

EAGLE NEWS

AUGUST 2019

EVERY ADOLESCENT GROWS IN LEARNING EVERY DAY IN SURING
BY BEING SAFE, OUTSTANDING, ACCOUNTABLE, AND RESPECTFUL



In-Service Dates (no school):

- September 27
- October 28
- January 27 & 28
- February 28
- March 16
- April 9

Parent /Teacher Conference Dates:

- October 2 (3:45-7:00pm)
4 (1:15-3:30pm)
- March 4 (3:45-7:00pm)
6 (1:15-3:30pm)

Upcoming Vacations:

- November 25-29
Thanksgiving vacation
- December 23-Jan. 1
Christmas/New Years
- April 10-13
Easter

Upcoming Events:

- Aug. 5 – All Sports
meeting (5pm)
- August 28 – Back to School
Night(4-6 pm)
- October 30–STEAM Night

Dear Suring Public School District Families,

As the district administrator of Suring Public School District, it is my pleasure to welcome you to the 2019-2020 school year. The staff is excited to have students back in our classrooms. It is our mission to have **Every Adolescent Grow in Learning Every Day in Suring by being Safe, Organized, Accountable, and Respectful**, and we look forward to partnering with you to achieve it.

As the district embarks on the new school year, I want to take a moment to reflect on all that has been achieved over the past four years with your financial support. The district has stayed current with trends in education by providing students and staff resources (textbooks, assessment tools) and training to meet the state requirements in academic proficiencies and performance. Continuing to maintain current educational programs and extracurricular opportunities for students has been a top priority. Upgrading the wireless infrastructure and providing students access to electronic devices at school has helped the students of Suring as we facilitate a 21st Century learning environment. In addition, the district continues to keep up with the building operations, structural improvements, and maintenance.

Numerous grants have brought opportunity for our community, staff, and students. Some of those grants include: Department of Justice School Safety, Forward, CLC, Meemic, Makerspace, etc. These dollars keep our children safe, provide further education for staff, fund the after school program and allow for flexible and creative learning environments. The district has received over \$600,000 in grants in the past year due to grant writing efforts of staff.

Despite our successes in securing grant funding, the district will continue to need your financial support as we strive to provide the highest quality education for the children of Suring. This fall we will start the conversation about plans for school improvement and sustainability that will be presented to taxpayers in an April 2020 referendum. More information will be available on the school website and/or Facebook page.

You play a critical role as a partner in supporting both our students and work in the schools. The district looks forward to working with you throughout the year to make important decisions that impact both your child as an individual and the school as a whole.

This newsletter contains several important pieces of information to ensure a smooth start to the school year. It is our hope that you will find everything you need to know within this document.

I am looking forward to a great school year.

Sincerely,

Kelly C. Casper

Suring Pride Fridays:
Please join us every Friday by
wearing purple and gold to show
your Eagle Pride!

BACK-TO-SCHOOL NIGHT

Join us August 28th from 4:00pm - 6:00 pm for Back-to-School food and fun! We will have an open house where students of all ages can meet their teachers, pick up schedules and supplies, and tour the school. Again this year - students will participate in a scavenger hunt for a chance to win prizes. WELCOME BACK!

ATTENTION PARENTS - WE NEED YOUR HELP***Student Information Update**** OPENS ON MONDAY, AUGUST 19th *******

The Suring School District is using the Online Student Information process which allows the District to become "paperless." This process eliminates the need for parents to fill out paper copies of the state-law required forms. If you currently have a student enrolled at Suring School District, you are able to use this feature; unfortunately, you cannot use it if your child is new to the district.

To get started, you must have a Family Access account. If you do not have Family Access or cannot remember your login, please do one of the following: contact the student office after August 19th between the hours of 7:30 am and 4:00 pm or attend our Back-to-School Night tutorials in room 103 (Conference room) on August 28th from 4:00 – 6:00 pm. **Please contact the student office with any questions:**

Elm/MS (920) 842-2181 ext. 1002 or MS/HS (920) 842-2182 ext. 1001

****Attention Dual/Split Families ONLY** – Due to a default setting in Skyward, only the parent/guardian listed as Family #1 is able to sign the electronic signature portions of the Student Information Update. At this time, we are unable to change this option. If you are the parent/guardian of family #2 and would also like to sign a paper copy of the documents, please contact the student office to do so and it will be placed in the student's file as well.

How to Update Student Information online using Family Access (Remember: this process takes the place of forms being sent home with your child).

- Go to the school's website: www.suring.k12.wi.us on or after August 19, 2019.
- Click on the FAMILY ACCESS icon.
- Sign into Family Access using your Login ID and password. (If you cannot sign in, see paragraph 2.)
- Click on Student Information Update – select student name and complete the 10 steps listed below:
- **STEP 1** – To begin the process, click on a. Student Information in blue to the right of the screen. Make any necessary changes. When finished verifying your student's information, click Complete Step 1a and move to Step 1b, continue this process thru step 1e.
- **STEP 2** – Verify Ethnicity/Race. Click CONTINUE when you have verified your child's ethnicity/race, click Complete Step 2 and move to Step 3.
- **STEP 3** – Check the Yes/No boxes to answer the three required Parent in Military questions, type the current date, click Complete step 3 and move to Step 4.
- **STEP 4** – Student Medication. Please check which medications listed your child may be given, answer the questions, then type the date completed and list any health problems, allergy notes, medication notes or other medical concerns. Click Complete step 4 and move to Step 5.
- **STEP 5** – Handbook Agreement – Please read the student handbook which is located on the school website under District Information>select appropriate school>Student Handbook. Click the check box to accept these terms, then type the current date, click Complete Step 5 and move to Step 6.
- **STEP 6** – Data Directory – Click the check box to give consent, then type current date, type additional comments in box provided, click Complete Step 6 and move to Step 7.
- **STEP 7** – Walking Field Trip – Click the check box to give consent, then type current date, click Complete Step 7 and move to Step 8.
- **STEP 8** – Technology Agreement – Click the check box to accept these terms, then type the current date, click Complete Step 8 and move to Step 9.
- **STEP 9** – Athletic Agreement – Click the check box to accept these terms if your child is in athletics, then type the current date.
- **STEP 10** – Click SUBMIT Update Student Information at the bottom of the screen. You will be notified that your update was successfully completed.

Parents, Guardians and Community Members,

As part of our ongoing attempt to prepare students and staff for potential emergencies, and to keep everyone safe, the Suring Public School District has made some changes. These changes are made based on the recommendations of the Department of Justice in conjunction with the Office of School Safety.

One change involves fire drills. Since Fall of 2018, the district has been undergoing a "hold" prior to evacuation when a fire alarm rings. This is to ensure that our students are never evacuating into a potentially unsafe situation.

Second, the district has installed safety doors leading into both academic wings. These doors open with keyless entry cards or when a visitor or student pushes a button. Office staff admit individuals through the doors based on facial recognition after looking through a camera at the person requesting entry. Our students have responded positively to this change.

Third, the district is utilizing a computerized visitor system called Raptor. Guests to our building have been patient and understanding as office staff scan state issued identification into our system. We appreciate all guests checking in at the student office upon entering the building during the school day.

Fourth, the district reserves the right to search bags of visitors who enter the building when children are present. Again, our guests have been very understanding and accommodating even when facing lines as they wait.

Lastly, the district held a drill to practice ALICE protocols in April, 2019. This functional exercise was done with community support, including both county and local police officers, the Suring fire department and other emergency workers.

The district truly appreciates the trust that the community has shown as these changes were implemented. As an educational facility committed to helping ensure all children grow, we understand school safety is an integral component to achieving that end.

Sincerely,
Pamela Berg, Principal

District Administrator:

Kelly C. Casper

4K-12 Principal:

Pam Berg

Special Education**Director:**

Michelle Pendl

Food Service Director:

Emily Marcheske

Telephone Numbers:**District Office:**

920-842-2178

Student Office:920-842-2181 or
920-842-2182**Five Year Old Kindergarten**

Students are prohibited from enrolling in first grade unless the student has completed an acceptable 5 year-old Kindergarten program. If you have any questions, please contact our student office at 920-842-2182.

Student First Day

All students will report for their first day of school on Tuesday, September 3, 2019. Classes begin at 8:00am. Teachers will be available to help students find their designated classroom. In addition, every classroom has a sign indicating the classroom teacher's name and room number. New students should report to the student office for teacher and classroom assignments.

**Picture Day**

Student pictures will be taken on September 17, 2019. A price list will be given to students to bring home. Retake day is scheduled for November 6, 2019.

Yearbooks

2018-2019 yearbooks are in.

Students can pick them up on August 28, 2019 from 4pm-6pm in the main lobby. If you are unable to stop by at that time, they can be picked up after September 3, 2019 during school hours in the student office.

Items Available in**Student Office**

Assignment Books
Grades 6-12 - \$2.50
Grades 2-5 - \$2.50

Gym Locks- \$5.50

**Join us as we KICK OFF
back-to-school
August 28, 2019
4-6pm**

The Business Publication Class will be cleaning their closet and selling school apparel. COME CHECK IT OUT!

Using A Credit Card to Pay for Lunch and Other School Fee's

**Web Store**

- Access the district Web Store at: suring.revtrak.net
- For first time customers, you will create your Web Store account. Your email address and password will be used to log in for future transactions. Enter your billing information and click **Continue**.
- Click the link to view service balances and make a payment.
- **Log in** using your Skyward Family Access Portal Login ID.

Skyward Food Service Account Balances

- To view food service account(s) and to make a food service payment, check **Food Accounts** on the left hand navigation bar.
- Food service balances and payment options will display.
- Click a quick-pay button or enter an amount in the "Pay Amount" field. Click **Add to Cart** to insert your food service item(s) into your cart.

Shopping Cart

- Verify all items in the cart and click **Checkout** to proceed.
- Confirm shopping cart items or click **Continue Shopping** to add additional Web Store items to your cart.
- Click **Go to Checkout**.
- A Service Fee of 3.61% will be added to your shopping cart at checkout.

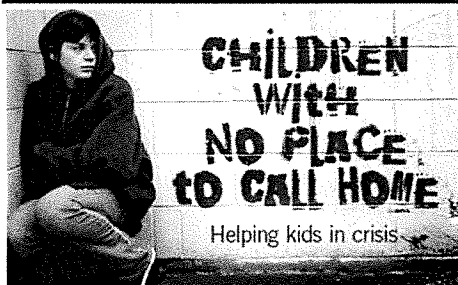
Checkout

- View items in your cart, enter your payment method, and click **Verify Info**.
- Check your information and click **Complete Order** to process your transaction.
- A receipt will confirm your successful transaction and a Payment confirmation will be emailed to you.

**Please note, previous Web Store transactions can be viewed by clicking on the My Account link and logging in to your account.*

New Students

Students who are new to the Suring School District are able to register **starting August 12, 2019** at the Student Office. If you need more information call 920-842-2181 or 920-842-2182.



If you and your child are experiencing homelessness and are either:

- now residing within the Suring School District OR
- were residing within the Suring School District prior to losing your home

Know that we are committed to helping your child stay in school.

Please contact the Suring School District student office and ask for Mrs. Berg. As the district homeless liaison, she will help you.

Check out the Suring Public Library

The Suring Area Public Library invites you to join us for all the fun activities that we offer. Movies are held throughout the year as well as on early release days. For adults we offer Maker Monday on the 2nd Monday of the month at 2PM; there is also Knit and Hook on the 1st and 3rd Mondays of the month at 1PM. We also have Make and Take Crafts and many more activities for everyone throughout the year. Check out our Facebook Page or website at www.suringpubliclibrary.org

AFTER SCHOOL PROGRAM

The Suring School District is excited to announce that we have received the 21st Century Community Learning Grant for another five years starting with the 2019-2020 school year which gives us the opportunity to continue the after school program!!

The Suring CLC After School Program offers students in grades K-8 and their families educational opportunities after the school day ends. These activities include:



- ◆ Homework assistance
- ◆ Tutoring
- ◆ Fun enrichment activities
- ◆ Family Nights
- ◆ Special guests
- ◆ Physical fitness programs

After school snacks are provided and a late bus is available to some areas in the district. Detailed information about the Suring Community Learning Center (CLC) After School Program, starting dates, enrollment information and classes will be available at Back to School Night and on the school website. Information will also be sent home with students during the school year.

Suring Technology Update

As the School District of Suring moves forward in our one-to-one initiative of getting technological devices to each student, questions arise regarding the Chromebooks. Parents should be aware students will not be allowed to take Chromebooks home. We have also implemented a service plan fee for use policy. This policy will be available in the 2019-2020 Student Handbook.

BE INTERNET SMART

Share with Care.....

Good (and bad) news travels fast online, and without some forethought, kids can find themselves in tricky situations that have lasting consequences. The solution? Learning how to share with those they know and those they don't.

Communicate Responsibly

- Encourage thoughtful sharing by treating online communication like face-to-face communication; if it isn't right to say, it isn't right to post.
- Create guidelines about what kind of communication is (and isn't) appropriate.
- Keep personal details about family and friends private.

2019-2020 School Year Fees

Bypass the lines and pay your fees either online or in the student office prior to Fall Back-to-School Night! You can take care of this beginning on August 19, 2019.



All Sports Meeting

The mandatory all sports meeting for student athletes (grades 7-12) and parents/guardians was held on Monday, August 5, 2019. The purpose of this meeting was to complete required paperwork, receive information on Bellin Sports, explain letter jacket information, and review the athletic handbook. If you missed the meeting please contact the Athletic Director, Heidi Gerndt, @ gerndt@suringk12.org.

Athletic Ticket Prices:

Individual athletic prices for admission to high school athletic events will be \$2.00 for students and \$3.00 for adults during the 2019-2020 school year.

Family Passes:

Family all sport athletic passes for all home games are available. The cost is as follows:

- Family \$35.00
- Single Adult \$20.00
- Student Pass \$10.00

You can obtain a pass in the District Office.

M & O Conference Senior Citizen Pass

Senior citizens who are 62 and older are eligible to receive a free complimentary pass to all M&O sporting events (except tournaments or special events). Persons interested in receiving a pass please contact the district office.

Please be aware that the Regional WIAA Tournament tickets will be \$5.00/person.



Suring Police Department:

604 E. Main Street
9:00 a.m.-4:00 p.m.
Monday-Friday

• Pour pills from bottle directly into the plastic bag provided and drop in box. Throw away the pill bottle elsewhere.

• Blister packs: remove all outside packaging and place blister pack with the pills directly into the drop box.

• Liquids: make sure the lid is tightly closed, place container inside plastic bag provided and place directly inside drop box.

Stay Connected with the District

Check out our **website** at www.suring.k12.wi.us

Facebook: "Like" the Suring Public School District on Facebook at Suring Public School District.

Skylert: The district has a phone messaging system called Skylert. This system will be used to notify parents/guardians of school delays or closings, school related activities or events, and other necessary information. Families will receive a call and/or email regarding important and informational school related matters. For the system to be efficient and effective please keep the school updated with your correct phone number and email address.

All of the above tools are for students, parents, and community members to help inform you of important upcoming district news.

Suring School District Staff 2019-2020

<u>Administration</u>	<u>Clerical</u>
Casper, Kelly-District Administrator	Hermesen, Amy – District Bookkeeper
Berg, Pamela-Principal	Hischke, Melissa – High School Secretary
Pendl, Michelle-Dir.Special Education/PST/Dir.of Curriculum	Regal, Amy – Elementary Secretary
	Rohde, Joy – District Secretary
<u>Instructional Staff</u>	
Baranczyk, Allison – Vocal & General Music	<u>Paraprofessionals</u>
Bedroske, Lucas-Mathematics	Ackley, Anna
Brady, Jennifer - Science	Frank, Desiree
Breed, Charles-Grade 5	Gardebrecht, Teri
Breed, Jennifer-Kindergarten	Gardebrecht, Vicki
Buhrandt, Tammy-Grade 2	Gerndt, Barbara
Cahoon-Draus, Laurie-Librarian	Leurquin, Susan
Dickson, Becky-Business Education	Losurdo, Sarah
Doherty, Andrew – Learning Disabilities	Simpson, Michele
Foelske, Stephanie – Intellectual Disabilities	Soderbeck, McKenzie
Garrigan, Terry-Grade 4	Wozniak, Amber
Gerndt, Heidi-Phy Ed, Health, Athletic Director	Wozniak, Robin
Gueths, Kaitlynn - Speech	Zeitler, Holly
Hoverson-Boehmer, Kaci-Instrumental & General Music	
Jahnke, Erin-Guidance Counselor	<u>Maintenance and Custodial</u>
Keeffe, James-Mathematics	Jaeger, Greg – Director of Building & Grounds
Keinath, Rachel – Elementary Regular/Special Education	Christensen, Karen
Kruschke, Tonia-Title I, Reading Specialist	Druckrey, Mike
Lojpersberger, Joe-Phy Ed, Health	Steffeck, Cindy
Lojpersberger, Laura-English	
Mahoney, Karen-Early Childhood, 4K	<u>Food Service</u>
Martin, Tracy- Elementary Multi-Categorical	Marcheske, Emily – Director of Food Service
Nelsen, Laurie-Grade 3	McDermid, Deborah
Romero-Perry, Josh – After School Coord., Part-Time Teacher	Miller, Lisa
Runge, Kathy-Middle School	Winkler, Donna
Smith, Mary-Agriculture	
Stegeman, Nancy-Grade 1	<u>Technology</u>
Stillings, Cole - Science	Strehlow, Laura – Director of Technology
Stocki, Stacy-English	
Szwet, Mitchell-Industrial Arts	<u>School Nurse</u>
Taylor, Mitchell-Middle School	Nowicki, Nuala – R.N.
Trader, Kristen-German, English	
Williams, Amy-MS Multi-Categorical	
Williams, Celena-Art	
Woulf, Mitchell-Social Studies	



EAGLES SOAR

Elementary/Middle School Supplies 2019-2020



<p style="text-align: center;">3 Year Old Playgroup</p> <p>Backpack 2 boxes of tissues 1 box of Crayola washable 10 count markers (basic colors) 1 container of baby wipes 1 box Ziploc bags (any size) 1 small blunt tip Fiskar's scissors Tennis shoes for phy ed (does NOT have to be separate from daily shoes) Complete change of clothes (socks, underwear, pants, shirt)</p>	<p style="text-align: center;">4K</p> <p>Backpack 1 box of tissues 1 box of Crayola washable 10 count markers (basic colors) 1 bottle of Elmer's white school glue 1 containers of baby wipes 1 package of paper plates (any size) 1 small blunt tip Fisker's scissors Tennis shoes for phy. ed. (does NOT have to be separate from daily shoes) Complete change of clothes (socks, underwear, pants, shirt) Extras— (not required) dry erase markers, package of stickers, package of plastic silverware</p>
<p style="text-align: center;">Kindergarten</p> <p>Label the following items: Backpack 1 Folder Oversize shirt/smock (for painting) Gym shoes (velcro if your child can not tie) Headphones (that cover the ears) Do not label the following items: 20 glue sticks Large markers (Crayola classic colors) 2 container of disinfectant wipes 2 large boxes tissue 4 dry erase markers – EXPO only (BLACK) Washcloth to be used as dry erase board eraser Choose ONLY 1 of the following: 1 box Ziploc sandwich bags <u>or</u> 1 box Ziploc gallon bags</p>	<p style="text-align: center;">First Grade</p> <p>Backpack 2 dozen pencils (already sharpened) 2 boxes of crayons (24 count) 3 glue sticks 2 bottles white Elmer's regular school glue 3 large erasers 1 folder Gym shoes (no black soles) 2 large boxes tissue 1 small supply box 2 spiral notebooks (wide rule) 1 pair Fiskar scissors 1 container of antibacterial wipes 8 dry erase markers – EXPO only (any color) 1 black sharpie marker Headphones</p>
<p style="text-align: center;">Second Grade</p> <p>Please do not label the items-Thank you! 3 dozen Pencils (already sharpened)-yellow only Crayola <u>twistable colored pencils</u> (12 pack) 1 bottle of Elmer's white school glue 2 spiral notebooks (wide rule) 3 large pink erasers 2 highlighters 2 boxes tissue 2 folders 1 soft zipper pencil case (not a pencil box) Gym shoes (no black soles) 1 container of antibacterial wipes (such as Lysol) 8 large dry erase makers—<u>EXPO only</u>—Black Headphones</p>	<p style="text-align: center;">Third Grade</p> <p>4 spiral notebooks or notepaper (wide rule) 4 dozen pencils (more needed throughout the year) 2 large erasers Scissors 3 glue sticks 4 folders 2 large boxes of tissue Gym shoes (no black soles) 1 box of crayons or colored pencils (pick one) 1 black plastic folder with fasteners 2 sets fine tip Expo dry erase markers (black) 1 container of antibacterial wipes (such as Lysol) 2 3 ring binders 1 composition notebook 1 hand sanitizer 1 box Ziploc bags –girls; 1 box quart size bags –boys Assignment notebook (to be purchased at school)</p>

School Supplies Continued

Fourth Grade	Fifth Grade
24 Pencils Crayons Markers Scissors Protractor 3 spiral one subject notebooks 2 glue sticks Red marking pens Gym shoes 2 boxes tissue 3 folders Colored pencils 1 container of disinfectant wipes 1 box of Ziploc bags (boys— gallon and girls—quart) 4 EXPO dry erase markers Headphones	Pencils (24) Crayons (box of 24 maximum) Colored pencils Glue (small bottle) 2 glue sticks Pens: blue, black, red (2) 4 solid color spiral notebooks: 1 red, 1 yellow, 1 blue, 1 green 3 pocket folders: 1 red, 1 green and 1 yellow 1 box of markers 1 ruler (in., cm., mm.) Gym shoes 1 box of tissues Basic calculator Scissors 3x5 note cards (at least 200) 1 container of disinfecting wipes 1 “yellow” highlighter 4 dry erase markers – EXPO Hand sanitizer Headphones Assignment notebook (to be purchased at school)
Elementary and Middle School Resource Room 24 pencils, 3 notebooks, 3 folders, 1 eraser, 2 tissue boxes, 4 large Expo Markers, Trapper Keeper/accordion folder (MS students only)	and... 1 pack of sticky notes 1 box Ziploc bags— girls gallon boys quart
Physical Education Department	Elementary Art Supplies
Gym shoes – no open back tennis shoes, no soles more than 1”, no hiking boots, zipper shoes or dress shoes, no marking shoes (no black soles), shorts, T—shirt, socks, and gym shoes. 1 lock purchased from the student office.	Large flat pieces of cardboard, tissues, dish soap, ice cream pails with lids

6 th	7 th	8 th	
2 doz.	2 doz.	2 doz.	#2 pencils
1	1	1	Eraser (pink pet)
1	1	1	Pack of red checking pens
1	1	1	Pack of blue or black pens
1	1	1	Box of colored pencils
4	2	2	Glue sticks (social studies/science)
6	6	6	Spiral notebooks
1	1	1	Composition notebook
1	1	1	Pack of loose leaf paper
0	1	1	Pack of loose leaf paper for social studies
6	6	6	Folders
2	2	3	3-ring binder (1½ in. for math, 1 in. social studies and ELA 8)
1 pack	1 pack	1 pack	Highlighters
2	2	2	Pack of 3x5 ruled note cards (social studies)
1	0	1	Students must have their own earbuds (business)
5	5	5	Book covers (a paper bag will be used for math books)
1	1	1	Tablet of 50 sheets of graph paper -1/4”ruled, double sided (math)
0	1	1	Calculator – Texas Inst. T30XSII (math)
2	2	2	Large box of tissues
1	1	1	Post-it notes/pack 2x2 (6 th , 7 th and 8 th grade ELA)
4	0	4	Expo (dry erase marker) – any color
0	1	1	Expo fine tip dry erase markers—social studies
0	1	1	6 inch ruler English/Metric (math)
0	1	1	3 inch protractor (math)
1	1	1	Assignment notebook (to be purchased at school)

Spiral Notebook

Green (Science)

Purple (Reading)

Yellow (ELA)

Blue (Social Studies)

Red -7th grade) Blue-8th grade (Math)

Black (specials)

1 matching color folder for each class (Green, Red, Yellow, Blue, Purple, Black)



High School Supplies 2019-20

<p style="text-align: center;"><i>English</i></p> <p>12th grade— red pens, pencils, black/blue pens, highlighters, 1 spiral notebook, 1 composition notebook, folder or binder, headphones</p> <p>College Prep Writing- flash drive, writing folder, pencils, pens, post-it notes 2x2, highlighters</p> <p>NWTC Credit Class- 3 ring binder, pencils, pens, post-it notes 2x2, highlighters</p> <p>11th grade- red pens, pencils, black/blue pens, highlighters, 1 spiral notebook, 1 composition notebook, folder or binder, headphones</p> <p>10th grade —spiral notebook, black/blue pens, pencils, earbuds</p> <p>9th grade- red pens, pencils, black/blue pens, highlighters, 1 spiral notebook, 1 composition notebook, folder or binder, 1 pack of 3x5 index cards, headphones</p>	<p style="text-align: center;"><i>English cont.</i></p> <p>Creative Writing/ Contemporary Lit—red pens, pencils, black/blue pens, highlighter, 1 spiral notebook, folder or binder</p> <hr/> <p style="text-align: center;"><i>Math</i></p> <p>Algebra A, Algebra B, Pre–Algebra and NWTC Math- spiral notebook, TI30 x IIS calculator, ¼” double sided graph paper (50 sheets), protractor, 6 inch ruler, 24 #2 pencils</p> <p>All other high school math classes- spiral notebook, folder, pencils, TI30 x IIS calculator (required)</p> <p>Pre-Calc—TI Graphing Calculator (recommended)</p> <p>Algebra II—TI Graphing Calculator TI84 Plus</p>
<p style="text-align: center;"><i>Science</i></p> <p>AP Chemistry — pack of #2 pencils, red pen, folder, notebook, scientific calculator-graphing calculator suggested</p> <p>Chemistry – pack of #2 pencils, red pen, folder, notebook, scientific calculator-graphing calculator suggested</p> <p>Physical Science(9th grade) – pack of #2 pencils, red pen, folder, notebook, basic calculator</p> <p>Physics — pack of #2 pencils, red pen, folder, notebook, scientific calculator-graphing calculator suggested</p> <p>Anatomy and Physiology, Earth Science, Life Science, Biology, Environmental Science, Science and Technology- 2 notebooks, folder, 3 ring binder, basic calculator, pencils, red pens, blue or black pens</p>	<p style="text-align: center;"><i>Social Studies</i></p> <p>All high school social studies classes- 2 pocket folder, black/blue pens, pencils, notebook, box of tissues</p> <hr/> <p style="text-align: center;"><i>Agriculture</i></p> <p>Pencils, pens, erasers, folder, binder, lined paper (notebook or loose-leaf paper), notecards</p>
<p style="text-align: center;"><i>Business</i></p> <p>ALL CLASSES—pen/pencils</p> <p>Accounting - has a class fee</p> <p>Career Exploration—binder</p> <hr/> <p style="text-align: center;"><i>Health</i></p> <p>spiral notebook, blue/black pen, pencils, folder</p>	<p style="text-align: center;"><i>Foreign Language (German)</i></p> <p>spiral notebook, black/blue pens, pencils, earbuds</p> <hr/> <p style="text-align: center;"><i>Physical Education</i></p> <p>athletic shorts/pants, t-shirt/sweatshirt, tennis shoes (non-marking), and socks. 1 lock purchased from student office</p>
<p style="text-align: center;"><i>Technology Education</i></p> <p>Class fee for supplies</p>	<p style="text-align: center;"><i>Applied Classes cont.</i></p> <p>1 box Kleenex, 1 container of disinfecting wipes, 1 pack pencils, 3 folders, 3 wide ruled notebooks, 1 pump hand sanitizer, 1 pump hand soap, 1 package thin dry erase markers, 1 package index cards</p>
<p style="text-align: center;"><i>Applied Classes</i></p> <p>Mr. Doherty – one spiral notebook, folder, and pen or pencil for each subject</p>	

Suring Public School District 2019-2020 School Calendar

Calendar subject to change



Aug. 26, 27, 28, 29	Teacher In-service Days
Aug. 28	Back to School Night (4-6pm)
Sept. 2	Labor Day – No School
Sept. 3	SCHOOL STARTS FOR ALL STUDENTS
Sept. 27	Teacher In-service – No School
Oct. 2	Parent Teacher Conferences (3:45-7:00pm)
Oct. 4	Early Release – students dismiss at 1:00pm
	Conferences (1:15-3:30pm)
Oct. 28	Teacher In-service – No School
Oct. 30	S.T.E.A.M. Family Night (4-6pm)
Nov. 6	End of First Quarter
Nov. 25-29	Thanksgiving Vacation – No School
Dec. 23 - Jan. 1	Christmas Vacation – No School
Jan. 24	End of Second Quarter/1st Semester
Jan. 27-28	Teacher In-service – No School
Feb. 5	Literacy Night (4-6pm)
Feb. 28	Teacher In-service – No School
Mar. 4	Parent Teacher Conferences (3:45-7:00 pm)
Mar. 6	Early Release – students dismiss at 1:00pm
	Conferences (1:15-3:30pm)
Mar. 16	Teacher In-service – No School (snow make-up day)
Mar. 31	End of Third Quarter
April 9	Teacher In-service – No School
April 10-13	Easter Vacation – No School
May 23	Graduation (1:00pm)
May 25	Memorial Day – No School
June 4	End of Fourth Quarter/2nd Semester Last Day of School
June 5	Teacher In-service

*The Suring Public School District would
like to thank all local businesses for
their continuous support to our students,
staff, and school.*



2019-2020 Calendars

Please note:
Calendars/schedules are
subject to change. Schedule
updates and changes are
available on the school
website at
www.suring.k12.wi.us.

2019 Football

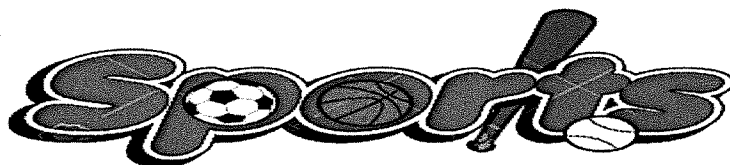
DATE	OPPONENT	TIME	PLACE
Varsity			
Aug. 16	Scrim.— Tigerton	4:00	Suring
Aug. 23	Sevastopol	7:00	Suring
Aug. 29	Lena/STAA	7:00	Lena
Sept. 6	Gibraltar (Parent's Night)	7:00	Suring
Sept. 13	Wausaukee	7:00	Wausaukee
Sept. 20	Wabeno/Laona	7:00	Wabeno/Laona
Sept. 27	Oneida/NEW (Homecoming)	7:00	Suring
Oct. 4	Florence	7:00	Florence
Oct. 11	Gillett (Senior Night)	7:00	Suring
Oct. 18	Three Lakes	7:00	Three Lakes
Oct. 25,26	Level I Playoffs	TBA	TBA
Nov. 1,2	Level II Playoffs	TBA	TBA
Nov. 8,9	Level III Playoffs	TBA	TBA
Nov. 15,16	Level IV Playoffs	TBA	TBA
Nov. 16	State Playoffs	TBA	TBA
JV			
Aug. 26	Sevastopol	5:30	Suring
Sept. 3	Lena/STAA	5:30	Lena
Sept. 9	Gibraltar	5:30	Suring
Sept. 16	Wausaukee	5:30	Wausaukee
Sept. 23	Wabeno/Laona	5:30	Wabeno/Laona
Sept. 30	Oneida/NEW	5:30	Suring
Oct. 7	Florence	5:30	Florence
Oct. 14	Gillett	5:30	Suring
Oct. 21	Three Lakes	5:30	Three Lakes
MS			
Aug. 27	Scrimmage	5:00	Three Lakes
Sept. 5	Lena/STAA	5:30	Lena
Sept. 10	Gibraltar	5:30	Suring
Sept. 17	Wausaukee	5:30	Wausaukee
Sept. 24	Wabeno/Laona	4:30	Wabeno/Laona
Oct. 1	Oneida/NEW	5:30	Suring
Oct. 8	Wausaukee	5:30	Suring
Oct. 15	Gillett	5:30	Suring

Cross Country—Varsity/J.V./MS

DATE	TEAM	PLACE	TIME
Aug. 30	Var./JV/MS	Appleton West	8:30
Sept. 3	Var./JV/MS	Iola-Scandinavia	4:00
Sept. 5	Var./JV/MS	Goodman/Pembine	4:30
Sept. 17	Var./JV/MS	Crandon	4:00
Sept. 19	MS	Pulaski	4:15
Sept. 21	Var./JV/MS	Marinette	9:00
Sept. 24	Var./JV/MS	Menominee Indian	4:00
Sept. 26	Var./JV	Westfield	4:00
Oct. 1	MS	Menominee Tribal	4:00
Oct. 3	Var./JV	Pulaski	3:30
Oct. 8	Var./JV/MS	Lena	4:00
Oct. 11	Var./JV/MS	Lux-Casco	4:00
Oct. 17	Var./JV	Laona/Wabeno (Conf)	4:00
Oct. 26	Sectionals	TBA	

2019 Volleyball

DATE	TEAM	OPPONENT	TIME	PLACE
Aug. 26	Var./J.V.	Scrimmage-Sur/Tig/WhL	10:00	Suring
Aug. 27	Var.	Bonduel Invite	3:00	Bonduel
Aug. 29	Var./J.V.	Suring/Oneida/Lena	12:00	Lena
Sept. 5	Var./J.V.	Wausaukee	5:30	Wausaukee
Sept. 9	Fr.	Suring/Wausaukee/Crivitz	5:00	Crivitz
Sept. 10	Var./J.V.	STAA	5:30	Suring
Sept. 12	Var./J.V.	Suring/STAA/Niagara	4:30	Niagara
Sept. 14	J.V.	Bowler Tournament	9:00	Bowler
Sept. 16	Fr.	Suring/Wausaukee/Niagara	5:00	Niagara
Sept. 17	Var./J.V.	Oneida	5:30	Oneida
Sept. 19	Var./J.V.	Lena—Parent's Night	5:30	Suring
Sept. 21	Var./J.V.	Suring Invite	9:00	Suring
Sept. 24	Var./J.V.	Niagara	5:30	Niagara
Sept. 30	Fr.	Suring/Crivitz/Niagara	5:00	Niagara
Oct. 1	Var./J.V.	Gillett	5:30	Suring
Oct. 3	Var./J.V.	Suring/Gillett/Wausaukee	4:30	Suring
Oct. 7	Var./J.V.	Tigerton	6:00	Tigerton
Oct. 8	Var./J.V.	Crivitz	5:30	Crivitz
Oct. 14	Fr.	Suring/Gillett/Coleman	5:00	Suring
Oct. 15	Var./J.V.	Coleman	5:30	Suring
Oct. 17	Var./J.V.	Suring/Coleman/Crivitz	4:30	Crivitz
Oct. 22,24,26	Var.	Regionals	TBA	TBA
Oct. 31	Var.	Sectionals	TBA	TBA
Nov. 7-9	Var.	State	TBA	Green Bay
Sept. 5	MS	Oconto	5:00	Suring
Sept.10	MS	Lena	5:00	Lena
Sept.12	MS	Coleman	5:00	Coleman
Sept.17	MS	Gillett	5:00	Gillett
Sept. 19	MS	Crivitz	5:00	Crivitz
Sept.24	MS	Oconto	5:00	Oconto
Sept.26	MS	Peshtigo	5:00	Suring
Sept. 30	MS	Wausaukee	5:00	Wausaukee
Oct. 1	7th Gr.	STAA	5:00	STAA
Oct. 5	MS	Oconto Falls	9:00	Oconto Falls
Oct. 7	MS	Peshtigo	5:00	Peshtigo
Oct. 10	MS	Crivitz	5:00	Suring
Oct. 12	8th Gr.	Lena Tournament	8:00	Lena
Oct. 17	MS	Gillett—Parent's Night	5:00	Suring

**Wrestling**

Please check the website for the most up to date 2019-2020 Wrestling Schedule.

DATE	OPPONENT	TIME	PLACE
Feb. 15	Regionals	TBA	TBA
Feb. 18	Team Sectionals	TBA	TBA
Feb. 22	Individual Sectionals	TBA	TBA
Feb. 27,28,29	Individual State	TBA	Madison
Mar. 6,7	Team State	TBA	Madison



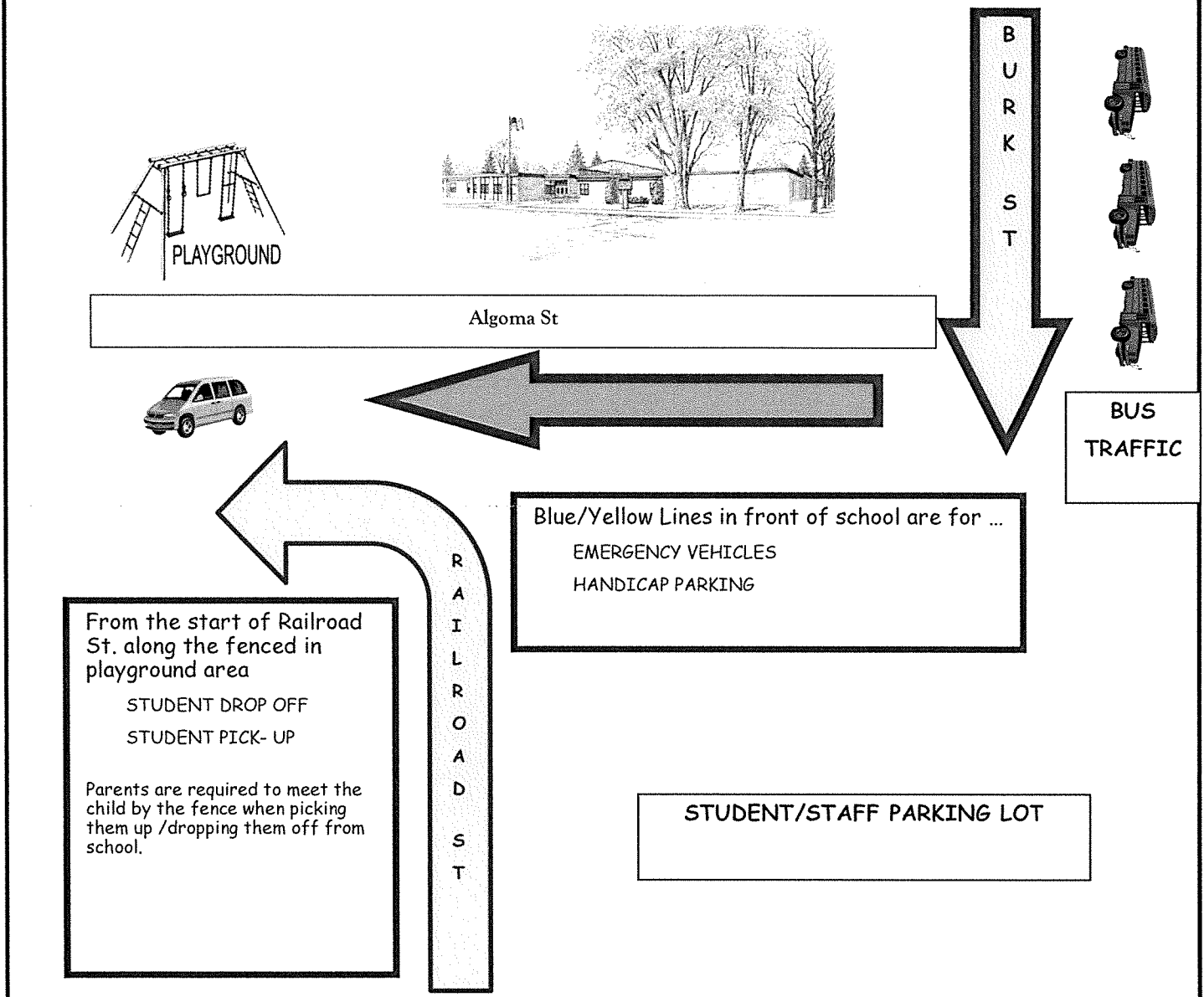
2019-2020 Boys Basketball

V and JV			
DATE	OPPONENT	TIME	PLACE
Nov. 26	Laona/Wabeno	5:45	Suring
Dec. 2	Rosholt	5:45	Suring
Dec. 5	Stockbridge	5:30	Stockbridge
Dec. 10	Coleman	5:45	Suring
Dec. 13	Crivitz	5:45	Crivitz
Dec. 19	Gillett	5:45	Suring
Jan. 7	STAA	7:00	STAA
Jan. 10	Wausaukee	5:45	Wausaukee
Jan. 14	Lena	5:45	Suring
Jan. 16	Oneida Nation	5:45	Oneida Nation
Jan. 21	Niagara	5:45	Suring
Jan. 24	Bowler	6:00	Bowler
Jan. 28	Coleman	5:45	Coleman
Jan. 31	Crivitz	5:45	Suring
Feb. 4	Oconto Falls	5:45	Oconto Falls
Feb. 6	Gillett	5:45	Gillett
Feb. 11	STAA	5:45	Suring
Feb. 14	Wausaukee	5:45	Suring
Feb. 18	Tigerton	6:00	Tigerton
Feb. 20	Lena	5:45	Lena
Feb. 24	Oneida Nation	5:45	Suring
Feb. 27	Niagara	5:45	Niagara
Mar. 3,6,7	Regionals	TBA	TBA
Mar. 12, 14	Sectionals	TBA	TBA
Mar. 19-21	State	TBA	Madison
MS BBB			
Oct. 29	Oconto	5:00	Suring
Nov. 5	Lena	5:00	Suring
Nov. 7	Crivitz	4:30	Crivitz
Nov. 12	Gillett	5:30	Suring
Nov. 18	Peshtigo	5:30	Suring
Nov. 21	Oconto	5:00	Oconto
Dec. 2	Peshtigo	5:00	Peshtigo Elem.
Dec. 5	Wausaukee	5:30	Suring
Dec. 7	Gr.8 Tournament	8:00	Crivitz
Dec. 12	Lena	5:30	Lena
Dec. 13	Coleman	5:30	Suring
Dec. 17	7th Gr. STAA	5:45	STAA
Dec. 19	Gillett	5:30	Gillett

2019-2020 Girls Basketball

V and JV			
DATE	OPPONENT	TIME	PLACE
Nov. 19	Tigerton	5:45	Suring
Nov. 21	Rosholt	5:45	Rosholt
Dec. 3	Goodman (No JV)	7:15	Suring
Dec. 6	Coleman	5:45	Suring
Dec. 9	Crivitz	5:45	Suring
Dec. 12	Gillett	5:45	Suring
Dec. 17	STAA (No JV)	5:45	STAA
Dec. 20	Wausaukee	5:45	Wausaukee
Jan. 3	Lena	5:45	Suring
Jan. 9	Oneida Nation	5:45	Oneida Nation
Jan. 10	Gresham	5:45	Suring
Jan. 13	Niagara	5:45	Suring
Jan. 16	Laona/Wabeno	5:45	Laona/Wabeno
Jan. 23	Coleman	5:45	Coleman
Jan. 27	Crivitz	5:45	Crivitz
Jan. 30	Gillett	5:45	Gillett
Feb. 4	STAA	7:00	Suring
Feb. 7	Wausaukee	5:45	Suring
Feb. 11	Bowler	6:00	Bowler
Feb. 13	Lena	5:45	Lena
Feb. 18	Oneida Nation	5:45	Suring
Feb. 21	Niagara	5:45	Niagara
Feb. 25,28,29	Regionals	TBA	TBA
Mar. 5 & 7	Sectional	TBA	TBA
Mar. 12-14	State	TBA	Green Bay
MS GBB			
Jan. 16	Gillett	5:30	Suring
Jan. 17	Oconto	5:30	Suring
Jan. 20	Oconto	5:30	Oconto
Jan. 23	Lena	5:30	Suring
Jan. 28	Crivitz	4:30	Crivitz
Feb. 4	Peshtigo	5:00	Peshtigo Elem.
Feb. 6	Wausaukee	5:30	Suring
Feb. 11	STAA 7th Grade	5:45	STAA
Feb. 15	Gr.8 Tournament	8:00	Suring
Feb. 18	Lena	5:30	Lena
Feb. 20	Peshtigo	5:30	Suring
Feb. 27	Coleman	5:30	Suring

SURING PUBLIC SCHOOL DISTRICT Parking/Dropping Off Information



Transportation Information

Students in Early Childhood through Grade 12 are provided bus transportation to and from school. Busses arrive at school approximately at 7:45 am. There is always the possibility that busses may be slightly off schedule. Students should be ready and waiting for the bus at the pick-up location 5 minutes prior to the scheduled pick-up time. When students are dismissed for the day, the busses will leave school at approximately 3:25 pm. Lamers will stop at your home on three different consecutive school days and if no one is there they will not go again until someone calls to say your child will again need a ride. If you will be having your child attend school in the Suring Public School District for the first time, please contact Lamers at the Suring Terminal at (920)842-2937. Peggy Gordon from the bussing company will answer any questions you may have about transportation.

Returning families will receive information the last week of August with bus times. If you do not hear from Peggy, please contact her at the number noted above.

Bus Passes

A student who needs a bus pass must turn in a written parent permission slip to the office **before** receiving his or her bus pass. **Please** try to keep last minute phone calls for bus passes at a minimum.

A note in the morning is preferred.

SAFETY FIRST!

2015 Wisconsin Act 55 imposes a number of additional notice requirements on school districts.

These notices are as follows:

District Adopted Academic Standards

The board of education has adopted the following academic standards per Wisconsin Statute 118.30(1g)(a)1:

- **Mathematics** – Common Core Standards for Mathematics
Standards can be found at
<https://dpi.wi.gov/sites/default/files/imce/standards/pdf/common-core-math-standards.pdf>
- **Reading and Writing** – Common Core State Standards for English Language Arts
Standards can be found at
<https://dpi.wi.gov/sites/default/files/imce/standards/pdf/ela-stds-app-a-revision.pdf>
- **Science** – Next Generation of Science Standards
Standards can be found at
<http://www.nextgenscience.org/search-standards>
- **Social Science** – Wisconsin Model Academic Standards for Social Studies
Standards can be found at
https://dpi.wi.gov/sites/default/files/imce/standards/New%20pdfs/2018_WI_Social_Studies_Standards.pdf

District and School Report Cards

Please visit the following site to review information on the District and/or School Report Cards of the Suring Public School District: <http://apps2.dpi.wi.gov/reportcards/>

Private School Options

St. John's Lutheran School
8905 Saint Johns Road
Suring, WI 54174

Early College Credit

Please visit the following site to review information on eligibility and availability of other educational opportunities for high school age students as provided by Wisconsin Statutes: <https://dpi.wi.gov/dual-enrollment/eccp>

Open Enrollment Program

Please visit the following site to review information on eligibility and availability to school age students in Wisconsin to attend other public schools outside the resident school district: <https://dpi.wi.gov/open-enrollment>

Virtual Charter Schools

Please visit the following site to review information on eligibility and availability to school age students in Wisconsin to participate in a virtual charter school: <https://dpi.wi.gov/sms/charter-schools/virtual-charter-schools>

Home-based Private Educational Program

Please visit the following site to review information on the requirements associated with enrollment into a Home-based Private Educational Program: <https://dpi.wi.gov/sms/home-based>

WE COLLECT.....

Suring Public School District will continue to collect the following items:

- Box Tops
- small old printer cartridges

Over the past twenty years your support in these ongoing collections have brought over \$30,000 to our school. This money has been used for various things throughout the school such as: classroom needs, field trips, music programs, and a VCR/DVD in all of the classrooms.



We appreciate your help!

Student Insurance

The district will not provide student insurance during the 2019-2020 school year. When weighing the costs of the insurance with the number of claims, we found it to be cost prohibitive.

Cancellation of School

School may be closed during periods of inclement weather. Early morning announcements of closing will be made over local radio and television stations. Tune your radio dial to: WIXX (Green Bay), WLST (Marinette), WTCB (Shawano), WOCO (Oconto), WRVM (Suring) and WRLO (Antigo) for any weather closing information.

We will also have this information on WLUK-Fox (channel 11), WBAY (channel 2), NBC (channel 26), and WFRV (channel 5). If a storm occurs during the school day, forcing early dismissal, announcements will be made over these same stations. Please do not call school during these times, since the lines need to be kept open for emergency purposes.

**Skylert will be used to send notifications to parent/guardians regarding late starts, early releases and cancellation of school.*

Food
Service

Lunch Menus will be posted on the school website www.suring.k12.wi.us.

Prices	Breakfast	Lunch (Grades 4K-5)	Lunch Grades 6-12	Adults (Breakfast/ Lunch)
Daily	\$1.25	\$2.35	\$2.65	\$1.65/\$3.60
1 week	\$6.25	\$11.75	\$13.25	\$8.25/\$ 18.00
2 weeks	\$12.50	\$23.50	\$26.50	\$16.50/\$ 36.00
3 weeks	\$18.75	\$35.25	\$ 39.75	\$24.75/\$ 54.00
4 weeks	\$25.00	\$47.00	\$ 53.00	\$33.00/\$ 72.00
5 weeks	\$31.25	\$58.75	\$66.25	\$41.25/\$ 90.00
6 weeks	\$37.50	\$70.50	\$79.50	\$49.50/\$108.00

Suring Public School District

The Suring Public School District offers hot lunch, breakfast and the Wisconsin morning milk program for students. One carton of milk is included in the cost of the meal. Cartons of milk will be also sold for 35 cents each. Payments can be made in the student office. Please make sure to bring your money to the student office right away in the morning. The cost of the meals are above.

Your child may qualify for free or reduced meals or the Wisconsin morning milk program. If you think you may qualify for free or reduced meals, please feel free to apply. You can apply anytime throughout the school year. If you are not sure if you would qualify, please apply. Suring Public School District also runs "Direct Certification" which qualifies you for free meals. If you receive a letter in the mail letting you know you qualified through direct certification, then you do not need to fill out an application. You can also turn down these benefits if you choose by filling out the bottom portion of the letter.

Please send your completed application to:

Suring Public School District
Attention: Principal
PO Box 158
Suring, WI 54174

USDA Requirement:

Students must have money in their lunch account to eat. Parents will receive an automated message when they have \$10.00 left in their family/child's lunch account to remind them to put money in the account before it goes to \$0. If no money is turned in and the lunch account is at \$0 or just into the negative, your child may not be able to purchase a meal. If there are financial problems, then the family will need to contact the student office immediately and a payment plan can be developed.

HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS for 2019-20 School Year

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order. If at any time you are not sure what to do next, please contact the District Office at 920-842-2178.

PLEASE USE A PEN(NOT A PENCIL)WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are: Children grades 12 or under AND are supported with the household's income; and In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth, or enrolled in a Head Start program.

A) List each child's name.

Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children in household than lines on the application, attach a second piece of paper with all required information for the additional children.

B) Enter the grade and the name of the school the child attends or mark n/a if not in school.

C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the children's names. If you are ONLY applying for foster children, after finishing **STEP 1**, go to **STEP 4**. Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.

D) Are any children homeless, migrant, runaway or enrolled in a Head Start program? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway or Head Start" box next to the child's name and complete all steps of the application.

STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN Food-Shares, W-2 Cash Benefits OR FDPIR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

The Supplemental Nutrition Assistance Program (SNAP) or FoodShare.
Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits.
The Food Distribution Program on Indian Reservations (FDPIR).

A) If no one in your household participates in any of the above listed programs:

Leave **STEP 2** blank or check "No" and go to **STEP 3**.

B) If anyone in your household participates in any of the above assistance programs:

Write a case number and name of the assistance program you or any member of the household participates for FoodShare, W-2 Cash Benefits, or FDPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact your case worker. Medicaid and BadgerCare case numbers do NOT qualify for free or reduced price meals. Go to **STEP 4**.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

How do I report my income?

Use the charts titled "Sources of Income for Children" and "Sources of Income for Adults," printed on the back side of the application form, to determine if your household has income to report.

Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents. Gross income is the total income received before taxes. Many people think of income as the amount they "take home" (listed as "net pay" on paycheck stub) and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.

Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write '0' or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.

Mark how often each type of income is received using the boxes to the right of each field.

3.A. REPORT INCOME EARNED BY CHILDREN

A) Report all income earned or received by children. Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked "Child Income." Only count foster children's personal income if you are applying for them together with the rest of your household.

What is Child Income? Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

3.B. REPORT INCOME EARNED BY ADULTS

List adult household members' names.

Print the name of each household member in the boxes marked "Name of Adult Household Members (First and Last)."

When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.

Do NOT include:

People who live with you but are not supported by your household's income AND do not contribute income to your household.

Infants, children and students already listed in STEP 1.

C) Report earnings from work.

Report all total gross income (before taxes) from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income.

What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

D) Report income from public assistance/child support/alimony/SSI/VA benefits.

Report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

E) Report income from pensions/retirement/all other income.

Report all income that applies in the "Pensions/Retirement/ Social Security/All Other Income" field on the application.

F) Fluctuating Income. For seasonal workers and others whose income fluctuates and usually earn more money in some months than others. In these situations, project the annual rate of income and report that. This includes workers with annual employment contracts but may choose to have salaries paid over a shorter period of time; for example, school employees.

G) Report total household size.

Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number MUST be equal to the number of household members listed in STEP 1 and STEP 3. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

H) Provide the last four digits of your Social Security Number (SSN).

An adult household member must enter the last four digits of their SSN in the space provided. You are eligible to apply for benefits even if you do not have a SSN. If no adult household members have a SSN, leave this space blank and mark the box to the right labeled "Check box if no SSN."

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

An adult member of the household must sign the application. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.

A) Provide your contact information.

Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

B) Print or sign your name.

The adult filling out the application must print or sign their name in the signature box.

C) Return completed form to:

District Office
Drop off:
411 East Algoma St
Suring, WI 54112

Mail:
PO Box 158
Suring, WI 54112

D) Share children's racial and ethnic identities (optional).

On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals.

2019-2020 Household Application for Free and Reduced Price School Meals

Apply online at: www.suring.k12.wi.us.

Complete one application per household. Use a pen not a pencil.

STEP 1

If more spaces are required for additional names, attach another sheet of paper.

Definition of Household Member: "Anyone who is living with you and shares income and expenses even if not related."

Child's First Name	MI	Child's Last Name	Grade	NA if not in school	Foster Child	Migrant Student

Check all that apply

STEP 2 Do any Household Members (including you) currently participate in any of the following assistance programs: FoodShare, W-2 Cash Benefits, or FDIAP?

☐ Yes / ☐ No

If you answered NO > Complete STEP 3. If you answered YES > Write a case number here, then go to STEP 4 (Do not complete STEP 3).

STEP 3 Report income for ALL household Members (skip this step if you answered 'Yes' to STEP 2)

Flip the page and review the charts titled "Sources of Income" for more information.

\$

Child income				

How often?

Weekly	Bk Weekly	2x Month	Monthly
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

A. Child Income

Sometimes children in the household earn income. Please include the TOTAL income earned by all infants, children and students up to and including grade 12 listed in STEP 1 here.

B. All Adult Household Members (including yourself)

All Adult Household Members (including yourself)
List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars only (no cents). If they do not receive income from any source, write "0". If you enter "0" or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last Name)	C. Earnings from Work				D. Public Assistance/ Child Support/ Alimony/SSNVA Benefit				How often?				E. Pensions/Retirement/ Social Security/ Other Income				How often?				income, project the annual income and recess here.
	Weekly	Bi-Weekly	2x-Month	Monthly	Weekly	Bi-Weekly	2x-Month	Monthly	Weekly	Bi-Weekly	2x-Month	Monthly	Weekly	Bi-Weekly	2x-Month	Monthly					
	\$				\$								\$				\$				
	\$				\$								\$				\$				
	\$				\$								\$				\$				
	\$				\$								\$				\$				
	\$				\$								\$				\$				

G. Total Household Members (Children and Adults) — REQUIRED

H. Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member—REQUIRED of check box if no SSN

☐ Check box if no SSN

STEP 4 Contact your insurance and other stakeholders. Review a completed form to your school.

P.O. Box 158 Suring, WI 54174

***I CERTIFY (promise)** that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

I am aware that if I purposely give false information, my children may lose legal benefits, and I may be prosecuted under applicable state and federal laws.

Street Address (if available)	Apt. #	City	State	Zip	Daytime Phone and Email (optional)

Printed Name OR Signature of Adult Completing this Application---REQUIRED

Today's Date Mo./Day/Yr.

INSTRUCTIONS**Source of Income****Sources of Income for Children**

- Sources of Child Income**
- Gross earnings from work
 - Social Security
 - Disability payments
 - Survivor's benefits
 - Income from person outside the household
 - Income from any other source
- Example(s)**
- A child has a regular full or part-time job where they earn a salary or wages
 - A child is blind or disabled and receives Social Security benefits
 - A parent is disabled, retired, or deceased, and their child receives Social Security benefits
 - A friend or extended family member regularly gives a child spending money
 - A child receives regular income from a private pension fund, annuity, or trust

Sources of Income for Adults

- Earnings from Work**
- Gross salary, wages, cash bonuses
 - Net income from self-employment (farm or business); FARM—refer to line 18 of Schedule 1 or line 34 from Schedule F; BUSINESS—refer to line 12 of Schedule 1 or line 31 from Schedule C.
 - If you are in the U.S. Military:
 - Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances)
 - Allowances for off-base housing, food and clothing
- Public Assistance / Alimony / Child Support**
- Unemployment benefits
 - Worker's compensation
 - Supplemental Security Income (SSI)
 - Cash assistance from State or local government
 - Alimony payments
 - Child support payments
 - Veteran's benefits
 - Strike benefits
- Pensions / Retirement / All Other Income**
- Social Security (including railroad retirement and black lung benefits)
 - Private pensions or disability benefits
 - Regular income from trusts or estates
 - Annuities
 - Investment income
 - Earned interest
 - Rental income
 - Regular cash payments from outside household

OPTIONAL**Children's Racial and Ethnic Identities**

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity *Check one*

☐ Hispanic or Latino

☐ Not Hispanic or Latino

Race *Check one or more*

☐ American Indian or Alaskan Native

☐ Asian

☐ Black or African American

☐ Native Hawaiian or Other Pacific Islander

☐ White

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), Program or Food Distribution Program on Indian Reservations (FDPRI) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotype, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW Washington, D.C. 20250-9410
Fax: (202) 690-7442, or
Email: program.intake@usda.gov

This institution is an equal opportunity provider.

The above address is for discrimination complaint purposes only. Return this complete application to your school, not to USDA.

Do not fill out**For School Use Only**

Annual Income Conversion: Weekly x 52, Bi-weekly (Every 2 Weeks) x 26, Twice a Month x 24, Monthly x 12

How often?

Weekly	Bi-Weekly	2x Month	Monthly	Yearly
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Total Income

Categorical Eligibility

<input type="checkbox"/>

Eligibility

False	Reduced	Denied
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Date Denied
Mo./Day/Yr.

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Reason for Denial or Withdrawal

Determining Official's Signature

Date Mo./Day/Yr.

Confirming Official's Signature

Date Mo./Day/Yr.

Verifying Official's Signature

Date Mo./Day/Yr.

Required for Verification process only

Required for Verification process only

Public Notification of Nondiscrimination Policy

It is the policy of the Suring Public School District that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extra-curricular, pupil service, recreational or other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s.118.13 Wis. Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964 and Section 504 of the Rehabilitation Act of 1973.

This district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available to address allegations of violation of the policy in the Suring Public School District. Any questions concerning this policy should be directed to: Superintendent, Suring Public School District, PO Box 158, Suring, WI 54174.

School Board Meetings

Meeting Dates for the 2019-2020 School Year

(Meetings are held the 2nd Wednesday of each Month)

Wednesday, September 11, 2019
 Wednesday, October 09, 2019
 Monday, October 28, 2019 (Annual Meeting)
 Wednesday, November 13, 2019
 Wednesday, December 11, 2019
 Wednesday, January 08, 2020
 Wednesday, February 12, 2020

Wednesday, March 11, 2020
 Wednesday, April 08, 2020
 Wednesday, May 13, 2020
 Wednesday, June 10, 2020
 Wednesday, July 08, 2020
 Wednesday, August 12, 2020

*Dates are subject to change. All meetings are held in the Board Room and begin at 5:30pm.
 Board agendas and minutes are posted on the district website.*

School Board Members

Wayne Sleeter, President
 11374 Sleeter Road
 Suring, WI 54174
 920-590-0987

Cathleen Lundgren, Clerk
 15577 Star Lake Road
 Mountain, WI 54149
 715- 850-1798

Eugene School, Jr.
 11861 Cottonwood Lane
 Suring, WI 54174
 920-590-1281



Amanda Seibert
 13437 Airport Rd
 Pound, WI 54149
 715-276-2260

Dennis Piepkorn, Vice President
 924 Veteran Street
 Suring, WI 54174
 920-590-1680

Wendy Wozniak, Treasurer
 12700 N Branch Road
 Suring, WI 54174
 920-842-4227

Mark Strehlow
 12701 Willow Road
 Suring, WI 54174
 920-842-2958

Alcohol and Drug Products on School District Premises

Board of Education policies and state law prohibits the use of tobacco, alcohol and drugs on school grounds. This includes all school buildings, the athletic field and the school forest. The ban is in effect at all times regardless of whether or not students are present. The Board of Education is asking for your continued cooperation in helping us comply with the state law and the local policy.

Asbestos Under Control

Each year the school district is required by federal law to notify all students, employees, and parents of the availability of asbestos management plan. The master plan is kept in the office of the Buildings and Ground Supervisor and can be inspected by the public with prior notification. The district has taken all the necessary requirements to properly maintain any asbestos present in the building.



Suring Public School District
PO Box 158
411 E. Algoma St.
Suring, WI 54174

PRSRT STD
NON-PROFIT
U.S. POSTAGE PAID
PERMIT NO. 2
SURING, WI 54174

******* ECRWSSEDDM*******
POSTAL CUSTOMER
SURING, WI 54174

STUDENT IMMUNIZATION LAW
AGE/GRADE REQUIREMENTS

The following are the minimum required immunizations for each age and grade level according to the Wisconsin Student Immunization Law. These requirements can be waived for health, religious, or personal conviction reasons. Additional immunizations may be recommended for your child depending on his or her age. Please contact your doctor or local health department to determine if your child needs additional immunizations.

Grade/Age	Number of Doses				
Pre-K (ages 2 through 4 yrs) ¹	4 DTaP/DTP/DT ²	3 Polio	3 Hepatitis B ⁶	1 MMR ⁷	1 Varicella ⁸
Kindergarten through Grade 5	4 DTaP/DTP/DT/Td ^{2,3}	4 Polio ⁵	3 Hepatitis B ⁶	2 MMR ⁷	2 Varicella ⁸
Grades 6 through 12	4 DTaP/DTP/DT/Td ²	1 Tdap ⁴	4 Polio ⁵	3 Hepatitis B ⁶	2 MMR ⁷

- Children 5 years of age or older who are enrolled in a Pre-K class should be assessed using the immunization requirements for Kindergarten through Grade 5, which would normally correspond to the individual's age.
- D = diphtheria, T = tetanus, P = pertussis vaccine. DTaP/DTP/DT/Td vaccine for all students Pre-K through 12; Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. Note: A dose four days or less before the 4th birthday is also acceptable.
- DTaP/DTP/DT vaccine for children entering Kindergarten: Each student must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th dose) to be compliant. Note: a dose four days or less before the 4th birthday is also acceptable.
- Tdap is an adolescent tetanus, diphtheria, and acellular pertussis combination vaccine. If a student received a dose of a tetanus-containing vaccine, such as Td, within five years before entering the grade in which Tdap is required, the student is compliant and a dose of Tdap vaccine is not required.
- Polio vaccine for students entering grades Kindergarten through 12; Four doses are required.
 However, if a student received the 3rd dose after the 4th birthday, further doses are not required.
 Note: a dose four days or less before the 4th birthday is also acceptable.
- Laboratory evidence of immunity to hepatitis B is also acceptable.
- MMR is measles, mumps, and rubella vaccine. The first dose of MMR vaccine must have been received on or after the 1st birthday. Laboratory evidence of immunity to all three diseases (measles and mumps and rubella) is also acceptable. Note: A dose four days or less before the 1st birthday is also acceptable.
- Varicella vaccine is chickenpox vaccine. A history of chickenpox disease or laboratory evidence of immunity to varicella is also acceptable.