please send a note or call the student office at 920-842-2181.
- Do not park in front of school to pick up or drop off your child(ren). Use the designated parking locations.
- ONLY Bus traffic is allowed on the east side of the building from 7:40 a.m. until 8:15 a.m. and from 3:00 p.m. until 3:30 p.m.
 - At no time should vehicles enter the bus drop off and pick up zone Please see page 28 for parking map



ATTENDANCE

Student Attendance Policy

Regular school attendance is crucial for your child's success. The habits your child forms now regarding attendance often carry over into their future, including their employment. We want every student to have the best possible opportunity to learn and grow.

Compulsory Attendance

Wisconsin State Law (Section 118.15(1)) requires children between the ages of 5 and 18 to attend school regularly. For students enrolled in 5-year-old kindergarten, regular attendance is required during the full school term. Parents/guardians are responsible for ensuring their child attends school regularly.

Reporting an Absence

If your child will be absent from school for any reason, please follow these steps:

- **Notify the school:** Call the student office at **920-842-2181 ext. 1002** between **7:30 a.m. and 8:30 a.m.** on the day of the absence.
- **State the reason:** Clearly explain the reason for your child's absence.
- **Early Dismissal/Leaving During the Day:** If your child needs to leave school at any time during the day, you must have **prior approval** from you (the parent/guardian) and the school office. Your child must check out at the elementary office before leaving.

Excused Absences

Parent-Excused Pre-Planned Absences: You may excuse your child in writing for **no more than ten (10) days per school year** for any reason (e.g., medical appointments that cannot be scheduled outside school hours, funerals, legal proceedings, college visits, family vacations). You must provide **written permission at least one full day prior to the absence**, and your child is required to complete any coursework missed.

If your child will be absent for a pre-planned event, you must complete and submit the *Pre-Planned Parent-Excused Absence Form*. This form is available in the student office, or on **page 31** of this handbook. The completed form must be turned in to the Attendance Officer in the student office **prior to the absence** for approval. Absences not approved in advance may be considered unexcused.

The following reasons for absence are considered excused, and your child will be permitted to make up missed work:

- **Student Illness:** If your child is not in proper physical or mental condition to attend school. A doctor's written excuse may be required if the absence is prolonged or as sufficient proof of the condition.
- **Serious Illness or Death in Immediate Family:** Absences due to family emergencies.
- **Official School Functions:** Such as field trips or extracurricular activities.
- **Grave Emergency at Home:** As determined by the principal.
- **Suspension from School:** Students are permitted to take tests and make up work during a suspension.
- **Quarantine:** If directed by the health department or a healthcare professional (e.g., due to COVID-19 or other exposures).
- **Religious Instruction/Holidays:** To obtain religious instruction outside of school during school hours or for observance of a religious holiday consistent with your family's beliefs.
- **Severe Weather Conditions:** If, in your reasonable judgment, weather conditions pose a danger to your child's health, welfare, or safety.

Unexcused Absences

Unexcused absences are absences from school for any part of one or more days without an acceptable excuse. These absences show a deliberate disregard for the educational program and are taken seriously.

The following reasons for absence are **not** considered excused, especially if they go beyond the 10-day parent-excused limit:

- **Truancy:** This includes leaving school during the day without checking out through the office.
- **Shopping trips, haircuts, beauty appointments, picture taking, etc.,** even if sanctioned by parents/guardians.
- **Working or helping at home.**

Tardiness

Any student arriving after **8:00 a.m.** is considered **tardy**. Under Wisconsin law, a student who is habitually tardy can be cited for truancy.

Truancy Policy and Actions

Your child will be considered **truant** if they are absent for part or all of one or more days without the school being notified of a legal cause for the absence by a parent. A student who is absent intermittently to avoid the intent of the Compulsory Attendance Law will also be considered truant.

A student becomes a **habitual truant** if they are absent from school without an acceptable excuse for part or all of **five (5) or more days** during a school semester.

Here's how truancy will be addressed:

Parents' Responsibilities and School Notification:

1. **Initial Truancy Notification:** When your child is truant (e.g., an unexcused absence), the School Attendance Officer will notify you by electronic communication, personal contact, telephone call, or first-class mail **before the end of the second school day** after receiving the report. You will be directed to return your child to school the next school day or provide an excuse. A written record of this notice will be kept. This notification will be given for every truancy until your child becomes habitually truant.
2. **Habitual Truancy Notification:** Once your child becomes a habitual truant, the School Attendance Officer will send you a formal notice via registered or certified mail (or first-class mail, with simultaneous electronic communication). This notice will include:
 - A reminder of your responsibility to ensure your child attends school regularly.
 - Information about requesting program or curriculum modifications for your child.
 - A request for you to meet with school personnel to discuss your child's truancy. This meeting will be scheduled within five (5) school days of the notice being sent (unless extended by mutual consent).
 - A statement of potential penalties under state law or local ordinances for failure to ensure regular school attendance.
 - If your child attends our district through Open Enrollment, notification that habitual truancy may lead to termination of open enrollment.

Consequences for Skipping/Truancy:

- **Parent Notification:** Parents will be notified by the principal.
- **In-School Suspension:** The student will be assigned an in-school suspension.
- **Make-Up Work:** All classroom work missed must be made up to the satisfaction of the teacher(s).
- **Report Cards:** Report cards may be withheld until all missed work is completed.
- **Future Offenses:** The student will be informed of the consequences for a second offense.
- **Unexcused Absence:** All skipping will be treated as an unexcused absence.
- **Truancy Citations:** For any unexcused absences, your child may be issued a **citation for Truancy** by the Village of Suring Police Department or Oconto County, according to Wisconsin State Law. These citations are in addition to any disciplinary action taken by the school.

Make-Up Work and Examinations

- **Excused Absences:** For excused absences (except expulsion), your child will be permitted to make up missed coursework and examinations. It is your child's responsibility to contact their teachers to determine what needs to be made up. Teachers have the discretion to assign substitute work and specify when and where it should be completed (which may include outside regular school hours). The time given for completion will be proportionate to the length of the absence, unless extended by the principal.
- **Unexcused Absences:** Your child will be permitted to make up missed coursework and examinations from unexcused absences if they are at risk of receiving no credit in a course. While credit may be given for make-up work, it is not guaranteed and may be given only after consequences for unexcused absences are satisfied. The principal and teachers will determine the extent of make-up credit on a case-by-case basis. Your child is responsible for contacting teachers to arrange make-up work.

We understand that circumstances can arise, and we are here to support our students and families. Clear communication between home and school is key to ensuring your child's educational success.



LUNCHROOM EXPECTATIONS

- Breakfast is served from 7:45-8:00
- Students are expected to show respect to lunchroom supervisors, student lunch helpers, and other students.
- Students are expected to use inside voices in the lunchroom.
- Students will go through the lunch line in a quiet and orderly manner.
- Students will observe good table manners.
- Food is NOT TO BE SHARED; this is a state health issue.
- All food and beverages are to be consumed in the lunchroom. No soda or energy drinks.
- Students are expected to clean up their eating area before leaving the lunchroom.

PLAYGROUND EXPECTATIONS

- Equipment that is taken outside must be brought back in after recess. Use equipment properly.
- Dress appropriately for the weather. Children without appropriate apparel will remain on the blacktop areas.
- Good sportsmanship is expected. Rough play is not allowed.
- Pushing and shoving is not allowed on school grounds.
- Games involving throwing students onto the ground are not allowed (ex. tackle football).
- Respect and listen to the playground supervisors.
- Any equipment that goes over the playground fence must be reported to the supervisor.
- No throwing snowballs, woodchips, ice, or dirt.
- All snow hills are off limits. No sliding on the ice.
- No hardballs or Frisbees are allowed on the playground.
- Use the play equipment properly. Do not climb up the front of the slides or hang underneath them.
- Play items from home are NOT allowed to be taken out to the playground.

CONSEQUENCES

If a student chooses to break one of the rules the following consequences will occur:

- Student is given a verbal warning and/or a time out.
- Loss of classroom, lunchroom, or playground privileges.

BUS RIDER RULES

Pupils will board and depart from their assigned bus at selected designations unless written permission is granted to be dropped off at a stop different than the regular bus stop. To ride another bus a note from the parent must be presented to the student office. (see page 29) The office will issue a bus pass at that point. Parents will assume the responsibility of the child when such a request is made and granted. For an extended period of time, for instance, babysitting, vacations, etc., arrangements should be made through the bus company at 920-842-2937 ext. 10512. Special permission is granted only in a case where it will not cause overloading of the bus.

All 3 and 4-year-old students using bus transportation will be put in some type of safety harness (car seat, 5-point safety harness or seat belt).

Children in lower elementary will be required to wear a seatbelt or 5-point harness at the discretion of the driver and administration.

GENERAL:

1. Parents and pupils must realize that school bus transportation is a privilege, not a right.
2. Be informed that misbehavior of any kind will not be tolerated. Pupils who misbehave may have consequences/suspended through the school and can be denied the privilege of riding on the bus.

PUPIL AND PARENT RESPONSIBILITIES:

1. Pupils will ride on assigned buses only.
2. A certificate or statement from a medical doctor will be forwarded to the Superintendent's Office to substantiate all physically handicapped cases. Temporary handicap will require an annual statement. Permanent handicap will require only an initial statement. Parents are responsible for obtaining the statement and forwarding it to the Superintendent's Office.

PREVIOUS TO LOADING:

1. Be at the designated school bus stop 5 minutes before your normal pick up time to keep the bus on schedule.

2. Stay off the road while waiting for the bus. Bus riders should conduct themselves in a safe manner while waiting.
3. Wait until the bus comes to a complete stop before attempting to board the bus. Line up in a single file.
4. Be courteous. Don't take advantage of younger children in order to get a seat.
5. If there is no sidewalk or path, it is recommended that you walk to the side of the road facing traffic to get to the bus stop. Wait on your side of the road and cross the road with the aid of the red warning lights.
6. Use the handrail and watch your step when boarding the bus.
7. Do not move toward the bus at the school-loading zone until the buses have been brought to a complete stop.
8. Any questions as to loading and waiting procedures at their particular stop should be presented to the bus company at 920-842-2937 ext. 10512.

WHILE ON THE BUS:

1. Keep hands and head inside the bus at all times.
2. Assist in keeping the bus safe and sanitary at all times.
3. Remember loud talking and laughing or unnecessary confusion diverts the driver's attention and may result in a serious accident.
4. Treat bus equipment as valuable furniture in your home. Damage to seats, etc. must be paid for by the offender.
5. Never tamper with the bus or any of its equipment.
6. Leave no books, lunches, or other articles on the bus.
7. Keep books, packages, coats, and all other objects out of the aisles.
8. Remain in the bus in case of road emergency, unless directed to do otherwise by the bus driver.
9. Do not throw anything out of the bus window.
10. Always remain in your seat while the bus is in motion.
11. Be courteous to fellow pupils, the bus driver, and to passers-by.
12. KEEP ABSOLUTELY QUIET when approaching a railroad-crossing stop.
13. Parents will be notified if there is continuous misconduct on the bus. Bus riders may be denied the privilege of riding.
14. The driver is responsible for controlling the bus riders. They must obey him/her promptly and respectfully.
15. Inform the driver, if possible, when a rider will be absent.

LOADING AND UNLOADING THE BUS:

1. Cross the road at least 10 feet in front (always in front) of the bus, but only after checking to be sure no traffic is approaching and after receiving a signal from the driver.
2. Be alert to the danger signal (the horn) from the driver.
3. Help look after the safety and comfort of small children.
4. Riders are not permitted to leave the bus at other than regular stops unless the school office has given proper authorization in advance.
5. After exiting the bus, remain 10 feet away from the bus until it has departed from the bus stop.

EXTRA CURRICULAR ACTIVITY TRIPS:

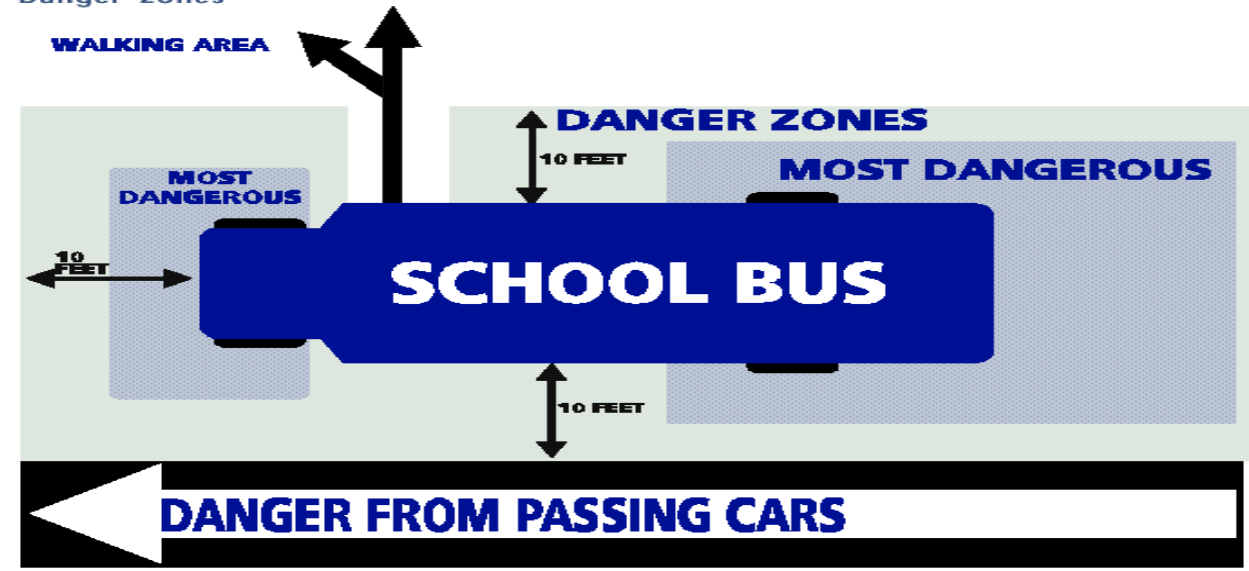
1. The above rules and regulations will apply to any trip under school sponsorship.

2. Pupils shall respect the wishes of chaperones appointed by the school officials to accompany the bus riders.
3. Only students assigned to the bus may ride the bus. No guests are allowed due to safety.
4. Students who take the bus to an event are expected to take the bus home unless alternate arrangements have been approved by the principal.

OTHER RULES:

1. All students riding the school bus in the evening are required to wait until their bus has moved away from the immediate area. This ensures the bus does not block the students' view of traffic or create a dangerous situation, before they make an attempt to retrieve the family mail.

**Figure 5
Danger Zones**



CANCELLATION OF SCHOOL

School may be closed during periods of inclement weather. Early morning announcements of closing will be made over local radio and television stations. Tune your radio dial to WTCH (960 AM), WRVM (102.7 FM), WOCO (107.1 FM, 1260 AM), and WIXX (101 FM) for any weather closing information. Suring Public School District will also have this information on WLUK (channel 11), WBAY (channel 2) WGBA (channel 26), and WFRV (channel 5). If a storm occurs during the day, forcing an early dismissal, announcements will be made over these same stations. Please do not call school during these times, since the lines need to be kept open for emergency purposes. If a parent has a need to call the school during an early dismissal, someone will be available in the school office until the buses have finished their routes. On some mornings it may be necessary to delay sending the buses out. If this should happen, an announcement would be made over the above named radio and television stations. In addition to the above, Suring School District will use the Skylert software that notifies parents/guardians by phone or e-mail as needed.

CHECK IN-OUT POLICY

For security reasons, all parents, visitors, and guests are required to check in at the student office upon entering the building during regular school day hours. Passes will be given to indicate if you are a visitor or a volunteer. This procedure allows us to better monitor everyone who is in our building. Should you need to pick your child up (before the end of the school day); you will need to sign him/her out in the office. Your child will then be called to the student office to meet you. If possible, please let the teacher and office know ahead of time whenever your child will be missing class time. This will alert the school to the absence and allow the teacher the opportunity to send schoolwork home with your child ahead of time. If your child

will be returning to school, she/he needs to come into the office to be checked in prior to returning to the classroom.

In order to keep all children safe and accounted for, a clear plan for departure is important (bus, parent pickup, walking home). It is helpful if any changes to the pickup/transportation plan are made before noon.

In order to limit class interruptions an appointment must be scheduled to meet with a teacher during the school day.

CHROMEBOOK/TECHNOLOGY USAGE AGREEMENT

As the School District of Suring continues to move forward with our one-to-one technology initiative-- providing each student with a Chromebook- we understand that families may have questions. To support this program and help manage repair and replacement costs, the District is implementing a Chromebook insurance plan.

Insurance Plan Fee

- **Cost:** \$10 annual maintenance fee per student (Elementary School, grades 1-5).
- **Due Date:** Full payment is required at the time of registration before the start of the school year.
- **Family Cap:** A maximum family cap of \$50 is available (eligibility is based on the Free/Reduced Lunch application).
- **Payment Plans:** Flexible payment plans can be arranged for families with more than two students.

Repairs and Replacement Costs

While Chromebooks are an important learning tool, there have been costs associated with damage due to misuse or lack of care. The district also recognizes that accidents can happen, such as a device being dropped. The following guidelines will apply:

- **Lost or stolen devices:** The student will be charged the full replacement cost (\$300). This fee must be paid before a replacement device is issued.
- **Multiple repairs:** Any additional repairs within the same school year will be the responsibility of the student/family.
- **Intentional damage:** All repair or replacement costs resulting from deliberate damage will be the responsibility of the student/family.
- **Power chargers:** Chargers are **not** covered under the insurance plan and will need to be replaced at the student's expense if lost or damaged.

CLASSROOM PLACEMENT

The Suring Elementary School Staff makes classroom placements for children. Each spring, the staff, meet in grade level teams with the principal, make classroom placement decisions for all current students who will be returning to our school in the fall. Staff try to make decisions with as

much information as possible about each child's educational needs and strengths. Therefore, the following criteria will be used for placement of students.

- Number of students per class
- Gender balance
- Range of abilities
- Special needs
- Flexible grouping options
- Student learning styles
- Separation of students with behavior conflicts

COVID-19

In the event the district needs to implement procedures based on recommendations made by the CDC and/or health department. Any rules and recommendations implemented by the DPI, CDC and/or health department will be sent out as updates occur. Students, staff and visitors will be expected to abide by guidelines.

DIRECTORY DATA

Suring Elementary School shall keep directory data for enrolled students. "Directory Data" means those pupils records, which include, but is not limited to name, address, telephone listing, date of birth, and photographs.

This "Directory Data" may be released to outside parties for recognition and other educational purposes. Your child's "Directory Data" may be place on the school website, in local newspapers, or in school newsletters, unless the parent or guardian of a minor child or a student 18 years of age or older notifies the school in writing that such "Directory Data" shall not be released. Requests to withhold "Directory Data" shall be addressed to the principal.

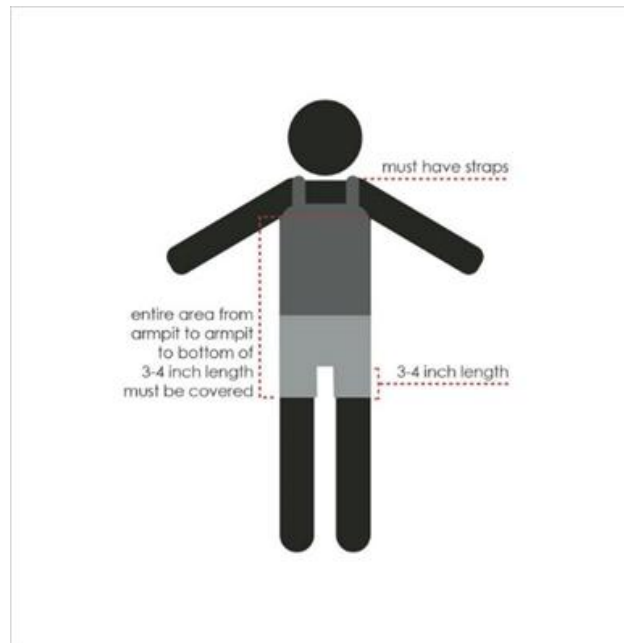
DRESS POLICY

Standards relative to dress at school are formulated to provide direction and guidance to the student body in grades 4K-5. Students must remember that there is a time and place for everything. School is a place to wear appropriate clothing. The majority of the students use good judgment and taste in their dress, but since there are times when some individuals may wish to know whether a particular type of clothing is either acceptable or unacceptable, a few guidelines are provided for your benefit.

Students should be dressed in a manner that will not create either a safety or health hazard, or cause a disruptive influence on other students in and around the school. All clothing should be modest and kept clean at all times.

1. No student will be permitted to wear any clothing that is normally identified with an antisocial organization such as a gang or clothing that contains pictures and/or writing references to obscene, racist, or sexist connotations or to alcohol or drug products.
2. Clothing which could cause violence or disruptions is prohibited. Dangerous items like chains are not to be carried or worn at any time in school. Items will be taken from the student and a parent conference may be required before it is returned.
3. See-through blouses and shirts are prohibited unless a T-shirt is worn under it and/or other clothing adequately covers it. No underwear may show through in either case.
4. Students are not allowed to wear non clothing items in school at any time. To include flags or banners of any type.
5. Hats/headgear will not be worn by students in school between classes, in class, in the cafeteria, in the library, or in study halls. The only exception to this rule are days designated by the Principal as hat or dress up days.

6. Hats/headgear are not to be worn at extra-curricular events like graduation or band concerts. They may be worn to athletic events as long as they are removed for the pledge of allegiance or the national anthem etc. Hats must also meet specifications as noted in rule number 1.
7. Safety or special purpose equipment or clothing must be worn when required by the teacher in his or her classroom. Students must follow safety rules given by teachers regarding how clothing is to be worn.
8. Safe footwear must be worn in the school building with some exceptions for special activities as designated by the principal. Examples of footwear prohibited are slippers, wheelies, rollerblades. Flip flops will not be permitted on the playground or during physical education class.



CONSEQUENCES FOR VIOLATION OF SCHOOL DRESS CODE:

Clear violations of these rules may result in the student being sent to the principal's office where the following consequences will be given. In cases of questionable dress, students may appeal to the principal, who along with 2-3 other staff members will make the final determination as to whether or not the clothing is acceptable for school.

First offense: Any student dressing inappropriately will be sent to the principal by the teacher or other staff member to make the necessary adjustments in his/her dress. This is considered a warning. Parents may be requested to bring a substitute item of clothing to school for the student concerned.

Second offense: The student will be sent down to the principal by the teacher/staff to make the necessary adjustments in his/her dress. If student does not change into proper attire, an in school suspension will be issued.

Third offense: Parent conference will be held.

ELECTRONIC DEVICES/TRADING CARDS/TOYS POSSESSION PROHIBITED

Students are prohibited from using personal electronic devices from the time one enters the school on a school day until the time of dismissal (3:18 p.m.), except as authorized by the principal (State statute 118.258(1)). In addition, students should not bring playing/trading cards to school.

Students may possess personal communication devices (PCDs) in school, on school property, during after school activities (e.g., extra-curricular activities) and at school-related functions, they must be powered

completely off (i.e., not just placed into vibrate or silent mode) and stored out of sight during school hours, school activities, and on school buses or other Board-provided vehicles.

First offense - the student's parent/guardian must pick up the equipment from the office during school hours (7:30 a.m. - 4:00 p.m.).

Second offense - Students will lose recess time for an entire week and the student's parent/guardian must pick up the equipment from the office during school hours (7:30 a.m. - 4:00 p.m.).

FEES

Our school participates in the National School Lunch Program. Federal subsidies enable your child(ren) to receive a wholesome breakfast/lunch in the cafeteria at a fraction of the actual cost. Confidential applications for free or reduced-price school breakfast/lunches are available in student office or online.

Breakfast - \$2.50

Reduced Breakfast - \$0.30

Adult Breakfast - \$3.16

Lunch - Price established by Board of Education. PK-5-\$3.25

Reduced Lunch - \$0.40

Adult Lunch- \$5.35

Extra Milk - \$0.60

Extra Entrée - \$2.25

Student Planner - \$2.50 Grades 1-5

Chromebook Maintenance Fee - \$10.00 Grades 1st-5th (\$50.00 family cap-based on free/reduced application).

Current Nondiscrimination Statement for USDA Child Nutrition Programs

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.fns.usda.gov/cr/discrimination-complaint-form> from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged

discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. Mail:

U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or

2. Fax:

(833) 256-1665 or (202) 690-7442; or

3. email:

Program.Intake@usda.gov

This institution is an equal opportunity provider.

FIELD TRIPS

Field Trips are an educational experience; however, they do not exempt a student from being accountable for what was covered in the missed classes during the absence. Students should expect to make up work missed outside of the regular hours, arranging to use time before school, after school, or during their lunch or free period. Students are expected to adhere to all school expectations while on trips. Normal discipline policies and procedures will be followed on all school-related trips.

Fees: Some trips may require a fee from parent/guardian. In no way should the fee inhibit a child from participating. If the fee is a problem for any parent/guardian, please contact the teacher or the principal.

POLICY OF REPRESENTING SURING ELEMENTARY

The privilege of attending Suring Public Schools, or representing the Suring Public Schools in any activity, may be restricted or denied due to any of the following situations:

1. Any act or deed, which brings discredit to the school.
2. Any act or deed that may have ill effects on the student body.
3. Any act or deed, which is offensive to commonly accepted community standards or moral or civil behavior for young people.

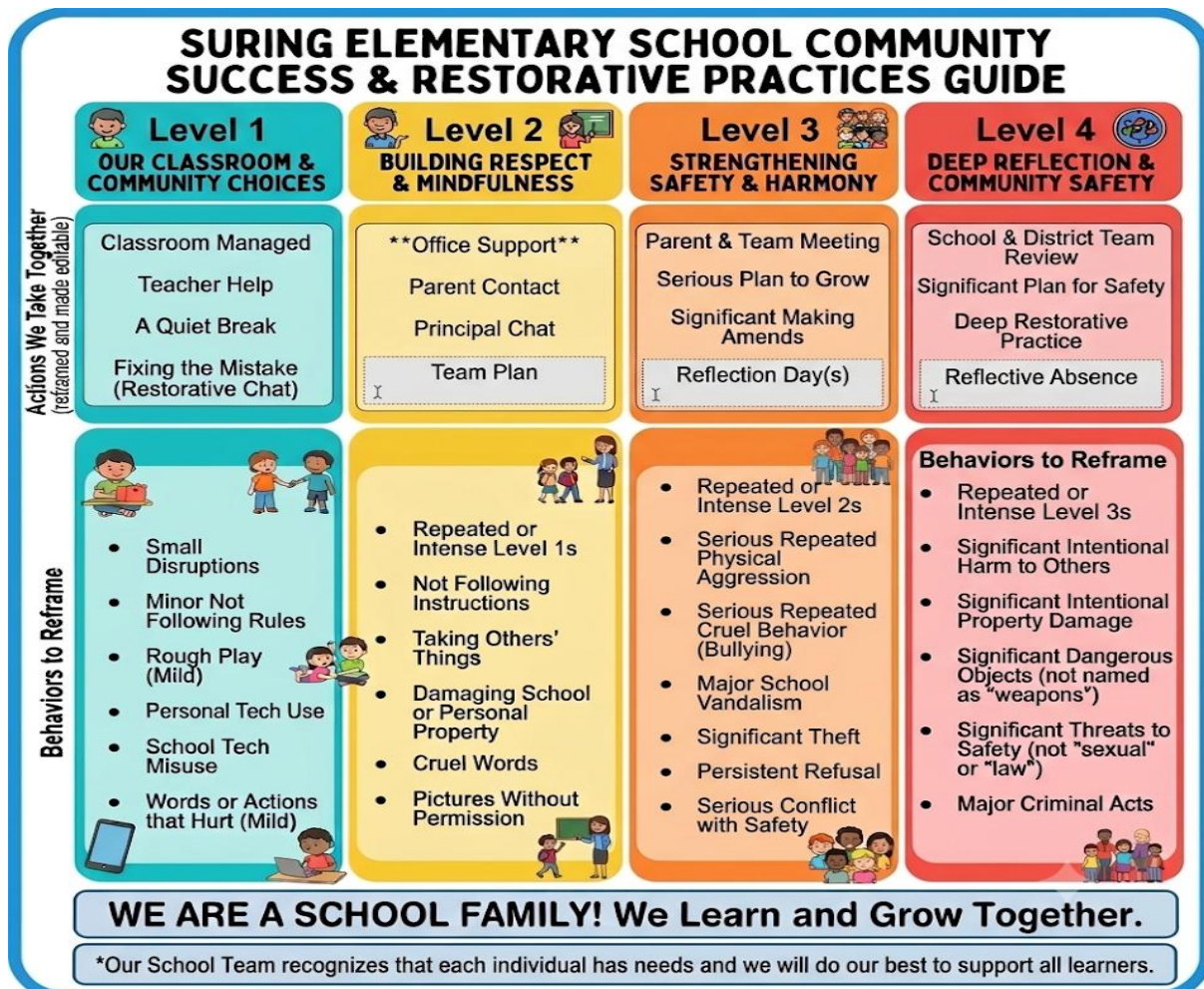
The above policy is interpreted to include all such acts, deeds, or conduct committed within or outside the school program, and within or outside the local community.

FUND RAISERS/SALES

Students are not permitted to sell candy or any other items to other students. Students may NOT take orders and deliver items to staff members during the school day. This may be done before school/after school.

GENERAL SCHOOL CONDUCT

1. We are a HANDS-OFF school. **Never** do something that could hurt someone. Don't hit, push, or kick people.
2. Always walk in school, never run, except in the gym.
3. Be quiet in the halls so as not to disturb others.
4. Never do something that could hurt someone. Don't hit, push, or kick people.
5. Take care of school property. The District wants our school to be neat and clean. Do not write on any surface not meant to be written on, such as walls, desks, chairs, or textbooks.
6. Use the proper waste receptacles, never litter.
7. Keep the bathrooms clean. Remember to flush the toilet.
8. Have homework done on time. Never copy others work, do your own.
9. Always use good manners. Listen when others are talking. Be especially polite and attentive to guest speakers.
10. There is to be no gum chewing in the elementary building, unless amended by administration.
11. Treat each other with respect.



HARASSMENT/BULLYING POLICY

The Suring Public School District has established a policy (**board policy #5517**) designed to create a learning environment free of bullying, harassment, intimidation and menacing. Any student who believes he or she has been subjected to instances of harassment can report the matter to the Principal, Guidance Counselor, or any adult employee in writing (**see harassment form**). Measures will be taken to provide a safe, positive, productive and nurturing educational environment for all of our students.

Bullying is defined as a person willfully and repeatedly exercising power or control over another with hostile or malicious intent (i.e., repeated oppression, physical or psychological, of a less powerful individual by a more powerful individual or group). Bullying can be physical, verbal, electronically transmitted, psychological (e.g. emotional abuse), through attacks on the property of another, or a combination of any of these. A copy of the bullying report is on page 31-32.

Harassment includes, but is not limited to, any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written or physical nature on the basis of characteristics including, but not limited to: age, race, religion, color, national origin, marital status, or disability (sexual orientation, physical characteristic, cultural background, socioeconomic status, or geographic location).

Intimidation includes, but is not limited to, any threat or act intended to tamper, substantially damage or interfere with another's property, cause substantial inconvenience, subject another to offensive physical contact or inflict serious physical injury on the basis of race, color, religion, national origin or sexual orientation.

Menacing includes, but is not limited to, any act intended to place a school employee, students, or third party in fear of imminent serious physical injury.

**** Copies of this policy are available from the Suring Public School District Office. Policies can also be found on the Suring Public School District website.**

HOMEWORK GUIDELINES

Professional research indicates that effective homework practices at the elementary school level will yield:

- Improved student speed and accuracy of skills
- Improved student maintenance of skills
- Improved student responsibility and time management
- Improved long term student achievement
- Improved communication between child and parent regarding school
- Improved communication between home and school

Parents, teachers, and students need to work together to ensure a successful homework experience.

Teachers will:

- Review and provide feedback for homework
- Provide variety in homework assignments: review, practice, and enrichment
- Provide expectations for work quality and due dates
- Individualize homework assignments when necessary
- Post assignments on classroom assignment boards

Students will:

- Have the responsibility to complete the assignment and return the completed assignment to school
- Have the responsibility of communicating any confusion regarding the assignment to teachers
- Clearly communicate homework assignments to parents

Parents will:

- Understand the responsibility of homework rests with the child
- Provide support when asked by the child
- Communicate concerns regarding student needs/frustrations to the teacher
- Provide a quiet study area for the child

ILLNESS AND INJURY

While complete medical care cannot be provided, most of the common accidents that occur can be handled.

If you are sick during the day, you must see the nurse if available, or the student office to get permission to go home.

Any injury that happens while at school must be reported to the student office immediately. If you become ill during the school day, let your teacher know and report to the student office.

If a student misses 5 consecutive days of school, the student must either return to school or be evaluated by a physician.

If absenteeism becomes excessive, medical excuses from the physician may be requested by the school for the student's absence to be excused.

INCLEMENT WEATHER DAYS

Snow day make up is scheduled in the district calendar. If additional snow makeup days are needed, they will follow the last scheduled day of student classes.

LABELING ALL POSSESSIONS

Parents are encouraged to label all of their child's school supplies. It is especially important to label your child's outerwear and extra tennis shoes (for physical education classes).

LIBRARY PROCEDURES

CHECKOUT PROCEDURE: Materials from the library will be due ten school days from the day of check out. All materials checked out from the elementary IMC must be returned or renewed on or before the due date stamped.

RESPONSIBILITY OF BORROWER: The borrower is responsible for the material and equipment, which he/she has checked out. Library materials should be returned to the circulation desk and deposited in the book return designated.

If an item is slightly damaged but can still be put back into circulation, a fine (determined by the librarian) will be charged.

LOST AND FOUND

A section of cubbies located across from the elementary bathrooms have been designated to hold lost and found items found throughout the school year.

Items of value are brought to the Student Office (glasses, phones, keys, etc.).

Periodically, a table is set up in the hallway off of the cafeteria by the elementary art room for any items turned in to lost and found. Students and parents are encouraged to check the table to see if any of the items might belong to them. Items that remain at the end of each semester will either be donated to the Clothes Closet, an area thrift shop, or Goodwill.

MEDICATION AT SCHOOL

Students who need to take prescription medication during school hours must have written parent and medical provider permission. Medication is to be in the original container. The prescribing physician's instruction must be clearly indicated on the container and labeled from the pharmacy that filled the prescription. These items will be kept in the student office or other designated location.

Occasionally a student will request medication during school hours. No medication is given without parental consent. This consent form can be found online under Parent Access. Limited supplies of the over the counter medications are kept at school. These medications are given to a student if the emergency form gives permission. A student may possess rescue medication if it is used for medical reasons and written approval from the physician and parent are on file in the nurse's office.

MONEY AT SCHOOL

Students should not bring money to school except when requested for lunch, field trips, book orders, etc. Money should never be left in desks or any unsecured area.

ON-LINE FAMILY ACCESS

Parent Access go to Student Records via Website (www.Suring.k12.wi.us)

Families with computer access may wish to view daily attendance, discipline, grades, family, and foodservice information by visiting the Suring website and click on Skyward Family Access. To receive a Skyward family access ID and password please contact the office at 920-842-2181 ext. 1002. If you already have an ID and password it does not change.

PHYSICAL EDUCATION GUIDELINES

In order to be exempt from physical education you must present to the office and teacher a doctor's excuse stating the reason for not being able to actively participate. All students will be required to remove earrings during physical education class. The only exceptions will be for students who are within a six-week period of getting their ears pierced; they will need to put tape or a bandage over them.

PUBLIC NOTIFICATION OF NONDISCRIMINATION POLICY

It is the policy of the School Public School District is that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational or other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s.118.13, Wis. Stats. This policy also prohibits discrimination as defined by Title IX of the Education amendments of 1972 (sex). Title VI of the Civil Rights Act of 1964 (race and national origin) and Section 504 of the Rehabilitation Act of 1973. This district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violation of the policy in the School Public School District. Any questions concerning this policy should be directed to: Dr. Robert Caelwaerts, Superintendent, Suring Public School District, WI 54112, or phone 920-842-2178.

QUESTIONS? CONCERNS? COMPLAINTS?

If you have an issue you feel you need to address regarding your child's teacher, please follow the chain of command. First, address your concern with the classroom teacher. Second, if your concern is not remedied, please see the principal. If your concern still exists, see the superintendent. The Suring Board of Education is happy to hear your concerns, but will ask if you have followed this protocol (See pg. 25).

If you have a concern regarding a coach, follow the same concept: coach, athletic director, principal, superintendent then school board.

The following steps will be used to address food service complaints:

Please address any complaints about food service at Suring Public School directly with the School Food Authority (SFA) Civil Rights Coordinator for the USDA Child Nutrition Programs which is Amanda Sonnenberg, Director of Food Service at sonnam@suringk12.org, or 842-2178.

Federal law prohibits discrimination on the basis of these protected classes: race, color, national origin, sex (including gender identity and sexual orientation), disability and age. Any person alleging discrimination based on a protected class has the right to file a complaint within 180 days of the alleged discriminatory action. Complaints can be accepted verbally, in writing, anonymously, and from third party representatives.

Upon receipt of a complaint, the receiver of the complaint at the school will immediately:

1. Contact the School Food Authority (SFA) USDA Child Nutrition Programs Civil Rights Coordinator, listed above.
2. The recipient of the complaint and/or SFA Civil Rights Coordinator will provide you with the information necessary to file a complaint and not impede on your right to file.

3. After explaining the complaint process, the recipient of the complaint and/or SFA Civil Rights Coordinator may try to resolve the situation in real time. You will be advised of your right to file the complaint at the federal level if you wish to do so.

4. The complaint will be documented:

a. USDA Program Discrimination Complaint Form will note the following information:

- Name, address, and phone number of complainant,
- Specific name and location of entity delivering the benefit or service,
 - The nature of the incident, action, or method of administration that led the complainant to feel discriminated against,
- The basis on which the complainant feels discriminated (race, color, national origin, sex, etc.),
- The names, titles, business addresses, and phone numbers of persons who may have knowledge of the discriminatory action,
- The date(s) during which the alleged discriminatory actions occurred, or if continuing, the duration of such actions.

b. Either the complainant, the receiver of the complaint, or the SFA Civil Rights Coordinator, will document the complaint. If you make the allegations verbally or refuse to place such allegations in writing, the person to whom the allegations are made must write up the elements of the complaint.

5. All verbal, written, or anonymous complaints received by the SFA will be forwarded to the Wisconsin Department of Public Instruction, School Nutrition Team Director within five days of receiving the complaint. Wisconsin Department of Public Instruction (DPI) Mail: Director, School Nutrition Team P.O. Box 7841 Madison, WI 53707 Email: jessica.sharkus@dpi.wi.gov WI DPI will forward the complaint to the USDA Midwest Regional Office for processing.

6. All Civil Rights complaints received will be tracked on a civil rights complaint log. This log will be maintained in a confidential manner and only available to SFA staff members who have a legitimate need to know.

Wisconsin Protected Classes

Wisconsin state law prohibits discrimination on the basis of the federal protected classes, but also includes pregnancy, marital status, parental status, sexual orientation, religion, creed, and ancestry. Any complaints received alleging civil rights discrimination specifically for the Wisconsin state protected classes should follow the same procedures above.

SCHOOL SAFETY

Suring Public School District constantly strives to make Suring Elementary a safe place for students and staff. As required by law, Suring Public School District will hold fire, tornado and evacuation drills to familiarize our students with the procedures.

ALICE:

Suring Public School District has adopted ALICE protocols. ALICE stands for Alert, Lockdown, Inform, Counter and Evacuate. The district holds age appropriate education and updates for students throughout the school year.

Fire Drills:

Fire drills will be held once a month during the school year. Directions for passing are to be posted in each room. Pupils are asked to follow these rules:

1. WALK! Do not RUN.
2. Move out and away from the building. Your classroom teacher will give you instructions as to the procedures to follow.

Tornado:

Tornado drills are held at times recommended by the state. Directions for tornado drills are to be posted in each room. Upon arrival at their designated location, students should sit either with their backs to the wall or facing the wall with their heads covered.

SCREENINGS

Routine vision and hearing screenings have been directly linked to student success. Here at Suring Elementary, the Suring Public School District provides students with free vision and hearing screenings on a yearly basis. All elementary students will be provided free vision and hearing screening at school, in accordance with the grade level schedule noted below.

Screenings are also available throughout the year by referral, if a student exhibits vision or hearing concerns. Our School Nurse is responsible for coordinating the hearing and vision screenings. Parents/Guardians will be notified of your child's results, or the need for a re-screening, one-two weeks after the screening has been performed. Please notify the school in writing if you do not want either of these free routine screenings made available to our child.

Hearing Screenings: 4k, First, Third, & Fifth Grades

Vision Screenings: 4k, Kindergarten, Second, & Fourth Grades

*Schedules are subject to change.

SNACKS

Throughout the school year, there may be events or occasions where snacks are provided for students. Your help in keeping our Suring Elementary students healthy is appreciated. Children do need healthy snacks during the day. Below you will find a list of acceptable and unacceptable healthy snack choices. Thank you for your support in this area! See chart for suggestions:

Healthy School Snacks		Birthday Treat Ideas	Limit these please
· Fresh or dried fruit · Pretzels · Cheese · Crackers (whole grain is better) · Sandwich half · Whole grain bagel · Raw vegetables · Muffins (low fat) · Juice boxes (100% juice)	· Yogurt · Popcorn · Nuts	· Fruit or cheese kabobs · Apple wedges · Raisins · Vegetable or fruit platter · Trail mix (nuts, dried fruit, unsweetened cereal, etc.) · Celery with peanut butter or cheese · Rice cakes	-Carbonated beverages -High sugar, high fat foods -Desserts -Items needing refrigeration -Potato chips and similar chips -Fruit roll-ups, prepackaged "fruit" snacks -Pop tarts

SPEED LIMIT RESTRICTIONS IN SCHOOL ZONES

According to the latest Wisconsin legislation, W.S.A. 346.57(4)(b), the speed limit of 15 miles per hour is restricted when passing an intersection properly marked with a "school crossing" sign when any child is present.

STANDARDIZED TESTING

Throughout a student's Pk-12 academic career, the state of Wisconsin requires schools to administer various academic tests designed to support teaching and learning and ensure students are college and career ready. More information on your child's yearly standardized testing requirements will be sent home prior to each test session.

STUDENT PLANNER

At the beginning of the school year, each student grades 1-5 will receive a student planner. This planner is intended to be used as a tool to help the student organize his/her daily responsibilities, including homework assignments.

If a student loses his/her student planner, he/she will be required to purchase a replacement planner from the office for \$2.50.

SUSPENSIONS

Occasionally it is necessary to suspend a student from the classroom as a consequence for a serious violation of school rules. A suspension may be from $\frac{1}{2}$ day to 5 days in length, and may be in or out of school. In all cases the parents will be notified by phone (if possible) or a letter will be sent.

TECHNOLOGY USE/CODE OF CONDUCT

The District supports the use of technology by staff and students to enhance the curriculum and support instruction. Regarding appropriate use of technology, the District understands that staff members are the decision makers in the classroom. To see a full version of the Suring School District's Acceptable Use Policy, either refer to www.suring.k12.wi.us under the District Information link or stop in the Student Office for a printed copy.

Use violations will result in loss of access and privileges, disciplinary actions, and may also be referred to appropriate law enforcement agencies. Failure to comply with these guidelines will result in the following:

- First offense - 10 days, loss of access
- Second offense - 40 days, loss of access
- Third offense - permanent loss of access

Suring School District makes no warranties of any kind, whether expressed or implied, for the service it is providing. Suring School District will not be responsible for any damages you suffer.

Use of any information obtained via the Internet is at your own risk.

- The Suring School District has a public WiFi network available to anyone using the District's facilities.
- Students and their families assume responsibility for their device.
- Students will be supplied with a resource called Google Apps for Education. This resource is housed on the Internet and can be accessed from any Internet-connected computer with a web browser. No special software is required.

THREATS

The Suring School District has a zero tolerance policy in regards to threats. Any student who makes a threat against another student, the school or an employee that implies or states physical harm will be referred to law enforcement.

TITLE I QUESTIONS AND ANSWERS

What is Title I? Title I is a federally funded program designated to provide extra help in reading, language arts and math. The federal government, through the State of Wisconsin Department of Public Instruction, provides funds to the local school system for operating a program. The program is funded entirely by the federal government, not by local tax dollars.

Title I provides financial assistance to local school districts in planning and operating supplementary educational programs for children. Title I was not designated to replace any existing educational program but was created to provide additional remedial help to children who would benefit.

How are children selected to be in the Title I Program? Children are selected based on test results, teacher recommendations and/or classroom performance that indicates additional instruction in reading, language arts and/or math would benefit a child.

What are some of the different types of activities a child will be involved with in Title I? A child will be involved in small group or individual learning experiences that will reinforce basic skills in reading, language arts or math. It is also intended to improve self-concept. Instruction may include comprehension and vocabulary development, spelling, listening activities, perceptual skills, mathematics vocabulary, mathematics concepts and computational skills.

STUDENT VISITOR REGULATIONS

Prior permission from your teachers and principal plus a visitor's pass from the office must be obtained before you bring a visitor to school. All visitors shall report to the student office upon entry to the elementary buildings. The following are a few guidelines to help regulate student visitors:

- Visitors will not be permitted the first week of each semester.
- Visitors will not be permitted two days before semester tests.
- Visitors will not be permitted during semester test time.
- Visitors will not be permitted the last day of the school year.
- Visitors will not be permitted to ride district buses.
- Visitors will not be permitted on days their own school is in session.
- Visitors must be of school age.
- Visitors will not be permitted for more than one day.
- Student visitors at the elementary school must be within one grade level of the student they are planning to visit.

PARENT AND COMMUNITY VOLUNTEERS

Volunteers are an important part of every school. Suring Public School District is interested in getting parents and community members involved in our schools. Many volunteer opportunities include tutoring students who need extra help, reading stories to the class, running copies, laminating materials, helping in the computer lab, listening to students read, and putting up bulletin boards. **To ensure the safety of all of our students, the Suring Public School District does background checks for all volunteers who work with students.** These forms are available in the school office. All background checks are completed at the district office and the results are confidential.

If you are interested in helping in any of these or any other areas, please call the elementary school office at (920-842-2181 ext. 1002) and leave your name and phone number with the secretary.

POSSESSION OR USE OF WEAPONS

No student, employee, and/or visitor shall possess, store, make or use a weapon in any setting that is under control and supervision of the district for the purpose of school activities approved and authorized by district.

The term "weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. This includes makeshift items or things modified such that they could cause harm. See policy # 5772 for more information.

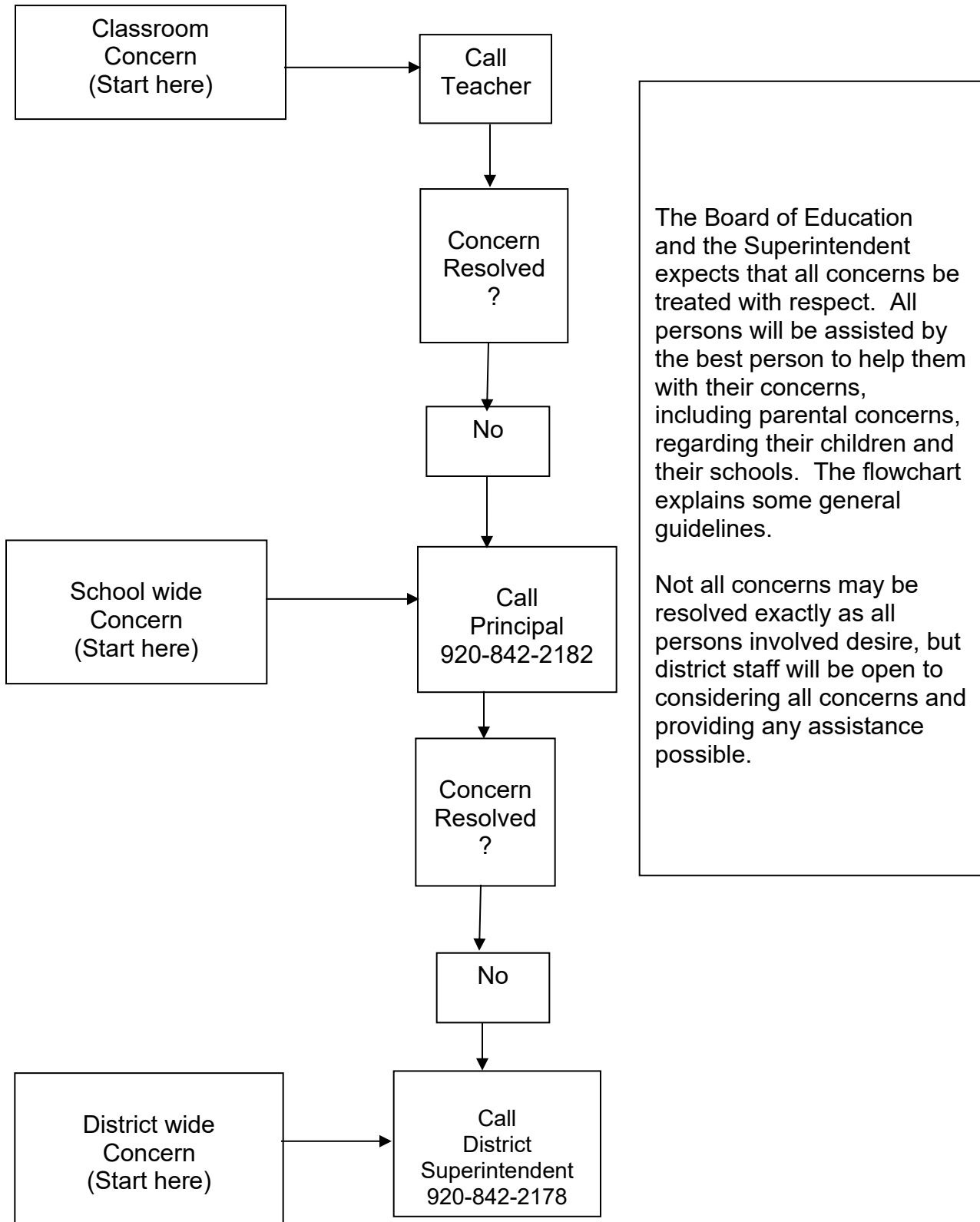
WINTER CLOTHING

As the weather gets colder, students should come to school dressed appropriately. Our students are expected to wear a winter coat, hat, and mittens or gloves, boots and snow pants. Please label all winter clothing. All students will be sent outside during the winter months unless the temperature falls below a wind chill of 0 degrees. The district uses the WBAY Weather App. to determine if the temperature is 0 degrees w/wind chill.

MISCELLANEOUS

This pamphlet is not meant to cover every rule of misconduct. Cheating, swearing, stealing, vandalism to any school property, and other school rules all continue to apply. If a student is not sure about a rule or acceptable behavior, just ask a staff member.

HOW TO GET HELP WITH A CONCERN



Harassment/Bullying Incident Report Form

Victim Name _____

What is harassment?

Harassment is aggressive pressure or intimidation.

What is bullying?

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

Date of Incident: _____ Time of Incident: _____

Location of Incident (be specific as there are cameras in some locations) _____

Name of victim(s)

Name of student(s) accused:

Name of witnesses/bystanders

Type of harassment/bullying:

- ☐ Verbal
- ☐ Physical
 - ☐ Result in Injury? YES NO
 - ☐ Reported to School Nurse YES NO
 - ☐ Reported to Police? YES NO
- ☐ Cyberbullying using
 - ☐ Text messages
 - ☐ Social Media
 - ☐ Email
- ☐ Other (please explain below)

Describe the incident:

Evidence provided by person reported:

- ☐ Written documentation
- ☐ Video footage
- ☐ "Screen shot" of cyber bullying
- ☐ Unbiased witness corroboration
- ☐ Other

Signature of person reporting

Date

Investigation notes:

The reported incident:

- Has enough evidence to substantiate the incident occurred as reported
- Lacks physical evidence and / or unbiased witness corroboration
- Occurred to some degree as reported
- Has been determined to be without merit or truth (proof of determination must be supplied in order to say it “did not happen”)

Consequences (if applicable) _____

Referral for additional support services: _____

Documentation of parent contact:

(Date, time, person making contact, involved persons being contacted)

Administrative Signature

Date

Bus Pass Procedure

For student **safety**, bus pass requests need to be in writing and contain the information listed below. Students EC-5 need to bring all bus requests to the student office when they arrive at school. In case of emergencies, a call must be made to the office **before noon** for a bus pass to be written for that day. ***Teachers will no longer be issuing bus passes in the classroom.**



Remember if you have more than one student that will need a bus pass, all names and homerooms should appear on the request!

- **Date Request is Written**
- **Student(s) Name(s) First and Last**
- **Your Child's Homeroom Teacher**
- **First and Last Name of place to be dropped off**
- **Address of the place to be dropped off at**
- **Bus Number or Bus Driver Name**
- **Number of Days Bus Pass is in Effect**
- **Parent/Guardian Signature**

We understand that this is a big request but we want to ensure that your child is dropped off safely, and at the appropriate location.

Thank you for your cooperation!

Pre-Planned Parent Excused Absence Form

Student Name: _____ Grade: _____

Teacher: _____ Date Submitted: _____

Date(s) of Absence: From _____ to _____

Families Must Complete prior to a planned absence:

- ☐ Obtain teachers signature(s)
- ☐ Submit a written explanation for the absence:

- ☐ Students must make up ALL missed assignments and tests as arranged with teachers.

By signing below, I understand:

Excessive absences may affect academic performance and standing

Please remember Wisconsin state statute 118.16, allow parents/guardians to excuse their child up to 10 times per school year.

Missing any part or all of a day equals 1 absence according to the student attendance and truancy procedures.

This absence must be pre-approved by school administration.

My student is responsible for completing all missed assignments, tests, and classwork.

The school reserves the right to determine if the absence is excused based on District policy.

Print Parent Name

Teacher Signature

Parent Signature
request:

parent
Suring Office Signature

For Office Use-

____ Number of days requested
____ Number of absences to
date prior to request.
____ Total absences including

- ☐ Copy of form sent to

Entered into skyward _____