

Suring Middle/High School Student/Activity Handbook



2025-2026

The Student and Activities Handbook Agreements will be signed electronically. After reviewing the contents of the handbooks, you will be signing this agreement online during the student update process as we are no longer keeping paper copies in the office.

**2024-2025 Suring High School
Award Winners, Athletic Awards and Accomplishments**

Student of the Year

Freshman Aliya Cox Sophomore Grant Thomson Junior Ginger Gerndt Senior Chase Schindel

Lamp S Award Winners

<i>Bunny Cramer</i>	<i>Autumn DeGrave</i>	<i>Morgan Dryja</i>	<i>Tessa Losurdo</i>	<i>Grace Lally</i>	<i>Kyler Kempka</i>
<i>Ginger Gerndt</i>	<i>Karissa Hischke</i>	<i>HaileyBo Pecanas</i>	<i>Chloe Schroeder</i>	<i>William Seibert</i>	<i>Dayne Ermis</i>
<i>Tia Schwartzkopf</i>	<i>Morgan Suring</i>	<i>Emms Kristof</i>	<i>Emily Peterson</i>	<i>Ellayna Skarban</i>	<i>Kroix Kempka</i>
<i>Chase Schindel</i>	<i>Cassius Matelski</i>	<i>Alenna Broetzman</i>	<i>Karl Hischke</i>	<i>Alexa Nicola</i>	<i>Taylor Laabs</i>
<i>Paige Pommerich</i>	<i>Grant Thomson</i>	<i>Allison Napier</i>	<i>Kendra Rattin</i>	<i>Erin Wichman</i>	<i>Marta Pampliega</i>
<i>Antonio Gutierrez</i>	<i>Sophia Marquardt</i>	<i>Allyson Seibert</i>	<i>Bruno Tetzlaff</i>	<i>Aliya Cox</i>	<i>Addison Frank</i>

National Honor Society

Seniors

*Allison Napier Emma Kristof**
MaShya Seefeldt Bunny Cramer
Chase Schindel Contessa Losurdo
Emily Peterson Morgan Dryja
Autumn DeGrave Ava School

Juniors

*Ginger Gerndt Morgan Suring**
Karissa Hischke
Chloe Schroeder
*Allyson Seibert**
*Hailey Bo Pecanas**

Sophomores

*Lexis Remic**
*Paige Pommerich**
*Aleena Broetzman**

*New Members

State Qualifiers:

Equestrian – Madison Tachick

Track –Aliya Cox- Triple Jump, Long Jump, 110 High Hurdles 300 Low Hurdles

Outstanding Senior Girl and Boy Athlete- Emma Kristof, Michael Bailey

WIAA Scholar Athlete Representative- Emma Kristof, Michael Pecanas Jr.

All Conference Honors

Football – All-Conference

1st Team Lineman- Michael Bailey
 1st Team Punter- Michael Bailey
 2nd Team Linebacker- Kroix Kempka
 2nd Team Linebacker- Taylor Booth-Stoffregen
 2nd Team Running Back- Kroix Kempka
 2nd Team Tight End- Michael Bailey
 2nd Team Offensive Lineman- Donnie Otradovec
 2nd Team 2nd Kicker- Michael Bailey
 Honorable Mention: Grant Thomson

Volleyball – All-Conference 2nd Team- Lexis Remic

All-Conference Honorable Mention: Ellayna Skarban

Defensive Player of the Year- Emma Kristof

Cross Country – All-Conference 2nd Team-Ginger Gerndt

Boys Basketball – 2nd Team All Conference- Michael Bailey

Honorable Mention- Taylor Booth-Stoffregen

Honorable Mention- Trent VanDenElzen

Girls Basketball – All-Conference 1st Team: Bunny Cramer

Wrestling-

All Conference Honorable Mention: Gavin Staszak

Sectional Qualifier- Bradly Bayer

Track – **Conference Champions-**

Discuss- Bradly Bayer

Mile, 2 Mile- Bunny Cramer

Triple Jump, Long Jump- Aliya Cox

4x800 Relay- Kyler Kempka, Paige Pommerich, Morgan Suring, Ellayna Skarban

Sectional Qualifier-

4x800-Ellayna Skarban, Bunny Cramer, Paige Pommerich, Kyler Kempka, Morgan Suring

4x200- Ellayna Skarban, Paige Pommerich, Ginger Gerndt, Tessa Losurdo, Sophia Maquardt, Lexis Remic, Kroix Kempka, CJ Richard, Dayne Ermis, Garret Peters

4X400 Bunny Cramer, Morgan Suring, Ginger Gerndt, Tessa Losurdo, Lexis Remic

High Jump—Ellayna Skarban, Dayne Ermis

Discuss- Karissa Hischke

Long Jump- Aliya Cox

High Jump-Ellayna Skarban, Dayne Ermis

Triple Jump-Aliya Cox, Garret Peters

Pole Vault- Tessa Losurdo, Ginger Gerndt

110 High Hurdles- Aliya Cox, Blake DeGrave

300 Low Hurdles- Aliya Cox, Blake DeGrave

Baseball –

1st Team All Conference-Parker Haak

2nd Team All Conference- Michael Pecanas Jr

Player of the Year- Emma Kristof

Girls Softball

1st Team All Conference- Emma Kristof - Infield

Honorable Mention- Aleena Broetzman

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INSTRUCTIONAL STAFF DIRECTORY

Grades 6-12
2025-26

Ambrosius, Londyn.....	MS English
Brady, Mrs. Jennifer	MS/HS Science
Doherty, Mr. Andrew	HS Resource
Frank, Mrs. Desiree.....	ELM/MS/HS Resource
Garrigan, Mr. Reece.....	MS Science
Garrigan, Mr. Terry.....	Weight Lifting
Hischke, Mrs. Erin	HS/MS Business
Krolow, Mr. Hunter	MS/HS Band
Kruschke, Mrs. Tonia	Librarian/MS Reading
Lojpersberger, Mr. Joe	Health and Phy Ed
Match, Mr. Ronnie	Music
Nooyen, Mr. Maxwell	HS Social Studies
Paschke, Ms Jonell.....	MS/HS Art
Smith, Mrs. Mary	Agriculture
Stegeman, Mrs. Nancy.....	MS Math
Stillings, Mr. Cole	HS Science
Szwet, Mr. Mitch	8 th Gr./HS Tech Ed
Taylor, Mr. Leo.....	HS Math
Taylor, Mr. Mitch	MS Social Studies
Thomson, Mrs. Heather.....	HS English
Wichman, Mrs. Kelly.....	Sp. Ed Paraprofessional
Williams, Mrs. Amy	MS Resource

ADMINISTRATIVE, SUPPORT & DISTRICT STAFF

ADMINISTRATION/OFFICE PERSONELL

Mr. Robert Caelwaerts	District Administrator	PH: 920-842-2178 ext. 1042
Mr. Fritz Weidner	Middle/High School Principal	PH: 920-842-2182 ext. 1004
Mrs. Johanna Wagner	Elementary Principal/Director of Pupil Services	
		PH: 920-842-2178 ext. 1005
Mrs. Betsy Arndt	Bookkeeper	PH: 920-842-2178 ext. 1043
Mrs. Melissa Hischke	District Secretary	PH: 920-842-2178 ext. 1041
Mrs. Amy Regal	Elem/Special Ed Secretary	PH: 920-842-2182 ext. 1002
Mrs. Kimberly Schaal	Middle/High School Secretary	PH: 920-842-2182 ext. 1001
Mrs. Laura Strehlow	Director Of Technology	PH: 920-842-2178 ext. 1202
Mr. Jess Keplinger	Student Resource Officer	PH: 920-842-2182 ext. 1006

SOCIAL-EMOTIONAL/ACADEMIC ADVISOR

Mrs. Greta Reed	6-12 Counselor	PH: 920-842-2178 ext. 1091
Ms. Maddy School	K-5 Counselor	PH: 920-842-2178 ext. 1161
Mrs. Meagan Keplinger	Social Worker	PH: 920-842-2178 ext. 1051

KITCHEN STAFF

Mrs. Amanda Sonnenburg	Food Service Director
Mrs. Roxanne Runge	Cook
Mrs. Beth Schroeder	Cook
Mrs. Linda Wilber	Cook

NURSES

Mrs. Cortly School	School Nurse
Ms. Barbie Walla Omernik	School Nurse RN

CUSTODIAL STAFF

Mrs. Connie Kesler	Director Buildings & Grounds
Mr. Bob Yakel	Custodian/Maintenance Technician
Mr. Charles Winkler	Custodian

BOARD OF EDUCATION OFFICERS & MEMBERS

President	Paul Thomson	Member	Ron Christensen
Vice President	David Lally	Member	Nick School
Treasurer	Amanda Seibert	Member	Rhonda Stuart
Clerk	Cathy Lundgren		

Suring Public School District

2025-26 SCHOOL CALENDAR

August/September

Mon	Tues	Wed	Thur	Fri
18	19	20	21	22
25	26	BTS	28	29
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

October

Mon	Tues	Wed	Thur	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

November

Mon	Tues	Wed	Thur	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

December

Mon	Tues	Wed	Thur	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

January

Mon	Tues	Wed	Thur	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

February

Mon	Tues	Wed	Thur	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

March

Mon	Tues	Wed	Thur	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

April

Mon	Tues	Wed	Thur	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

May/June

Mon	Tues	Wed	Thur	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
1	2	3	4	5

COLOR KEY

	New Teacher In-service
	Teacher In-service
BTS	Back to School Night
	First/Last Day of School
	Vacations/Holiday
	End of Quarter/Semester
	Parent/Tchr Conferences
	Graduation-May 30, 1p.m.



Grading Periods

1st Quarter = (Sept. 2 -Nov. 3)	44 Days
2nd Quarter = (Nov. 4-Jan. 22)	45 Days
3rd Quarter = (Jan. 26 -Mar. 26)	43 Days
4th Quarter = (March 30-June 3)	43 Days
Total =	175 Days

*Dates Subject to Change

*If additional snow makeup days are needed, they will follow the last scheduled day of student classes.

Teacher Contract Days

Student Attendance Days	175
Parent Engagement	1
P/T Conferences	1
Work/Inservice	9
Total =	186

March 10 PK-8th and 11th grades only - ACT for 11th graders

DAILY SCHEDULE OF CLASS PERIODS



Bell Schedule for Middle and High School

First Bell	7:57
Eagle Hour	8:00-8:25
Period 1	8:28-9:13
Period 2	9:16-10:01
Period 3	10:04-10:49
Period 4	10:52-11:37
Intervention/Enrichment	
ACP (Period 5)	11:45-12:10
MS Lunch/HS Recess	12:10-12:33
HS Lunch/MS Recess	12:33-12:56
Period 6	12:59-1:44
Period 7	1:47-2:32
Period 8	2:35-3:20



SURING SCHOOL SONG

Here comes the Purple and Gold,
Ready tonight to put up a fight.
Crash those cymbals beat those drums
Cheer every Hero as they come.
Ready to Do and Ready to Dare
Ready Suring centers to bear
Yell for Suring. Raid the air
For here comes the fighting team.

Inclement Weather Days

A day (minutes) is scheduled in the district calendar for a snow make-up day. If additional snow make-up days (minutes) are needed, they will follow the last scheduled day (minutes) of student classes.

ACADEMIC ACHIEVEMENT

Report cards are issued for students at the end of each four-week period. Report cards for the first and third quarters are given directly to the student. All report cards and progress reports will be mailed home—they will not be given to students to take home.

The grading system used at Suring Middle/High School is outlined below. All grades awarded will be computed and recorded using the following system.

Computation:

		94.00-100	A = 4.00	90.00-93.99	A- = 3.67
87.00-89.99	B+ = 3.33	84.00-86.99	B = 3.00	80.00-83.99	B- = 2.67
77.00-79.99	C+ = 2.33	74.00-76.99	C = 2.00	70.00-73.99	C- = 1.67
67.00-69.99	D+ = 1.33	64.00-66.99	D = 1.00	60.00-63.99	D- = .67
		0.00-59.99	F = 0.00		

Cumulative GPA is calculated at semester only. Semester grades are used for this calculation.

HONOR ROLL REQUIREMENTS

Highest Honors:	4.00 in all classes
High Honors:	3.99 - 3.50 in all classes
Honor Roll:	3.49 - 3.00 in all classes

SEMESTER CALCULATION

Quarter 1, 3	45%
Quarter 2, 4	45%
Semester Exam	10%

LAUDE SYSTEM RECOGNITION- Suring High School (SHS) will recognize graduating seniors through the Laude System. The Laude System is meant to recognize students taking relevant and rigorous courses while in high school. Students that earn a 3.0 GPA or higher cumulative Grade Point Average (GPA) are eligible for laude recognition. Laude recognition will be based on 8 semesters of high school. Students earning laude recognition will wear designated stoles during the graduation ceremony. Successful completion of dual credit and/or Advanced Placement (AP) course(s) will also earn 1 laude point per semester. Successful completion of a course equals earning a passing grade for the team. This is for students graduating in 2027 and beyond.

ACADEMIC RECOGNITION High School – Lamp S

- A student is eligible to receive the Lamp S Award if he/she:
 - Has an average of 3.5 or better for three of the four quarters in one school year.
 - Has a minimum cumulative grade point average of 3.2.
- First year recipients receive the Lamp S letter.
- Second and third year award recipients receive medals.
- If a senior receives a four-year award, that student receives a gift from the district.

SCHOLARSHIP ELIGIBILITY

In order to be eligible for the Wisconsin Academic Excellence Scholarship at Suring High School a student must have completed five (5) consecutive semesters prior to graduation.

ACTIVITIES

All after school and/or weekend activities sponsored by a school organization, class, club, etc. must be cleared with the principal. The student committee in charge of the activity will give information that is necessary for the success of the activity. **An advisor must accompany all activities; otherwise, all students should be out of the building by 3:30 p.m.**

At no time are students to remain after school to work, exercise, run, etc. unless a faculty member is present in a supervisor capacity.

CRITERIA FOR EXTRA CURRICULAR ACADEMIC ELIGIBILITY

Students participating in any school related activity, club, or organization will be required to meet the following standards for academic eligibility:

- A. A student must maintain a minimum of a 1.6 grade point average for each quarter marking period.
- B. Students will be ineligible if they receive one (1) or more failing grade for a quarter or semester marking period.
 - 1. A student who does not meet the standards required for academic eligibility will be ineligible for 15 days. The student involved in more than one activity misses all the activities in the 15-day period. The ineligibility period will start when the report card is printed. After the initial 15-day period, a student's academic record will be reviewed after 15 school days. If student is still ineligible, he/she will have another 15-day period. If the student does not qualify for eligibility, the student remains ineligible until the next grading quarter. For fall sports see addendum published by WIAA on page 37.
- C. If the student considers the ruling to be unfair, he/she may appeal. See page 41 for the appeals process.
- D. Physical Education and other non-core classes will be counted in the computation of the grade point average and will be used when counting the number of failing grades.
- F. Students must meet all the eligibility standards as set forth by the W.I.A.A.
- G. The academically ineligible participant must practice and attend event(s) with the team, but will not participate in the event(s).
- H. Students enrolled in the special education program can maintain eligibility if there is a consensus from the IEP Team that the student is meeting the goals outlined in his/her Individual Education Plan (IEP).

Activities include: **Baseball, Basketball, Cross Country, Football, Golf, Softball, Track and Field, Volleyball, Wrestling, Cheer Club, FBLA, FFA, Forensics, Hi-Q, NHS, Pep Band, S-Club, and Student Council.**

ANNOUNCEMENTS & BULLETIN BOARDS

Announcements

Daily announcements of importance to students and faculty and are broadcast each day through a google meet during 1st hour. General announcements of an emergency nature will be made over the public address system. Those wishing their announcements to be included on the Morning Announcements are to have them written exactly as they are to be presented, dated, and e-mailed to Joe L by 2:00 p.m. the previous day. Announcements by students must have faculty signature. Many announcements of general interest are placed in writing on the school office windows and students are to consult this area regularly.

ATTENDANCE & HOMEWORK REQUESTS

Students thrive when they're in school every day. Regular attendance and punctuality in classes are key to achieving academic success, developing important life skills such as responsibility, and maximizing the benefits of every lesson. When students are present, they can fully participate, ask questions, and contribute to class discussions, which is a significant part of how we learn and how grades are earned.

Why Being Here Matters

Being in school every day is super important for your child's success. When students are in class, they have the opportunity to experience lessons firsthand, collaborate with their classmates, and receive help when needed. This direct involvement is what makes learning stick and helps students achieve their best.

When Students Need to Be Here

By state law, children between the ages of 6 and 18 are required to attend school regularly for the full school day. This includes time spent in our classrooms and any online learning programs your child might be in.

Reporting an Absence

If your child is unable to attend school, their parent or guardian must notify us.

- **Please call the middle/high school office at 920-842-2182 ext. 1001 by 8:00 a.m. on the day of the absence.**
- If you don't call, your child must bring a **written note from a parent or guardian** explaining why they were absent and on what date, within 24 hours of returning to school.
- For doctor or dentist appointments, please provide a **note from the medical office** when your child returns.

We may reach out to you if your child has been absent for an extended period, more than five days, or if we notice repeated absences or tardiness without explanation.

Excused Absences

An absence is **excused** when there's a good reason that falls into one of these categories:

- **Illness:** Your child is not feeling well enough to come to school. If your child is out for more than three days in a row, or has 10 total absences due to illness, we will ask for a doctor's note. Absences confirmed by a doctor's note don't count towards the 10-day limit mentioned below.
- **Religious Holidays:** Observing a religious holiday that's part of your family's beliefs.
- **Pre-Planned Absences (Parent-Excused):** Parents or guardians can excuse a student in writing for up to **10 days per school year**. You must request these absences **in writing at least 24 hours before the absence**. The form is on Page 47 of the handbook. This can include things like:
 - Doctor, dental, and legal appointments that can't be scheduled outside of school hours.
 - College visits or job fairs.
 - Family vacations.
 - **Important: Your child is responsible for completing all schoolwork missed during these absences.**
- **Quarantine:** If a public health official requires your home to be quarantined.
- **Immediate Family Illness:** If a close family member is sick and your child's presence is needed.
- **Emergency:** An unexpected situation that requires your child to be absent, like family responsibilities or other urgent reasons approved by the school.
- **Severe Weather:** If you, as a parent, reasonably believe that weather conditions make it unsafe for your child to come to school.
- **Suspension/Expulsion:** When your child is temporarily or permanently removed from school by the administration.
- **Approved Programs:**
 - Participating in a school-approved program or curriculum change that helps them work towards high school graduation or an equivalency diploma.
 - For 16 or 17-year-olds who are considered "child-at-risk" and are in a technical college program for high school graduation.
- **Election Day Official:** High school students (ages 16 or 17) can be excused to work as an election official if they have parental permission, are assigned by a municipal clerk, and meet academic requirements (such as a 3.0 GPA or other school-approved criteria). Students are required to make up any missed work.
- **Sounding "Taps":** Middle or high school students may be excused to play "Taps" at military funerals for veterans.
- **Jury Duty**
- **Approved School Activities:** School-sponsored events that take place during regular class time.

Unexcused Absences

An **unexcused absence** occurs when a student is not in school for any part of the day without a valid reason. We take unexcused absences seriously because they affect a student's learning and show a lack of commitment to their education.

Common reasons for an absence to be unexcused include:

- Being late to school or a class
- Leaving school during the day without permission or signing out.
- Leaving class without properly checking out.
- Not going to a specific place shown on a pass.
- **Wandering in hallways or taking too much time to get to an assigned area.**
- Pre-planned absences that go over the 10-day limit (unless it's a confirmed medical absence).
- Using fake notes or passes, or making fake phone calls.

- **Shopping trips, beauty appointments, picture taking, etc.**
- **Working, babysitting, or helping out at home.**
- Excuses include missing an alarm, oversleeping, running late (for a student or parent), leaving school for fun activities, or a car not starting.
- Any other condition determined to be unexcused by the school administration.

Being Tardy or Leaving Early

Students are expected to be in their classes on time for the entire school day.

- **Tardiness/Late Arrival:** This refers to arriving at your scheduled class after the bell has rung.
- **Early Dismissal:** This means leaving your scheduled class before the bell rings at the end of the period or the school day.

If your child needs to arrive late or leave early:

- A parent or guardian must notify the school **in advance** with a written request (email is acceptable) explaining the reason.
- Students **must sign out** in the student office when leaving school and **sign back in** when they return.
- If a student has a medical condition that may make it difficult for them to get around independently, they won't be released without someone to accompany them.
- Students will only be released to adults who are authorized by the parents or guardians.

What happens if a student is tardy:

- **First time:** The student office will give a warning. Students will be informed that any future tardiness will result in detention.
- **After that:** Students will be assigned a lunch detention. We will not tolerate continued tardiness.

Principal or school attendance officer may restrict a student's participation in sporting or extracurricular events/activities if the student does not follow the attendance policy. This restriction would take place within two school days of the unexcused absence. This will be used as a consequence for a student who abuses the policy at least three times."

Making Up Missed Work

For Excused Absences:

- If your child's absence is excused, they **will be allowed to make up all missed schoolwork and tests.**
- It's your child's responsibility to speak with their teachers to determine what needs to be made up.
- Teachers can decide if different assignments or tests should be given, and when and where the work should be completed (this might be outside of regular school hours).
- The amount of time given to complete the work will usually be proportional to how long your child was absent, unless the principal extends it due to special situations.

For Unexcused Absences:

- A student won't fail a class **just** because of unexcused absences.
- Students with unexcused absences **will be allowed to make up missed schoolwork and tests if there's a risk they might fail the class** if the work isn't completed.
- Teachers may give credit for make-up work for unexcused absences, but it's not guaranteed, and might only be given after any consequences for the unexcused absence have been dealt with.
- The principal and teachers will decide how much make-up credit is given on a case-by-case basis.
- Just like with excused absences, it's the student's responsibility to talk to their teachers about make-up work. Teachers have the flexibility to choose assignments, set deadlines, and decide where the work should be done.

Requests for the absent student's homework, contact the students teachers directly for assignments using the students chrome book. If you need assistance in contacting the teachers, please contact the student office.

Truancy: What It Means

Truancy: A student is **considered truant** if they are absent for any part or all of one or more school days without a valid reason, and their parent or guardian hasn't notified the school of the legal cause

of the absence. This also includes students who miss school occasionally to avoid attendance rules.

Habitual Truant: A student becomes a **habitual truant** if they are absent from school without an acceptable excuse for any part or all of five or more days during one semester.

What Happens with Unexcused Absences and Truancy

Our school has a plan to address unexcused absences and truancy, which may include:

- Phone calls to parents/guardians
- Meetings with parents/guardians
- Changing locker locations
- Detention or in-school suspensions (equal to the time missed)
- Attendance/behavior contracts
- Not being allowed to participate in sports or other extracurricular activities (especially if this policy is repeatedly ignored)
- Formal legal notices about truancy
- For seniors, not being allowed to participate in graduation ceremonies if they have too many unexcused absences in their final semester

If your child has an unexcused absence (Truancy Notice):

- The school will tell your child's parent or guardian about the unexcused absence by the end of the second school day after it happens.
- This notice will inform the parent or guardian to return the student to school by the next school day or to provide an acceptable excuse.
- We'll try to call or make personal contact first, then send mail if needed. We'll keep a record of all these notifications.

If your child becomes a Habitual Truant:

- When a student first becomes a habitual truant, the school will send a formal notice of the parent or guardian (by certified or first-class mail).
- This notice will explain:
 - The parents' legal duty to make sure their child attends school regularly
 - The parent or student can ask for changes to the student's program or classes.
 - A request for the parent/guardian to meet with school staff to discuss the truancy. The notice will include a meeting date, time, and place (within five school days of the notice being sent, or up to ten days if parents agree).
 - The possible legal penalties for failing to ensure regular school attendance.
 - If your child attends our school through Open Enrollment, the notice will also explain that habitual truancy could result in the termination of their open enrollment, and how to appeal if they believe the truancy mark was a mistake.

School staff will also continue to notify parents/guardians of a habitual truant's unexcused absences.

Legal Referrals:

Truancy cases may be referred to the District Attorney's office as part of our county's plan. Before a referral, school staff will have:

- Met with (or tried to meet with) the student's parent/guardian.
- Offered counseling to the student to see if a different class schedule could help with truancy.
- Evaluated the student for any learning or social issues that might be causing truancy and taken steps to help.

Important Reminders:

- **Extracurricular Activities:** If a student is absent for any part of the school day (unless it's an approved, pre-planned personal day), they won't be able to participate in or attend extracurricular activities that day.
- **Full-Time Student:** To be considered a full time student, your child needs to be scheduled for at least 7 classes each school day.

BACKPACKS/BOOK BAGS/PURSES

Backpacks, book bags, blankets, purses and/or large zipped organizers such as cross-body bags are not allowed in the classroom. This rule is for the safety of our students and staff. Students who bring such items should store them in their lockers during the school day.

BEHAVIORAL EXPECTATIONS AND DISCIPLINARY ACTION

Behavioral expectations apply when the student is:

- Present in or on property of the school district
- At any school-sponsored activity, regardless of its location
- Traveling to and from school, including bus transportation

Examples of conduct that violate behavioral expectations are listed and defined as a minimum or maximum disciplinary action. Criminal acts will require police intervention. Disciplinary action will be taken with similar types of misbehavior that violate any of the categories above, even though they are not specifically listed.

The Suring Board of Education and its administrators reserve the right to deviate from behavioral expectations and disciplinary action levels in cases where the offense or conduct is considered seriously disruptive to the school environment. (Wisconsin Statute 120.13)

Detention Program for High School

As an ongoing part of our Assertive Discipline approach to student behavior, SHS has implemented a detention program for students who choose to violate school and classroom rules. A student needs only to act in accordance with school rules and respect his/her fellow classmates and school authorities, as well as our building and grounds, to avoid the issuance of detention(s). A detention is designed to act as both a punishment and an opportunity for students to evaluate and modify their behavior pattern choices. All detentions are 30 minutes in length, will be served either at lunch, and have the following format:

1. Students issued a lunch detention will serve the detention the same day.
2. Any unexcused absence from an assigned detention will be viewed as an act of insubordination. The principal will issue additional detention time to students who choose to be absent from a detention without an acceptable excuse.
3. Detentions will be served in the student office:
 - a. Students must be on time to their detention or they will be marked absent.
 - b. Students must have study and/or school-related materials during a detention.
 - c. Cell Phones are not allowed during detentions.

Detention for Middle School

When a student misbehaves in class, neither the student nor others in the class can learn. Detentions will be held during lunch period.

In/Out of School Suspension

State statutes permit the out of school suspension of students (S.120.13) for misconduct. As a general rule, students may be suspended if they defy the authority of Suring Middle/High Staff, disrupt the orderly operation of the school, or interfere with the right of other students to learn. Suspended students may not be on any school district property, unless suspended in school, nor attend any school function during the term of their suspension.

A suspended student shall be permitted to take any unit, quarterly, semester or grading period exams missed and these scores will be averaged into the final course grade.

Pre-expulsion/Expulsion

According to Wisconsin Statutes (S.120.13), the Suring Board of Education, on referral from a school administrator and after an expulsion hearing, may expel any student who is found to be a detriment to the school environment because of one of the following reasons: repeated refusal or neglect to obey the rules; knowingly conveying or causing to be conveyed any threat or false information concerning an attempt or alleged attempt being made or to be made to destroy any school property by means of explosives; engaging in conduct while at school or while under the supervision of school authority which endangers the property, health, or safety of others; engaging in conduct while not at school or while not under the supervision of school authority which endangers the property, health, or safety of others at school or under the supervision of a school authority; endangering the property, health, or safety of any employee or school board member of the school district.

Under pre-expulsion a student is given the opportunity of holding the potential expulsion provided an agreement is made with the student and parent(s) to take steps to correct the behavior. These steps would involve interventions (counseling, drug testing, evaluation, etc.) and circular modification designed to keep the student progressing educationally. If an agreement between student/parent(s) and the principal cannot be reached, or if an agreement is not kept, the board would convene for an expulsion hearing.

BUSING/TRANSPORTATION

Pupils will board and depart from their assigned bus at selected designations. If parents have questions, concerns or complaints about bus service, please contact the bus garage at **920-842-2937 ext. 10512**.

GENERAL:

1. Parents and pupils must realize that school bus transportation is a privilege, not a right.
2. Be informed that misbehavior of any kind will not be tolerated. Pupils who misbehave may be punished/suspended through the school and can be denied the privilege of riding on the bus.

PUPIL AND PARENT RESPONSIBILITIES:

1. Pupils will ride on assigned buses only.
2. A certificate or statement from a medical doctor will be forwarded to the Superintendent's Office to substantiate all physically handicapped cases. Temporary handicap will require an annual statement. Permanent handicap will require only an initial statement. Parents are responsible for obtaining the statement and forwarding it to the Superintendent's Office.

PREVIOUS TO LOADING:

1. Be at the designated school bus stop 5 minutes before your normal pick up time to keep the bus on schedule.
2. Stay off the road while waiting for the bus. Bus riders should conduct themselves in a safe manner while waiting.
3. Wait until the bus comes to a complete stop before attempting to board the bus. Line up single file.
4. Be courteous. Don't take advantage of younger children in order to get a seat.
5. If there is no sidewalk or path, it is recommended that you walk to the side of the road facing traffic to get to the bus stop. Wait on your side of the road and cross the road with the aid of the red warning lights.
6. Use the handrail and watch your step when boarding the bus.
7. Do not move toward the bus at the school-loading zone until the buses have been brought to a complete stop.
8. Any questions as to loading and waiting procedures at a particular stop should be presented to the bus company at 920-842-2937 ext. 10512.

WHILE ON THE BUS:

1. Keep hands and head inside the bus at all times.
2. Assist in keeping the bus safe and sanitary at all times.
3. Remember that loud talking and laughing or unnecessary confusion diverts the driver's attention and may result in a serious accident.
4. Treat bus equipment as valuable furniture in your home. Damage to seats, etc. must be paid for by the offender.
5. Never tamper with the bus or any of its equipment.
6. Leave no books, lunches, or other articles on the bus.
7. Keep books, packages, coats, and all other objects out of the aisles.
8. Remain in the bus in case of road emergency, unless directed to do otherwise by the bus driver.
9. Do not throw anything out of the bus window.
10. Always remain in your seat while the bus is in motion.
11. Be courteous to fellow pupils, the bus driver, and to passers-by.
12. KEEP ABSOLUTELY QUIET when approaching a railroad-crossing stop.
13. Parents will be notified if there is continuous misconduct on the bus. Bus riders may be denied the privilege of riding.
14. The driver is responsible for controlling the bus riders. They must obey him/her promptly and respectfully.
15. Inform the driver, if possible, when a rider will be absent.

LOADING AND UNLOADING THE BUS:

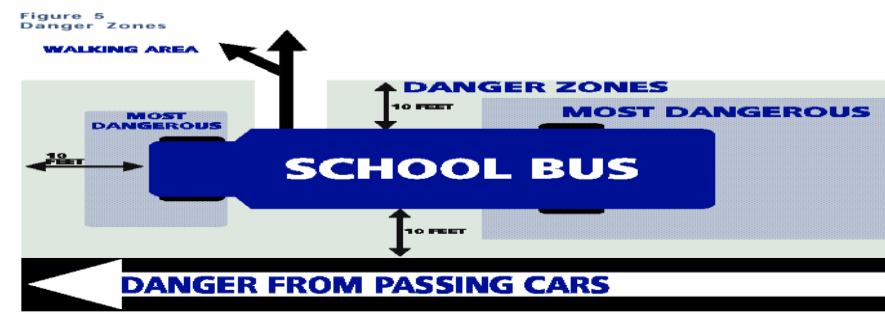
1. Cross the road at least 10 feet in front (always in front) of the bus, but only after checking to be sure no traffic is approaching and after receiving a signal from the driver.
2. Be alert to the danger signal (the horn) from the driver.
3. Help look after the safety and comfort of small children.
4. Riders are not permitted to leave the bus at other than regular stops unless the school office has given proper authorization in advance.
5. After exiting the bus, remain 10 feet away from the bus until it has departed from the bus stop.

EXTRA CURRICULAR ACTIVITY TRIPS:

1. The above rules and regulations will apply to any trip under school sponsorship.
2. Pupils shall respect the wishes of chaperones appointed by the school officials to accompany the bus riders.
3. Only students assigned to the bus may ride the bus. No guests are allowed due to safety.
4. Students who take the bus to an event are expected to take the bus home unless alternate arrangements have been approved by the principal.

OTHER RULES:

1. All students riding the school bus in the evening are required to wait until their bus has moved away from the immediate area, and no longer present a vision obstruction, before they may attempt to retrieve the family mail.



STUDENT VEHICLE REGISTRATION:

- Students must register any vehicle that they may drive to school either daily or occasionally- form is on page 48 of the handbook
- Students are to use safe driving practices in the parking lot. If not, the police will be informed and the privilege of using the parking lot will be denied.
- Any vehicle brought on district premises by a student may be searched when the principal or designee has reasonable suspicion to justify the search.



CANCELLATION OF SCHOOL

School may be closed during periods of inclement weather. Early morning announcements of closing will be made over local radio and television stations. Tune your radio dial to WTCH (960 AM), WRVM (102.7 FM), WOCO (107.1 FM, 1260 AM), and WIXX (101 FM) for any weather closing information. We will also have this information on WLUK (channel 11), WBAY (channel 2), WGBA (channel 26), and WFRV (channel 5). If a storm occurs during the day, forcing an early dismissal, announcements will be made over these same stations. Please do not call school during these times, since the lines need to be kept open for emergency purposes. If a parent has a need to call the school during an early dismissal, someone will be available in the school office until the buses have finished their routes. On some mornings it may be necessary to delay sending the buses out. If this should happen, an announcement would be made over the above named radio and television stations. In addition to the above, Suring School District will use the Skylert software that notifies parents/guardians by phone or e-mail as needed.

CHILD CARE

WI Statute 118.15(1)(a) requires school attendance of any school-age individuals until age 18 years, inclusive of school age parents. Students who are parents must use personal days to take their child(ren) to doctor appointments, pictures, etc. if unable to schedule before or after normal school hours.

CHROMEBOOK USAGE AGREEMENT

As the Suring Public School District moves forward in our one-to-one initiative of getting technological devices to each student, questions arise regarding the Chromebooks. It is the district's policy to allow Chromebooks to go home with students in grades 6-12. The district is implementing an insurance plan for grades 6-12, fee for insurance policy.

Covered under the insurance policy for grades 6-12 is the following,

- Drops/Breaks
- Spills/liquid damage
- Broken Screens
- Kids picking off keys
- Kids putting stuff in the ports
- Manufacturer defects/issues

NOT covered by insurance and paid for by student:

- Loss/Theft
- The Battery
- Cosmetic scratches
- Fire/Flood/natural disasters
- AC Adapters

Service Plan Fee for Use:

- \$25 maintenance cost per student for Middle School and High School, grade 6-12
 - Payment is required for the start of the school year
 - Family cap (based on free/reduced application) - \$50
 - Payment plan can be set up for families with more than two students
 - Assigned Chromebook will not be handed out to student and student will need to use computer lab if fee is not paid

It is the district's intention for High School students to keep the device at end of their senior year, assuming all four year's fees have been paid. There is an option to pay an extra \$25/year if the student misses a year.

COLLEGE-TECH SCHOOL VISITATIONS

In order to assist students with planning for their post-high school education, students will be permitted to take 2 days to visit colleges, universities, or technical schools during their junior and senior years. In order to receive an excused absence a student must follow the provisions of Wisconsin Act 239 and it must be through the office of the counselor. Post high school visits must count toward the terms of Wisconsin Act 239. If the proper procedures are not taken and paperwork not done or the day takes place beyond the 10-day allotted absence, it will be unexcused. Administrator discretion can override this.

COMPLAINTS

Any parent, guardian, student and/or community member with a complaint should follow the appropriate chain of command as outlined in board policy #5710 and outlined on page 30 of this handbook.

CONDUCT AND COURTESY

Students enrolled at Suring Middle/High School are expected to constantly demonstrate high standards of courtesy and good manners. Students should strive to develop a sense of loyalty, reliability and promptness, and to practice honesty and fairness in all matters. A good attitude toward teachers, fellow students, and school guests will make school enjoyable for all.

GENERAL SCHOOL CONDUCT

The following rules apply to the regular school day as well as school parties, band and choir contests, athletic events, etc. either at home or away.

- 1. Smoking/Chewing/Carrying Tobacco/Vaping.** State Law prohibits the use and/or possession of tobacco and/or smoking products, including vaping devices, within the school building and on

school grounds. This ban on the use of tobacco products also extends to all school-sponsored activities and functions conducted off of school grounds.

Students who violate the law will be referred to the police for legal consequences that may include fines and court appearances. Violations of school rules regarding the use and possession of tobacco products while on school property or attending school functions will result in disciplinary action such as detention, in school suspension, out of school suspension, expulsion, parent/guardian conference, revocation of privileges, and suspension/removal from co-curricular activities.

2. **Student Alcohol & Other Drug Abuse.** The Suring Board of Education recognizes the need to maintain a safe, healthy, drug-free educational environment for all students. It is recognized that the use/misuse of alcohol and other drugs, and the problems associated with alcohol/drug use are treatable illnesses.

Please be aware that CBD products will not be permitted to be used, consumed, stored, shared or otherwise kept on campus by any individuals. (Board policy #5330)

In order to maintain a drug-free educational environment students of the Suring Public School District shall not knowingly use, possess, distribute, sell, or be under the influence of alcohol, controlled substances, and other mind-altering chemicals (as defined by Wisconsin Statutes and local laws) while on school premises, in a school vehicle, or while engaged in or attending school-sponsored activities either at home or away. The use of any alcohol/drug substitute or replica will be treated in the same manner as any other alcoholic beverage.

The use of a drug authorized in accordance with a medical prescription from a registered physician for use during school hours shall not be considered a violation of this policy.

The greatest responsibility for dealing with chemical abuse rests with the student and his/her parent/guardian, but the school has a legitimate concern when school performance and/or behavior is affected.

Note: Visual aids or content related to drug, alcohol or tobacco use or products may not be used in school productions.

It is therefore, the policy of the Suring Public School District to deal with such problems as follows:

- a. The school district recognizes that many student problems can be successfully treated, especially if they are identified in the early stages and an appropriate referral is made.
- b. The purpose of this policy is to assure students that if personal problems are the cause of unsatisfactory school performance, they will receive careful consideration and assistance in seeking help to resolve such problems.
- c. Students who have problems which they feel may affect school performance are encouraged to seek counseling and information on their own by contacting any employee of the district with whom they feel they could comfortably discuss the problem.
- d. It is the responsibility of the parent/guardian, student, and school to cooperate in the referral process and suggested treatment.
- e. An excused absence for illness will be granted for treatment or rehabilitation. Students who return from successful treatment will continue with an academic schedule. A conference involving the student, parent/guardian, and school staff will be held to determine a student's academic status.
- f. The student is subject to corrective efforts, with each case being reviewed on an individual basis.
- g. Any action taken on alcohol/drug-related problems should protect not only the student's best interest, but the best interests of fellow students.
- h. A principal or designated staff member will take disciplinary actions as necessary to provide a safe, healthy, drug-free educational environment. A student may be required to submit to a breath test, saliva alcohol test, or drug screening to determine the presence of alcohol or other drugs if a school employee or law enforcement officer has reasonable suspicion that the student is under the influence of alcohol or other drugs and in violation of this policy. Such tests shall be administered by a law enforcement officer or medical facilities at the expense of the parent/guardian and shall meet state law requirements. Additionally, other tests may be used to determine the presence of drugs in liquids, beverages, and other containers when there is reasonable suspicion that a student may be in possession of a drug or using a drug. Students who violate this policy shall be subject to disciplinary action in accordance with Board policies and established procedures, which may result in suspension or expulsion from school.

3. **Littering.** Students are requested to place all waste paper in the proper receptacles provided.

Don't litter the grounds and/or building with trash from your locker and wrappers from other edible items eaten within the building. Put food product waste in lined containers (community service hours will be assigned if found littering),

4. Defacing school property. The defacing of school property (marking on desks, walls, etc.) will not be tolerated. Shoes with soles and heels that leave black marks should not be worn.

5. Sidewalks. Use the sidewalks and refrain from cutting across the lawns.

6. Telephones. Students will not use the office phone for personal calls except in emergency and with staff permission. In the event the student receives a message or a call, he/she will be called out of class only in the case of an emergency. Normally, phone calls for students will be handled during the lunch period and before and after school.

7. Possession of firearms/dangerous weapons. Reference Board Policy 7217

8. Possession/Use of Cell Phones, Smartwatches, Earbuds. Cell phones, Smartwatches and Earbuds are not allowed during school hours from 8 am to 3:20 pm.

9. Forgery. Any student involved in forgery will be held accountable and disciplined. Examples include and are not limited to: If the field trip form is forged the student will not be able to attend the field trip; if a visitor form is forged the student will not be able to have a visitor present during the school day or a school function.

10. Fights. Students engaging in a fight during "school time" on or off the school grounds or at any school-sponsored extra-curricular activity will be referred to the police and may be subject to a suspension from school.

11. Threats of violence. Threats of violence, either written or verbal, toward students or staff will not be tolerated and will have serious consequences.

12. Students leaving school. Students who wish to leave school during the day, including the lunch hour, need parent/guardian permission and must sign out in the office. An appointment verification form is required upon student's return to school.

13. Student appearance and conduct. Suring Middle/High School and the Suring Community are judged on the appearance and conduct of their students. Public opinion is important to each student, now and as well as in the future. Your appearance and conduct while you are in high school will have direct relationship with how successful you will be after you leave high school.

14. Public displays of affection. Public display of affection (PDA) involving body contact is inappropriate behavior for a school setting and will not be tolerated. Caring for others is a desirable human trait, but being overly affectionate in school is in extremely poor taste. Inappropriate displays of affection will not be tolerated. Students involved in public displays of affection will be disciplined using Progressive Discipline principles. Including parent contact and up to In-School suspension for repeater infractions. .

15. Respect. Inappropriate language and loudness in classrooms and/or hallways will not be tolerated. Making fun of someone or teasing to the point of hurting feelings will not be acceptable and will have consequences.

16. Gum chewing. Gum chewing will be up to each individual teacher

17. Wheeled equipment on school grounds. The use of skateboards, shoes w/wheels, rollerblades, and bikes (used for tricks), are prohibited on school grounds.

18. Invasion of privacy. No pictures/videos/audio are to be taken in restrooms, locker rooms or classrooms or of staff or students without permission. Video/audio/photography may be used only for educational purposes with the consent of the instructor

19. Class disruption—student sent out of class. Student will meet with Principal regarding action.

PUPIL PERSONNEL

The Board of Education reserves the right to make such rules and regulations as are necessary to the proper conduct of the school, providing such regulations don't violate the state laws.

ASSEMBLIES

During the year there will be opportunities to participate in assembly programs. Behavior at school assemblies will be courteous and responsible. Sections will be assigned for assemblies held in the gym. Attendance at the assemblies is required unless otherwise specified. Misbehavior at an assembly or skipping a required assembly will result in disciplinary action.

Pep assemblies are held periodically to bolster school spirit and recognize Suring students involved in co-curricular teams and activities. While students are encouraged to participate wholeheartedly in Pep Assemblies, such participation must remain within the bounds of good taste and respect for others. It is expected that all students will help make our Pep Assemblies a positive experience.

COURSES OFFERED OUTSIDE THE NORMAL CURRICULUM

In order for a student to be eligible for RVA, NWTC, or UW System Colleges courses, they must be “in good standing” at the high school, not have any disciplinary actions on their record for the current school year, have fewer than 10 absences from school for the current year, and have a CUM GPA of 3.25 or above. Students may appeal the GPA requirement to the principal. The appeal will require teacher recommendation. These courses are considered college level courses and are intended primarily for the advanced learner. **If a student drops or fails a RVA, NWTC or UW System Colleges courses, the expense will be picked up by the student.**

COVID-19

The district anticipates the potential need to implement procedures based on recommendations made by the CDC and/or health department. Any rules and recommendations implemented by the DPI, CDC and/or health department will be sent out as updates occur. Students, staff and visitors will be expected to abide by guidelines.

DIRECTORY INFORMATION

Suring Middle/High School shall keep a directory of data for enrolled students. “Directory Data” will contain pupils’ records including name, address, telephone listing, date of birth, participation in school sports or organizations, photographs, and awards received.

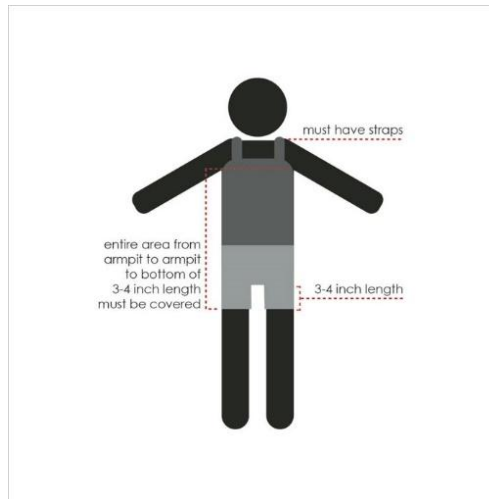
This “Directory Data” may be released to outside parties for recognition and other educational purposes. Your child’s “Directory Data” may be placed on the school website, in local newspapers, or in school newsletters unless the parent or guardian of a minor child or a student 18 years of age or older notifies the school in writing that such “Directory Data” shall not be released. Unless written notice is given to the school district, “Directory Data” will also be released to military recruiters. Requests to withhold “Directory Data” shall be addressed to the Principal.

The Federal “No Child Left Behind Act of 2001” stipulates military recruiting officers can expect secondary schools to release information, defined as name, address, and telephone number of students in grades 11 and 12. In accordance with the federal law, information will only be used for the expressed purpose of providing information to high school students about military opportunities and will not be further disseminated.

DRESS

Standards relative to dress at school and extracurricular activities are formulated to provide direction and guidance to the student body in grades 6-12. Students should be dressed in a manner that will not create either a safety or health hazard, or cause a disruptive influence on other students in and around the school. All clothing should be **modest** and kept clean at all times.

1. No student shall be permitted to wear any clothing that is normally identified with an antisocial organization (such as a gang) or clothing that contains pictures and/or writing references to obscene, racist, sexist or sexual connotations, drinking establishments, gambling, or to alcohol, smoking and/or drug products.
2. Clothing and accessories which could cause violence or disruptions are prohibited. Bandanas and flags are not allowed in pockets, around arms, legs or necks or other areas of the body. Dangerous items like chains are not to be carried or worn at any time in school. Items will be taken from the student and a parent conference may be required before it is returned.
3. See-through blouses and shirts are prohibited unless a T-shirt is worn under it, and/or other clothing adequately covers it. No underwear (bras) may show through in either case.
4. The wearing of any type of clothing that exposes the midriff is unacceptable. One must have all skin covered and shirt must overlap the top of pants or skirt at all times.



5. Hats/headgear/bandannas/crowns/gloves/mittens/sunglasses/flags and jackets will not be worn by students in school. The only exception to this rule are days designated by the principal as hat or dress-up days
6. Students are not allowed to wear non clothing in school at any time, including flags or banners of any type
7. Hats/headgear/bandannas/crowns are not to be worn at extra-curricular events like graduation or band concerts. They may be worn to athletic events as long as they are removed for the pledge of allegiance or the national anthem, etc. Hats must also meet specifications as noted in rule number 1.
8. Safety or special purpose equipment or clothing must be worn when required by the teacher in his or her classroom. Students must follow safety rules given by teachers regarding how clothing is to be worn.
9. Safe footwear must be worn in the school building with some exceptions for special activities as designated by the principal. Examples of footwear prohibited are: slippers, shoes w/ wheels, rollerblades etc.
10. Clothing should not have excessive or revealing holes.
11. No underwear should show above or below anyone's clothing.
12. Responsible exceptions will be made to the dress code. If you have any questions, ask your building principal. (ie: prom and homecoming)

PUNISHMENTS FOR VIOLATION OF SCHOOL DRESS CODE:

Clear violations of these rules will result in the student being sent to the Principal's office. Students found to be in violation of the Dress code will be given an opportunity and the resources necessary to comply with the Dress code policy. If the student refuses to adjust their dress, disciplinary action may be taken up to and including out of school suspension.

EARLY RELEASE/LATE START SCHEDULE

MS/HS Early Release Bell Schedule 2025-2026 School Year		
High School	Event	Middle School
8:00-8:15	Eagle Hour	8:00-8:15
8:18-8:48	1st Hour	8:18-8:48
8:51-9:21	2nd Hour	8:51-9:21
9:24-9:54	3rd Hour	9:24-9:54
9:57-10:27	4th Hour	9:57-10:27
10:30-11:00	5th Hour	10:30-11:00
11:03-11:33	6th Hour	11:03-11:33
11:36-12:06	7th Hour	11:36-12:06
12:06-12:33	MS Lunch/ HS Recess	12:06-12:33
12:33-1:00	HS Lunch/MS Recess	12:33-1:00

MS/HS Late Start Bell Schedule 2025-2026 School Year		
High School	Event	Middle School
10:00-10:35	1st Hour	10:00-10:35
10:38-11:13	2nd Hour	10:38-11:13
11:16-11:51	3rd Hour	11:16-11:51
11:54-12:29	4th Hour	11:54-12:29
12:29-12:57	MS Lunch/HS Recess	12:29-12:57
12:57-1:26	HS Lunch/MS Recess	12:57-1:26
1:29-2:04	5th Hour	1:29-2:04
2:07-2:42	6th Hour	2:07-2:42
2:45-3:20	7th Hour	2:45-3:20

FAMILY ACCESS

PARENT ACCESS TO STUDENT RECORDS via Website (www.suring.k12.wi.us)

To view daily attendance, discipline, grades, food service accounts or family information, you can visit the Suring website and click on Skyward Family Access. To receive a Skyward family access ID and password, contact the student office. If you already have a Skyward ID and password, it will not change.

FEES, FINES, AND CHARGES

Students are expected to pay all financial obligations in a timely manner. Failure to do so will result in student being placed on the debt list. Placement on the debt list could result in restricted classroom activities and/or denial of extra-curricular participation - both as a spectator and participant. Report cards are held until debt list is cleared.

The following is a list of fees, admission cost, and dues that a Suring School student may expect and be required to pay according to their participation in various activities. Failure to meet financial obligations will make the student ineligible to participate in or attend co-curricular activities.

Accounting Work Book - \$10.00 (students may keep workbooks)

Art Fees - \$7.50 per HS student per class

Ag Food Science class - \$10.00

Assemblies - No charge

Breakfast - \$1.25 all students, \$2.60 adults

Reduced Breakfast - 30 cents

Chromebook Service Fees— Replacement Part Cost

Class Dues - Amount set by class.

Club Dues - Dues are of varying amounts and the amount of the dues for a particular club is established by the members.

Dances - Determined by the sponsoring organization.

Fan Bus Fees - (out of town games) An appropriate charge per trip will be made payable in advance

Game Tickets - \$2.00 - Students, \$4.00 – Adults

Sports Events Season Tickets

Family season passes are available in the district office at a cost of \$35.00 per household. The family ticket covers parents and high school and grade school age children. Each family member will receive a ticket that shall be presented at the ticket station prior to admission. Tickets are not transferable.

A single adult season ticket may be purchased for \$20.00. A single student season ticket may be purchased for \$10.00. Eagle senior citizen passes are available free of charge to citizens over the age of 62. This is a lifetime senior citizen pass. All family and individual season passes are for home games only and do not include tournament competition.

Graduation - Caps and gowns are purchased from a supply house.

Graduation Announcements - Cards, pictures-individual choice.

Locks – Students grades 6-12 have built-in locks on their hall lockers. Students must purchase a school-furnished lock for their Phy. Ed. locker. The price of an individual lock is \$6.50.

Breakfast – Price established by Board of Education. Student \$2.00, Adult \$2.66

Lunch - Price established by Board of Education. PK-5-\$2.55, 6-12-\$2.85, Adult-\$4.65.

Reduced lunch - \$.40

Extra Milk-\$.60, Extra Entree-\$1.50, Garden Bar only-\$1.50

Materials Fee - \$10.00 per student (one time non-refundable)

Phy. Ed. Clothes – Students will have a change of clothes for grades 6-12.

Science - \$15.00 per student per class (High School only).

Shop Fees - \$7.50 per class (plus materials used for personal projects)

Materials and Processing shop class - \$10.00

Student Planners - \$2.50 (Students grades 6-8 are required to have one.)

Yearbook, Soaring High - Determined by cost.

Change

Students are not to stop in the office to ask for change for a vending machine.

FIELD TRIPS

Field Trips are an educational experience; however, they do not exempt a student from being accountable for what was covered in the missed classes during the absence. Students should expect to make up work missed outside of the regular hours, arranging to use time before school, after school, or during their lunch or free period. Students are expected to adhere to all school expectations while on trips. Normal discipline policies and procedures will be followed on all school-related trips. Students with multiple current F's and more than 10 absences may not be permitted to attend field trips.

Fees: Some trips may require a fee from parent/guardian. In no way should the fee inhibit a child from participating. If the fee is a problem for any parent/guardian, please contact the teacher or the principal.

POLICY OF REPRESENTING SURING MIDDLE/HIGH SCHOOL

The privilege of attending Suring Public Schools, or representing the Suring Public Schools in any activity, may be restricted or denied due to any of the following situations:

1. Any act or deed which brings discredit to the school.
2. Any act or deed that may have ill effects on the student body.
3. Any act or deed which is offensive to commonly accepted community standards or moral or civil behavior for young people.

The above policy is interpreted to include all such acts, deeds, or conduct committed within or outside the school program, and within or outside the local community.

FIRST AID

While complete medical care cannot be provided, most of the common accidents that occur can be handled well. **If a student is sick during the day, that student must report to the nurse or student office to get permission to go home.** If a student misses 5 consecutive days of school, the student must either return to school or be evaluated by a physician. If absenteeism becomes excessive, medical excuses from the physician may be requested by the school for the student's absence to be excused.

INJURIES

Any injury which may occur to a student at school, on the way to or from school or at a school sponsored activity should be reported to the student office at once. The teacher, advisor or coach will complete an accident report on the injury, if it is applicable.

Students should be aware that in the event of suspected concussion, the coach and/or teacher has a right to pull the student from competition and/or participation to ensure proper safety protocols are adhered to.

GRADE PLACEMENT – MIDDLE SCHOOL

In effort to assure that all students have every opportunity to reach at least minimum level of academic achievement in the basic disciplines of math, science, social studies, and language arts, the following guidelines will be applied:

1. Any 6th - 8th grade student failing an academic class as listed above could be required to repeat the class at the same level or successfully complete a summer school class in the related subject area.
2. Any 6th - 8th grade student failing three or more academic classes will be reviewed by an academic review committee to determine their grade status for the upcoming school year.
 - a. Any 6th - 8th grade student that fails a class they are repeating will be reviewed by an academic review committee to determine their academic status for the upcoming school year.
 - b. Students failing only one semester of a class will be required to repeat only the semester failed.

Remediation alternatives:

3. Students failing a semester class in grades 6th – 8th could be required to:
 - a. Repeat the corresponding semester class at the same grade level; or
 - b. Successfully complete a class in a related subject area during the summer.
 - c. Have their status reviewed by an academic review committee in cases of prolonged illness or other extenuating circumstances.

- d. Students failing both semesters of a course will need to repeat the entire class during the next school year.

Board Remediation Programs:

A remedial summer school program has been established for students. Students enrolled in summer classes will be responsible for purchasing their own materials.

GRADUATION REQUIREMENTS

Total credits required to graduate: 25

Class 2016 and beyond

English -	4 Credits
Science -	3 Credits
Social Studies -	3 Credits
Math -	3 Credits
P.E. -	1.5 Credits (.5 Sem)
Health -	.5 Credits
Mental Health -	.5 Credits
Business	.5 Credits (Personal Finance)
Electives	9 Credits
Total	25 Credits (min.)



The required courses include a minimum of 16 credits. Students are required to take Personal Finance. Students may elect the remaining credits from the complete course listing. All students must take at least 7 classes each semester.

Students are required to pass the Civics Examination (board policy #5460) in order to graduate.

Any student who fails a required class will need to retake the course. If a student decides to take the course outside of the school year, he/she will be assigned to a correspondence class. Students taking a correspondence course will be required to pay course fees.

STUDENT CLASSIFICATION

The district will classify transfer, new enrollment, homeschool and other students based on: recommendation of the previous school district, transcript, state standardized assessments or, lacking these records, district discretion.

HALL PASSES

Students are not to be loitering in the hallways or going to their lockers during class time, including the lunch hours. Books and/or lunches are to be taken with students from lockers before the bell rings which signals the start of a class hour, at which time hallways are to be cleared. Passes are required in all hallways once classes have begun, except during designated lunch hours in the main corridor leading from the Cafeteria to the Student Office, and the library. A pass may be obtained from a staff member.

HARASSMENT POLICY

The Suring Public School District has established a policy (board policy #5517) designed to create a learning environment free of bullying, harassment, intimidation and menacing. Any student who believes he or she has been subjected to instances of harassment can report the matter in writing to the Principal, Guidance Counselor, or any adult employee. Measures will be taken to provide a safe, positive, productive, and nurturing educational environment for all of our students.

Harassment includes, but is not limited to, any act which subjects an individual or group to unwanted, abusive behavior of a nonverbal, verbal, written or physical nature on the basis of age, race, religion, color, national origin, marital status, disability, sexual orientation, physical characteristic, cultural background, socioeconomic status, or geographic location. A copy of the harassment report is at the back of the handbook and in the student office.

Bullying is defined as a person willfully and repeatedly exercising power or control over another with hostile or malicious intent (i.e., repeated oppression, physical or psychological, of a less powerful

individual by a more powerful individual or group). Bullying can be physical, verbal, electronically transmitted, psychological (e.g. emotional abuse), through attacks on the property of another, or a combination of any of these.

Intimidation includes, but is not limited to, any threat or act intended to tamper, substantially damage, or interfere with another's property, cause substantial inconvenience, subject another to offensive physical contact, or inflict serious physical injury on the basis of race, color, religion, national origin, or sexual orientation.

Menacing includes, but is not limited to, any act intended to place a school employee, student, or third party in fear of imminent serious physical injury.

Copies of this policy are available from the District and Student Offices.

HONORS PASS PROGRAM

The Purpose of Suring High School's Honor Pass program is to:

- provide an increased level of responsibility for junior and senior students in the use of their own free time at school.
- improve student behavior
- increase student respect for general school rules and regulations
- encourage academic performance

The Operational Guidelines of Suring High School's Honor Pass program are:

1. The program is for junior students in their 2nd semester and senior students all year.
2. The program is based on the number of discipline issues, school citizenship, academic performance, attendance, cell phone violations, and plagiarism issues. Records will be reviewed from prior and current semesters.
3. Eligibility requirements for junior and senior students are:
BEHAVIOR:
 - No discipline issues, to include, but not limited to: detentions, suspensions, dress code violations, cell phone violations, plagiarism issues, and misuse of computers.
 - No more than 10 days of excused absence and no unexcused absences (WI Statute 118.15)

ACADEMIC PERFORMANCE:

- A cumulative GPA of at least 3.5.

CITIZENSHIP:

- Good citizenship regarding school rules the previous semester

APPROVAL:

- Principal approval is needed each semester.
 - Written parent approval is needed each semester.
5. Senior students have the same privileges as juniors plus they may leave the school grounds after notifying the office, except on Monday and the 1st and 3rd Wed.
 6. Honors Pass eligibility is based on the previous semester. However, any student removed from Honors Pass for behavior reasons loses eligibility for up to two semesters.

GENERAL REGULATIONS for the Suring Public School District Honor Pass Program are:

1. Honor Pass students will be assigned to a resource room. They are free to go to the library, cafeteria, computer room, reading resource room, or a designated outside area (weather permitting) after checking in with their assigned teacher.
2. All students are required to attend Flexi every Monday and the 1st and 3rd Wednesday of each month.
3. Seniors may also audit classes in session with the teacher's permission. Seniors may leave school for one flex period a day. Seniors may use their cars if they follow all school regulations, including having no one in their car with them.

4. Honors Pass students must decide which class period they will use their Honors Pass. Students can use the pass only during their pre-determined class period.
5. Honors Pass students must use each area in an appropriate manner, which includes cleaning up after oneself.
6. Honor Pass Students are **not** to be in the hallways while classes are in session, unless in direct movement to a destination.
7. Infractions will result in loss of honor pass privileges.
8. Honors Pass students are expected to be successful students. Academic performance that automatically cancels Honors Pass privileges include:
 - a. Any nine-week failing grade causes a student to lose Honors Pass Privileges for the rest of that semester.
 - b. Any semester failing grade disqualifies a student from Honors Pass privileges for the next semester.
9. Honors Pass students need faculty approval. A teacher may suggest denying Honors Pass privileges to a student with a written recommendation for such action, citing the misbehavior or violation of school rules committed by the student. Such a report will be acted on by a faculty/student Honors Pass Review Committee. Such a committee will be made up of 3 teachers (plus one alternate) voted on by the junior and senior classes. One report deemed valid by the Honors Pass Review Committee shall be sufficient grounds to deny a student an Honors Pass for that semester.

LIBRARY PROCEDURES

LIBRARY USE

1. Students may use the library during unscheduled time, before the beginning of the school day, during lunch break, or with a pass from a teacher.
2. The library is a place for reading and study, not visiting. Anyone causing a disturbance will lose library privileges for (2) weeks.
3. Be proud of your library. Help keep it looking neat and clean. When the bell rings:
 - a. place the chairs against the tables,
 - b. put wastepaper in the baskets,
 - c. put magazines and newspapers in their proper places,
 - d. return books to circulation desk.
4. No soda or food is allowed in the library.



LIBRARY MATERIALS

1. To locate materials, either check the computer catalog or seek the aid of the librarian/aide.
2. Students must properly check out all library materials before they take them from the library. Repeated failure to comply will result in loss of library privileges.
3. Only the librarian or library aide is allowed to stamp/scan books for students.

LIBRARY-BORROWING MATERIALS

1. Books may be checked out for two weeks.
2. Old magazines can be checked out for two weeks.
3. Students assume responsibility for all materials they check out. If materials are damaged or lost, the student will pay replacement price.

LIBRARY FINES

1. Overdue material must be returned and fines must be paid within two weeks after the due date, or all library privileges will be revoked until these obligations are fulfilled.
2. When an item is lost or damaged beyond use, the replacement value will be charged. If an item is slightly damaged but still can be put into circulation, a fine will be charged.

LOCKERS AND LOCKS

Each middle/high school student will be assigned a locker for personal use and the student will be responsible for all materials and books in that locker. The school cannot assume responsibility for the loss of property from student lockers. School lockers have built-in combination locks. Students are cautioned against telling their combinations to others or they cannot expect their property to be safe. Locks for Physical Education must be **purchased** from the office for a \$5.50 fee. This \$5.50 fee is non-refundable. **KEEP YOUR LOCKER LOCKED AT ALL TIMES.** Students are responsible for keeping

their assigned locker clean at all times. Students who modify the locking mechanism will be punished. Students are responsible for their built-in locks. If a locker's built-in lock is broken, the student assigned to the locker will be charged for its replacement cost. School lockers are the property of the Suring Public School District and may be searched by the principal, their designee, or public officials, as determined necessary or appropriate without the consent and notification of the pupil and without obtaining a search warrant.

A student found to be in another student's locker will be treated as trespassing and authorities will be contacted.

LUNCH/BREAKFAST

- When the dismissal bell rings for lunch/breakfast, WALK, DO NOT RUN, to the cafeteria. Form a single line extending toward the Concession Stand. Students are not allowed in the halls during the lunch hour.
- Students can obtain hot lunch/breakfast by entering their four-digit lunch account pin number into a designated keypad in the cafeteria.
- All lunch/breakfast account payments will be accepted in the student office.
- Students are to take only the portion of food which they intend to eat; food is not to be given to students who have not purchased a lunch.
- Students are to eat breakfast and lunch in the cafeteria. NO one should leave the cafeteria with food.
- Open campus is available for eligible students in grades 10-12 is on foot only during the lunch period. Students may not leave campus in vehicles. Accessing cars during lunch is prohibited unless the student is granted permission from the student office.
- Students found accessing vehicles will have open campus revoked.
- **In order to be eligible for open campus, a student must not be on the F list and must not have any active discipline.**
- **"The F-List is run at 9 a.m. each Monday. No changes to the list will be made once it is run."**



The following steps will be used to address food service complaints:

1. The complainant must make written contact with the Suring Public School District Food Service Supervisor within 10 days of the concern taking place. The letter must include the following: name, address, phone number, location of the incident, nature of the incident, action and/or discrimination, dates, and names of all who were involved.
2. The Suring Public School District Food Service Supervisor will forward the written complaint to the Wisconsin Department of Public Instruction and/or USDA within 10 days of receiving letter.
3. The Suring Public School District will follow up with the complainant in writing after receiving a response from the Wisconsin Department of Public Instruction and/or USDA. The school district will follow the direction (if any) provided by Wisconsin Department of Public Instruction and/or USDA.

MAJORITY AGE STUDENTS

Unless the student is legally recognized as an emancipated adult, he or she will not be considered emancipated by the school district.

MEDICATION AT SCHOOL

Students who need to take prescription medication during school hours must have written parent & medical provider permission. Medication is to be in the original container. The prescribing physician's instruction must be clearly indicated on the container and labeled from the pharmacy that filled the prescription. These items will be kept in the nurse's office or other designated location.

Occasionally a student will request medication during school hours. No medication is given without parental consent. This consent form can be found online under Parent Access. Limited supplies of over-the-counter

medications are kept at school. These medications are given to a student if the emergency form gives permission.

A student may possess rescue medication if it is used for medical reasons and written approval from the physician and parent are on file in the nurse's office.

MONEY AT SCHOOL

Students should not bring money to school except when requested for lunch, field trips, book orders, etc. Money should never be left in desks, lockers or any unsecured area. Students are advised to put locks on their gym lockers.

MONEY AND ACCOUNTS

The treasurer of each student organization in school will have a record book for recording income and expenditures. At the end of each quarter the treasurer needs to balance their treasurer book with the District Records. Regardless of how active the group is.

All organization funds are kept in the activity account and all organization debts are paid from this account. Therefore, it is necessary that all funds be turned into the district office.

Whenever it is necessary to make an expenditure, the treasurer or advisor must fill out a check request. The advisor and assigned treasurer will sign it and turn it into the district office along with the invoice of goods received or the bill for services rendered. Any person who makes a purchase for any organization without following the above procedure will have to accept responsibility for payment. Treasurer's books may be picked up from the district office at the beginning of the year. Treasurers will receive instructions on proper methods of keeping books up-to-date at this time.

NON-DISCRIMINATION POLICY AND EQUAL EDUCATION

It is the policy of the Suring Public School District that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s.118.13, Wis. Stats. This policy also prohibits discrimination as defined by Title IX of the Education amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973. This district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violation of the policy in the Suring Public School District. Any questions concerning this policy should be directed to: Dr. Paul Orlich, Superintendent, Suring Public School District, WI 54112, or phone 920-842-2178.

OPTIONS PROGRAMS

SURING HIGH SCHOOL EARLY COLLEGE CREDIT PROGRAM & START COLLEGE NOW

The Early College Credit Program (ECCP) allows public high school students who meet certain requirements to enroll in a UW System institution, or a private, nonprofit institution of higher education, to take one or more nonsectarian courses, for which the pupil may earn high school credit, post-secondary credit, or both.

The program opens the door to greater learning opportunities for students who wish to begin college early or want to prepare to enter the workforce immediately after high school graduation.

Under the ECCP, the cost of courses taken is shared among the institution of higher education (IHE), Suring High School, the state, and in some cases, the student's family. If the student is only receiving post-secondary credit for a course, the student's family is responsible for paying 25 percent of the allowable tuition charged unless that payment would pose an undue financial burden on the family as determined by DPI. If the student is earning high school credit as a result of enrolling in the course, the student is not responsible for tuition payment.

Start College Now (SCN) will allow students the opportunity to take college courses at the Wisconsin Technical Colleges

General Eligibility Requirements:

- The student has completed 10th grade (i.e., has completed a sufficient number of credits to have attained “junior” status)
- The student is not a “child at risk,” as defined in s.118.153 (1) (a.), Stats
- The student is in good academic standing

Specific Eligibility Requirements:

“Good Standing:” The law allows the school district/board of education to define what constitutes “good standing.” The Suring Public School District’s board of education has determined good standing to mean:

- a.) A cumulative grade point average of at least 3.25;
- b.) No “F” grades within one year of the intended enrollment period;
- c.) No more than 6 days of excused/unexcused absence per semester;
- d.) The student does not have excessive discipline problems and does not have more than four detentions during the previous two quarters.

Students can obtain a copy of the Board Approved Education Policy from the District Office for further details.

PHYSICAL EDUCATION

The Suring Board of Education, in compliance with Wisconsin law, requires every student to complete a minimum of one-half credit of physical education each year for three years in high school. Students normally take one-half credit of physical education in grades 9, 10 and 11. Any student who cannot participate in scheduled Physical Education classes due to medical reasons must provide a physical education medical excuse to the teacher and guidance counselor. The written excuse must contain:

1. The student’s name
2. The medical reason for the excuse
3. The types of physical activity the student is excused from
4. The starting and ending dates of the excuse
5. The doctor’s signature

If a student misses a significant portion of the physical education course due to a medical excuse, the student will have to re-enroll in a Physical Education course at the earliest subsequent opportunity.

PLAGIARISM

According to Webster’s New World Dictionary, plagiarism is defined as “taking the ideas, writings, etc. from another and passing them off as one’s own.” Plagiarism is academically dishonest and a type of stealing. The Suring Public School District maintains a zero tolerance toward plagiarism. Students found to be taking, using, or copying another’s work and submitting it as one’s own, intentionally falsifying information, or taking another’s ideas with the intention of passing ideas in class as one’s own will be held accountable for this offense.

Academic honesty is of utmost importance. Therefore, any student found to have plagiarized by an individual instructor and/or Principal; will have the following action taken toward them:

1. The **first** offense will result in the equivalent grade of “F” being given for the particular test, project, paper, course, etc. on which the cheating has occurred.
2. The **second** offense (two total offenses, not necessarily in one course) will result in the student being assigned a failing semester grade for the course in which the second offense occurred.
3. Any student involved in **three** total offenses (not necessarily in one course) will be immediately given a one-day in-school suspension, assigned a failing semester grade for the course and the parents will be scheduled to meet with the principal.

Note: Offenses are cumulative and will carry over from one school year to the next.

The student has the right to appeal this disciplinary action within 10 days of the occurrence by filing a written request to the Board of Appeals and Principal. (All copyright laws will be observed.)

SCHEDULE CHANGES

Students are expected to choose their classes carefully and in a reasonable manner. The master schedule grid is based on teacher availability. Students will have until the end of the first week of each semester to make schedule changes.

If it becomes absolutely necessary to change a schedule, it will be done only upon the signed approval of the parent, teacher, and Guidance Counselor or Principal.

Written parental and counselor approval is needed to drop a class after 15 days of a semester. In such a case the student will receive a W/F (withdrawal failing), which will be recorded on the student's transcript and included in the student's grade point average.

Dropping of a class will not be approved if it means the student will fall below the required class load.

SCHOOL SAFETY

Suring Public School District constantly strives to make Suring School District a safe place for students and staff. As required by law, Suring Public School District will hold fire, tornado and evacuation drills to familiarize our students with the procedures.

ALICE:

Suring Public School District has adopted ALICE protocols. ALICE stands for Alert, Lockdown, Inform, Counter and Evacuate. The district holds age appropriate education and updates for students throughout the school year.

Fire Drills:

Fire drills will be held once a month during the school year. Directions for passing are to be posted in each room. Pupils are asked to follow these rules:

1. WALK! Do not RUN.
2. Move out and away from the building. Your classroom teacher will give you instructions as to the procedures to follow.

Tornado Drills:

Tornado drills are held at times recommended by the state. Directions for tornado drills are to be posted in each room. Upon arrival at their designated location, students should sit either with their backs to the wall or facing the wall with their heads covered.

SOCIAL REGULATIONS - HIGH SCHOOL

School social events are an important part of a student's training. Here you receive proper directions, which will enable you to develop correct social behavior.

1. Times of social events will be clearly posted. Students are expected to exit/be picked up promptly. The clean-up crews are to finish their job before leaving or the next day.
2. **NO STUDENT IS TO LEAVE THE BUILDING DURING THE COURSE OF THE EVENT WITHOUT PERMISSION FROM THE ADVISOR IN CHARGE OF THE EVENT.** Students leaving will not be re-admitted.
3. Special events will have a posted time when the doors will close and students will no longer be admitted. *This will typically be 30 minutes after the start of the event* unless permission to arrive at a later time has been obtained on or before school dismissal on the day of the event.
4. There must be two teacher chaperones at each school event: the class advisor and one other. Be sure that your chaperones have been invited and that they have accepted.
5. Students may invite guests to their event, but must first secure a "visitor pass" signed by the student and by the principal. All guests must be 18 years or under. The student assumes all responsibility for his/her guest's behavior. Every student is allowed to bring one guest, but he/she must secure permission five days before the event.
6. Smoking and the possession or use of chewing tobacco, alcoholic beverages, or drugs is strictly forbidden at all times. Any violation will result in a suspension from school. The use of

any alcoholic substitute will be treated in the same manner as any other alcoholic beverage.

Criteria for homecoming and prom court:

1. The student must have attended SHS for a minimum of 1 semester.
2. The student may not be on any one level of the discipline system when nomination and voting occurs.
3. The student may not have a failing grade during a grading period at the time of voting.
4. The student must have a minimum cumulative GPA of 1.6 or above.
5. The student may not have any type of activity code violations at the time of nomination and voting.
6. If the student declines before voting, they may be placed on the future voting lists.
7. The student may not be on the debt list at the time of voting.
8. The student may not have more than 10 absences and no unexcused absences at the time of nomination and voting.

The entire student body will vote for homecoming and prom representatives. The student representatives will be one male and one female from each class. The queen and king will be determined by a majority vote.

SOLICITATION BY STUDENTS

The distribution of sales literature, taking orders, or the selling of item(s) anywhere on school premises for personal gain is strictly prohibited.

All sales programs by any class or club activity must have the advance approval of the building principal. Receipts from these sales programs must be deposited to the account of the activity concerned.

SPECTATOR BEHAVIOR

Since athletics must operate within the framework of sound educational principles, it follows that:

- Athletic teams come under the jurisdiction of and are required to abide by the rules of the Wisconsin Interscholastic Athletic Association and the Suring School District Board of Education policies so that all athletes may compete under identical standards.
- Those who take advantage of the privilege of athletics, either as a participant or spectator, are expected to conduct themselves in a manner that does not detract from the educational principles which direct the basic organization.
- Athletes and officials are human beings — they are not perfect and never will be. Everyone involved in a contest may make a mistake. Competitors, coaches, officials, and spectators enter into competition knowing that errors are a normal part of an activity and are likely to happen.
- Even though winning is certainly an admirable goal, it is hollow if it comes at the expense of morals, ethics, and just plain common sense.

SPECTATORS ARE EXPECTED TO:

- Stand during the National Anthem and remove all headwear.
- Cheer for their team rather than against their opponents.
- Maintain self-control at all times while conducting themselves as responsible citizens.
- Show **RESPECT** for opponents in every way possible.
- Always be positive in support of their teams.
- Recognize and acknowledge good performances made by both teams.
- **RESPECT** officials and accept their decisions.
- BE humble and not boastful in victory and gracious and not bitter in defeat.
- Leave the site of an activity – including the parking lot – as soon as possible after the activity is completed.

SPECTATORS WILL NOT BE ALLOWED TO:

1. Use negative chants which focus on or exploit mistakes such as “You, You, You!” and “Airball!”
2. Participate in chants or behaviors which use obscene or insulting language or gestures or which mention or imply topics which would tend to ridicule, taunt, harass, intimidate,

- humiliate, degrade, or embarrass others in attendance, incite or abuse opponents, or bring disrespect upon game officials.
3. Sit in the opposing team's seating/cheering sections.
 4. Stand next to the playing surface or stand/sit in bleacher aisles or doorways.

STANDARDIZED TESTING

Throughout a student's Pk-12 academic career, the state of Wisconsin requires schools to administer various academic tests designed to support teaching and learning and ensure students are college and career ready. More information on your child's yearly standardized testing requirements will be sent home prior to each test session.

STUDENT PLANNERS

At the beginning of the school year, each student in grades 6-8 will be issued a student planner at the cost of \$2.50. High school students may purchase a planner in the student office. This planner is intended to be used as a tool to help the student organize his/her daily responsibilities, including homework assignments.

If a student in grades 6-8 loses his/her student planner, he/she will be required to purchase a replacement planner from the office for \$2.50.

STUDENT SUPPORT SERVICES

The Suring Public School District has a network of support for students who need assistance. This network includes the school counselors, school social worker and district psychologist.

The purpose of the student support services is to help each student in his/her social, educational, vocational, and personal development. Conferences with students are a high priority for the counselor and social worker's time and are scheduled whenever necessary.

The Counselor and/or Social worker may assist the student

1. In recommending materials that the student may use to improve his/her study habits.
2. In planning his/her schedule and school program.
3. In making realistic curriculum selections and suitable plans for the future.
4. In offering support through listening and problem solving the social and emotional challenges students face that distract from, prevent, and/or cause a barrier to learning.
5. Small group mediation when necessary
6. Small group facilitation to increase student skills in areas such as but not exclusive to social skills, anger management, conflict resolution, self-esteem, etc.
7. Teaching SEAL classes (social, emotional, and academic learning) that teach student skills to promote life skills such as character awareness, emotional strength, problem solving, and setting appropriate boundaries. These classes are guided by the Wisconsin Department of Public Instruction's Social and Emotional Learning Competencies. This was formally referred to as guidance classes.
8. If the service is available, referrals for behavioral health/mental health therapy services can be made to the on-site mental health provider.

The Suring Public School District has been fortunate to have on-site behavioral health providers through Oak Ridge Counseling & Consulting who provides individual therapy to students. Parent's or legal guardians must agree and consent to these services and services are based on availability.

TEACHER MAILBOXES

If a student must place a communication in a teacher's mailbox, they must do so through a secretary in the principal's office.

TECHNOLOGY USE/CODE OF CONDUCT

The District supports the use of technology by staff and students to enhance the curriculum and support instruction. Regarding appropriate use of technology, the District understands that staff members are the

decision makers in the classroom. To see a full version of the Suring School District's Acceptable Use Policy, either refer to www.suring.k12.wi.us under the District Information link or stop in the Student Office for a printed copy.

Use violations will result in loss of access and privileges, disciplinary actions, and may also be referred to appropriate law enforcement agencies

Suring School District makes no warranties of any kind, whether expressed or implied, for the service it is providing. Suring School District will not be responsible for any damages suffered. **Use of any information obtained via the Internet is at your own risk.**

- The Suring School District has a public WiFi network available to anyone using the District's facilities.
- Students and their families assume responsibility for their device.
- Students will be supplied with a resource called Google Apps for Education. This resource is housed on the Internet and can be accessed from any Internet-connected computer with a web browser. No special software is required.

TEXTBOOK SERVICE

The school district furnishes free textbooks to all pupils attending Suring Middle/High School. It is expected that students will take reasonably good care of them. A fine will be assessed at the end or during the school year for any undue damage to textbooks or materials used by the students. Students are expected to bring to the attention of the teacher any worn areas and/or damage to the books at the time they are issued to the student.

THREATS

The school district has a zero tolerance policy in regards to threats. Any student who makes a threat against another student, the school or an employee that implies or states physical harm will be referred to law enforcement.

TRAFFIC WITHIN SCHOOL

RULES

1. WALK! Do not run in the building.
2. Keep to the right in the halls.
3. Refrain from whistling and boisterous conduct.
4. All students should be in their rooms and in their seats when the bell rings for the beginning of the class period. Do not linger in the halls and be late for class.

VISITORS TO SCHOOL

To ensure the safety of our students and staff, all visitors to the middle/high school shall report to the office upon entry to the building. Visitors must sign in, identify who they are visiting, and obtain a visitor's pass before leaving the office.

Students wishing to bring a visiting student with them to school must follow this procedure: The host student must obtain permission from his/her teachers and principal, complete a School Visitation Form, plus obtain a visitor's pass from the office **two school days before** bringing his/her visitor to school. All visitors shall report to the student office upon entry to the building.

The following are a few guidelines to help regulate student visitors:

1. Visitors will not be permitted the first week of each semester.
2. Visitors will not be permitted two days before semester tests.
3. Visitors will not be permitted during semester test time.
4. Visitors will not be permitted the last day of the school year.
5. Visitors will not be permitted to ride district buses.
6. Visitors will not be permitted on days their own school is in session.
7. Visitors will not be permitted for more than one day.
8. Visitors must be within one grade level of host student.

WEAPONS

No student, employee, and/or visitor shall possess, store, make or use a weapon in any setting that is under control and supervision of the district for the purpose of school activities approved and authorized by the district.

The term “weapon” means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. This includes makeshift items or things modified such that they could cause harm. See policy # 5772 for more information.

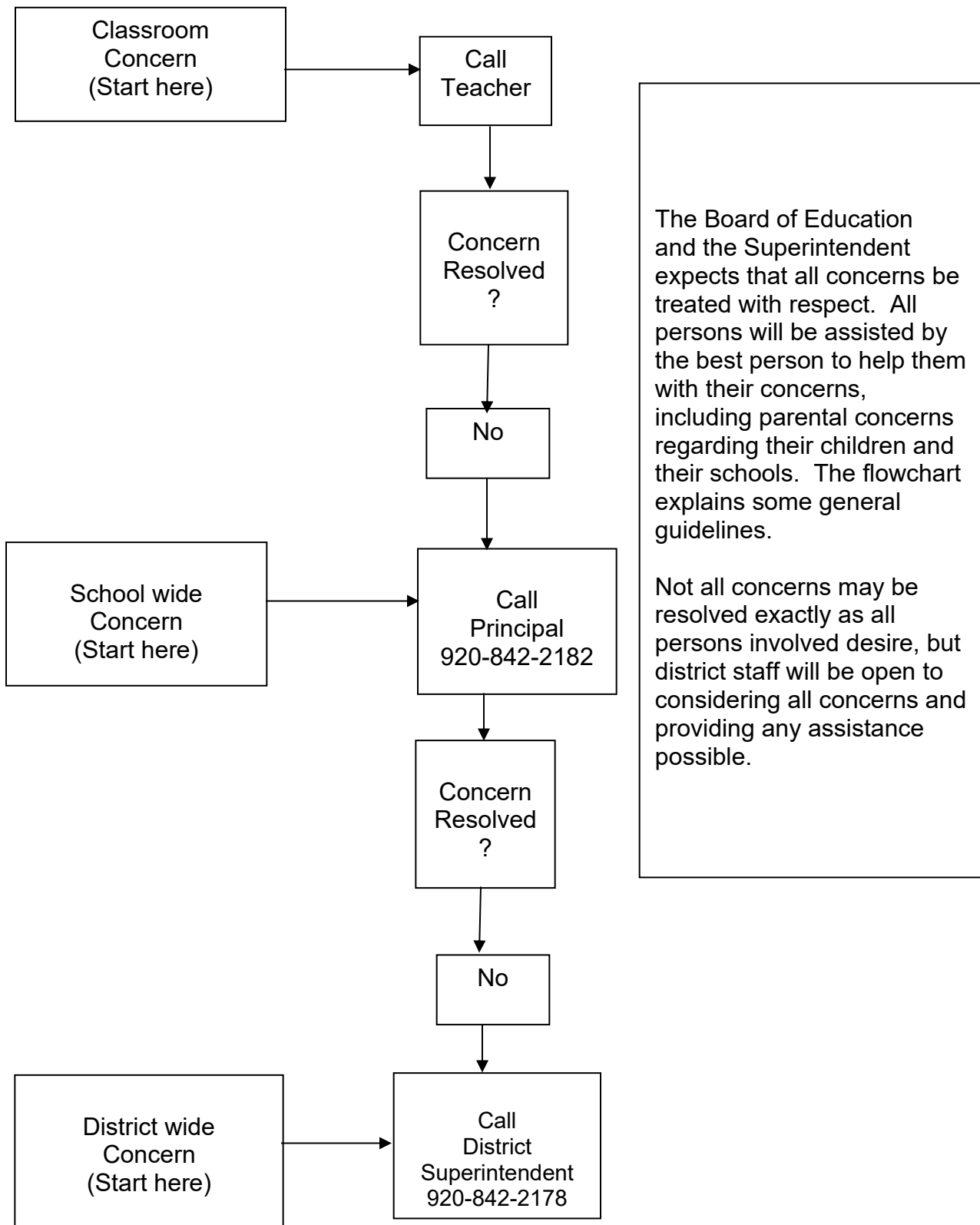
WORK PERMIT

The District Secretary issues work permits. The following information is necessary when obtaining a work permit: certified birth certificate or Baptismal certificate or WI driver’s license, letter from employer, letter from minor’s parents, minor’s social security card, and a permit fee of \$10.00.

MISCELLANEOUS

This Handbook is not meant to cover every rule of misconduct. Cheating, swearing, stealing, vandalism to any school property, and other school rules all continue to apply. If a student is not sure about a rule or acceptable behavior, just ask a teacher or the principal.

HOW TO GET HELP WITH A CONCERN



Suring Public High School
Laude Courses 2023-2024

DEPARTMENT	LAUDE POINTS EARNED UPON COMPLETION OF THE COURSE	
	Advanced Art	1.0
Business	Business Law	1.0
	Computer Apps 1	
	Computer Apps II	
	(complete both)	1.0
English	AP Lit	2.0
	NWTC English comp	2.0 NWTC
	Oral Comm.	1.0
Foreign Language-Spanish	Spanish I	
	Spanish II	
	(complete both)	1.0
Math	Pre-Calculus	2.0
	AP Calc	2.0
	Statistics	1.0
	8 semesters of Math	1.0
Music	4 years of Band	2.0 or
	3 years of Band	1.0
	4 years of Choir	2.0 or
	3 ears of Choir	1.0
Science	Anatomy/Phys.	2.0
	AP Chem	2.0
	Chemistry	2.0
	Physics	2.0
	8 semesters of science	1.0
Social Studies	AP US History	2.0
Technology Education	Construction I	
	Construction II	
	(complete both)	
	Welding 1	1.0
	Welding 11	
	(complete both)	1.0

CALCULATION INFORMATION AND RANGES

Students with a 3.0 GPA or better are eligible for the Laude Recognition. Only SHS's approved list of advanced level courses (in addition to College/Technical College Youth Options and "advanced standing" courses) will be considered advanced courses for the purpose of the Laude recognition process.

Step 1: Count # of Laude courses (1/2 credit = 1 point)

Step 2: Multiply your G.P.A. by the number of Laude courses. (example: $3.44 \times 13.5 = 46.4$ cum laude)

Step 3: Use the ranges below to determine your Laude status.

_____ \times _____ = _____ * Summa Cum Laude: 50 +
G.P.A. # of Laude points * Magna Cum Laude: 32-49.9 * Cum Laude: 16-
31.99

*Subject to change each year depending upon number of Laude courses

*denotes a required course in the pathway to earn a Laude point

* *Any class taken through UWGB will be worth 1 or 2 laude points based on the number of UWGB credits the course is worth. Courses considered for programs of study and/or dual credits for the Laude System are subject to change as agreements with the Technical Colleges and 4-year colleges change, as staffing changes, and for any other reason deemed appropriate by the Suring Public School District.

Suring Public School District

Student Activities Handbook

2025 - 2026

The Suring Public School District Student Activities Handbook contains the guidelines and rules adopted by the Board of Education for student participation in the activities programs. Please take time to thoroughly read the handbook with your son or daughter.

The Student and Activities Handbook Agreements will be signed electronically. After reviewing the contents of the handbooks, you will be signing this agreement online during the student update process as we are no longer keeping paper copies in the office.

Thank you for your cooperation.



Events are kept up-to-date on the Suring School District Website (click on District Calendar/School).

The Suring Public School District does not discriminate against pupils on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap in its education programs or activities. Federal law prohibits discrimination in employment on the basis of age, race, color, national origin, sex, or handicap.

ADOPTED: 5/13/2015

I. EXTRA CURRICULAR PARTICIPANTS

- A. A participant is any student engaged in any activity sponsored by the School District of Suring.
- B. A student becomes a participant when the student first participates in any extra curricular activities, and remains a participant until the individual withdraws, is removed, or graduates from high school. The athletic code is intended to be enforced 12 months a year.
- C. A season begins with the first meeting or practice, or the handing out of equipment and ends when all equipment is handed in and all awards have been presented.
- D. As per school policy, coaches and advisors set criteria for activity awards. Coaches and advisors will post award criteria for each activity at the start of a season.
- E. Participants who serve a code violation during a season will receive their letter, if earned, but are not eligible to receive any post-season awards from the school or from the M&O Conference for that specific season.

Note: The above points have been established following Board Policy and/or M&O Conference Constitution and By-Laws. Copies of these additional policies/by-laws are available upon request to the principal.

II. ELIGIBILITY

A. Academic:

Students participating in any school-related sport, activity, club or organization will be required to meet the following standards for academic eligibility:

- 1. A student must maintain a minimum of a 1.6 grade point average for each quarter marking period.
- 2. Students who receive one (1) failing grade for a quarter or semester marking period will be ineligible for at least five (5) school days, missing at least one (1) competition (they will be eligible on the 6th day after 5 school days). Extracurricular advisors and coaches will be responsible for checking eligibility lists for their students and notifying the student. For fall sports see addendum published by WIAA on page 39. Games on weekends do not count as "school" days, but if the fifth school day missed is after the weekend, the student is unable to participate. *Any student who chooses to attend summer school to change a failing grade to a passing grade will reinstate eligibility when that grade change is made. This is only applicable if the student is eligible for summer school and a class is offered for the program/content area the student needs.*
- 3. Students who receive two (2) or more failing grades for a quarter or semester will be ineligible for 15 days. The **student involved in more than one activity misses all the activities in the 15-day period**. The ineligibility period will start when the report card is printed. After the initial 15-day period, a student's academic record will be reviewed after 15 school days. If student is still ineligible, he/she will have another 15-day period. If the student does not qualify for eligibility, the student remains ineligible until the next grading quarter. Fall sports will use the grades from the fourth quarter of the previous year for determining eligibility. To become eligible after a period of ineligibility, the student must show acceptable passing work in the first 15 school day period of the first quarter of the year. Ineligible fall athletes see Table on page 38. Ineligible non-athletes will miss the activities occurring in the first 15 days of the school year. If no activities occur in that period of time, then they will miss the first occurring activity. Students receiving an F in a college, technical school or other type of course: the suspension period will coincide with when the high school grades post for purposes of ineligibility.

4. The academically ineligible participant must practice and attend event(s) with the team, but will not participate in the event.
5. Students enrolled in the special education program can maintain eligibility if there is a consensus from the IEP Team that the student is meeting the goals outlined in his/her Individual Education Plan (IEP).

B. Agreement to Uphold Code:

In order for a student to participate in any activity, the Activity Code must be electronically signed by the student and a parent or guardian and must be on file with the principal/athletic director.

If any questions arise regarding eligibility for WIAA sports which are not covered by the Activity Code, the school district will contact the WIAA for a written ruling.

C. Attendance at School, Practices/Games/Contests or Performances:

1. **A student cannot practice or participate in an activity if absent from school the entire day* -- including out-of-school suspensions.**

(Exceptions: verifiable medical appointments with a doctor's note, family emergencies, funerals, court appearances, and other instances that have administrative approval.)

2. **A student who has used a pre-excused personal day is eligible to practice and participate on that scheduled day.**

3. **A student must practice, but not participate in an activity, when the student is serving in-school suspension.**

4. If a school day follows an activity/contest/performance, the student **will be required to be in attendance for the entire day.** (Exceptions: verifiable medical appointments - note from the doctor, family emergencies, funerals, court appearances, and other instances that have administrative approval.)

If excessive absenteeism, tardiness, or illness takes place on the day after an activity/contest/performance, the athlete will be punished at coaches and athletic director's discretion.

D. Physical:

Students participating in athletics must have a physical examination a minimum of every other year. A green colored WIAA Examination Permit Card will be used the year that an athlete is required to have a physical. April 1 is the earliest date a student can get a physical for it to count for the following school year. In the years when a physical is not required, an alternative year card is to be completed. The purpose of the alternative year card is for parents to attest to the fact that the athlete in question has not been hospitalized or has not had a serious injury or illness since the previous year's physical examination card was filed. If there has been a serious injury or illness, or if hospitalization has been required, an athlete will be required to have physician clearance to return to sports. **Athletes are not allowed to practice or compete until the Examination Permit Card (physical form or alternate year card) is on file.**

III. GENERAL RULES FOR PARTICIPATION IN ACTIVITIES

- A. All participants are expected to attend every practice session scheduled, and to report to each session on time. Whenever the student finds it impossible to be on hand at the prescribed time, it is his/her duty to so advise his/her coach or advisor.
- B. All participants are expected to follow the dress code set by their coach/advisor for practice and competition.

- C. All equipment issued to the students has been inventoried. It will be solely the responsibility of the student to maintain all equipment issued to him/her in orderly fashion, to promptly report to his/her coach/advisor the loss of equipment, and to check in his/her equipment at the close of the season. The student will be financially responsible for lost equipment.
- D. It is the responsibility of all participants to maintain their facilities in an orderly fashion.
- E. All student participants are required to ride school provided transportation to and from events/competitions (either bus or van). An exception to this rule is if a parent/guardian chooses to take his or her own student home after an event and signs the student out with the coach. A parent/guardian can also fill out a form for another adult to provide transportation following an event, as long as the paperwork is turned in to the athletic director or principal at least 24 hours prior to the event. (Note: Students participating in a co-op sport with Gillett may be allowed to self-transport to practices provided the parent/guardian gives permission to the athletic director/office.
- F. It is the responsibility of the participants involved to keep the busses/vans clean and orderly and to maintain discipline while in travel. The bus/van driver is in charge. There is to be no refuse left on the buses.
- G. In cases of tournament travel involving over-night stay, students are subject to bed checks at a time prescribed by the coach or advisor in charge. The student is financially responsible for any damage to the room to which he/she has been assigned and to the equipment within that room. The student will pay for all phone calls he/she initiates. Visitors to the rooms must first obtain permission from the coach or advisor in charge. Those who receive visitors will be held responsible for assuring this permission was obtained. In the event the school district provides a stipend for meals while at the competition, students who exceed the amount of money allotted by the school for meals, will be required to pay the additional amount themselves.
- H. In case of any injury, the participant, when possible, will notify the advisor or coach prior to going to a doctor or sports trainer. A student must have a doctor's or sports trainer's statement to be cleared to return to competition.
- I. A participant that chooses to change a sport within a season must contact the coach and return all equipment prior to participating in another sport. An athlete who changes sports within these guidelines cannot switch back to the original sport during the same sports season.

A participant removed from one sport for disciplinary reasons may not transfer to another sport in that same season.

Participants who switch sports are still under the mandatory minimum practice requirements. (7)

Students may not change sports if they have competed in a contest or if half the season is completed.

IV. CRITERIA FOR HOLDING AN OFFICE IN ANY ACTIVITY

- The student must have attended SHS for a minimum of 1 semester.
- The student may not have a failing grade during a grading period at the time of voting.
- The student must have a minimum cumulative GPA of 1.6 or above.
- The student may not have any type of activity code violations at the time of nomination and voting.
- If the student declines before voting, they may be placed on future voting lists.

- The student may not be on the debt list at the time of voting.

IV. ACTIVITY CODE VIOLATIONS AND PENALTIES

A. Alcohol, Tobacco, CBD products and Drugs Violation

Students involved in school-sponsored activities will not possess, use, sell, transfer, be under the influence of, or transmit in any form, tobacco products or vaping, alcoholic beverages, drug paraphernalia, chemical substances that are inhalants, stimulants, depressants, hallucinogens, narcotics, volatile substances, other illegal drugs, cannabis derivatives or look-a-likes of any kind—including clothing and accessories. This includes performance enhancing drugs and/or substances. The use of medication as prescribed is exempted.

It is the requirement of this Code that a student involved in an activity will immediately leave, disassociate themselves, and not knowingly linger in the presence of others illegally possessing alcohol/tobacco, using alcohol/tobacco, possessing or using controlled substances or knowingly remain in environments where illegal possession or use is taking place. "Holding" an alcoholic drink, tobacco product, vaping device or illegal drugs shall also be considered a violation of this Code.

"Immediately" is defined as the moment it is evident alcohol or other drugs are present. A participant should excuse him/herself and/or just leave if he/she has a ride or can walk, or make a telephone call for a ride and then leave.

At the beginning of the school year, all advisors will list any/all "events" their club or class might have during the year. When a violation occurs, the student will be suspended from a percentage of those events or activities. This will include all activities that particular student is involved in during the suspension.

First Violation

The breaking of regulations relating to the buying, selling, possession or use of tobacco, vaping or alcohol or the use, possession, or buying or selling of controlled substances carries with it a suspension of 25% of the cumulative total of all co-curricular activities/events. If the violation cannot be satisfied during that season it will carry over into the next season in which that student participates. If the violation occurs in the last ¼ of the season, the participant will forfeit all awards associated with the activity. The student must complete that season in good standing to satisfy the penalty.

If the violation occurs out of season, the penalty will be applied to the next activity in which that student participates. Student must have participated in sport(s) prior to violation.

****During a period of in-school suspension, the student must practice. However, suiting up and/or participating in any game, scrimmage, competition, etc. is prohibited.**

****During an out-of-school suspension, the student cannot practice or participate in an activity.**

During the suspension period, the student must meet with the Suring Public School District's High School guidance counselor to talk about the code violation. If this is not successfully completed, the student will not be allowed to continue any type of activity.

Second Violation

A second offense in this category carries with it a suspension of 67% of the cumulative total of all co-curricular activities/events. If the violation cannot be satisfied during that season it will carry over into the next season in which that student participates. If the violation occurs in the last ½ of the season, the participant will forfeit all awards associated with the activity. The student must complete that season in good standing to satisfy the penalty.

If the violation occurs out of season, the penalty will be applied to the next activity in which that student participates.

****During a period of in-school suspension, the student must practice. However, suiting up and/or participating in any game, scrimmage, competition, etc. is prohibited.**

****During an out-of-school suspension, the student cannot practice or participate in an activity.**

- The student must attend and complete an approved counseling program. (The cost of the counseling program is the responsibility of the parents and student.) If this is not successfully completed, the student will not be allowed to continue any type of activity. If a student has served their suspension and is actively taking part in an AODA program, he or she can be reinstated prior to completion of the program if the counselor feels it is appropriate.

Third Violation

The third offense in this category will result in the **removal** from the Suring Public School District's Activity Program for one full calendar year and the student must go before the activity board to evaluate potential reinstatement.

Fourth Violation

The fourth offense in this category will result in the **permanent removal** from the Suring Public School District's Activity Program.

When a code violation occurs and the student is involved in a sport and co-curricular activity(ies), the student must serve the suspension in all activities. *For example, a student had a code violation for the first time in October and at the time they were involved in Student Council and Football. The student would be suspended from Student Council and Football for 25% of the activities season.*

When a code violation occurs and the student is involved in only a co-curricular activity(ies) at that time, the student must serve the suspension for that activity(ies) and the suspension will carry over into the subsequent sport in order meet WIAA regulations. *For example, a student had a code violation for the first time in October and at the time they were involved in Student Council. The student did not participate in a fall sport, but planned on joining the basketball team in winter. The student would be suspended from Student Council for 25% of the school year and the student would sit the bench for 25% of the basketball season.*

A student-athlete who violates any part of the school or WIAA code of conduct resulting in suspension of WIAA-sponsored tournament competition must be immediately declared ineligible for the remainder of tournament series in that sport. During the WIAA tournament, an ineligible athlete may not suit up.

Suspension penalties are cumulative throughout the student's high school career. For example, if a student violates the code and receives the suspension for a first offense as a freshman, and then as a senior violates the code again, this is now the second offense and the corresponding suspension will be enforced.

Listed below is the number of contests students would sit out if they violated the activity code. There will be a 25% penalty for the first violation, 67% for the second violation, one full calendar year suspension and activity board evaluation for third violation and **permanent removal** from the Suring Public School District's Activity Program for the fourth and subsequent violations.

Number of Contests	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	24
Percentage																					
25%	1	1	1	1	1	1	2	2	2	3	3	3	3	4	4	4	4	5	5	5	6
67%	1	2	2	3	4	4	5	6	6	7	8	8	9	10	10	11	12	12	13	14	16

Fall Sports – Academic Ineligibility

A reminder: When the earliest allowed WIAA game/meet takes place before the first day of classes at a member school, “the maximum ineligibility period shall be the lesser of: a). 21 consecutive calendar days **beginning with the date of the earliest allowed competition** in a sport; or b). one third of the maximum number of games/meets allowed in a sport (rounded up if one-third results in a fraction).”

In those instances where a member school has begun fall classes on or before the date of the earliest allowed WIAA game/meet in a sport, ineligible students in these situations are subject to the standard rule applied when school is in session (15 scheduled school days and nights). In this situation, eligibility is regained **on the school day following the period of ineligibility (16th school day).**

Note 1: An interschool scrimmage does NOT count as a game or meet for purposes of this rule. Note 2: If a multischool meet is counted on your schedule as one meet, it also counts as one meet as it applies to the number of meets an ineligible student must sit out. Note 3: Games/meets at different levels of competition (varsity, JV, freshmen) may NOT be combined to reach the number of meets an athlete must sit out.

B. Conduct Unbecoming to a Student Violation

Unacceptable conduct would include, but is not limited to:

- Any violation of school rules and policies deemed to be warranting suspension by the coach, athletic director and/or principal.
- The failure to comply with reasonable direction and/or instructions of advisors, coaches, officials, or other persons responsible for the conduct of an activities competition.
- The display of abusive or disrespectful conduct or use of abusive, disrespectful, or profane language directed toward any participant, official, advisor, coach, or spectator at any activities competition.
- The display of abusive or disrespectful conduct or use of abusive, disrespectful, or profane language directed toward any student or staff member.
- The willful infliction of any injury upon any participant, official, coach, advisor or spectator at any activities competition.
- Suspended out of school for any reason.
- Vandalism to private or public property.
- Student use of personal technology during the school day and at school related or sponsored events should be appropriate at all times. Inappropriate activities include (but are not limited to) engaging in any type of cyber bullying, viewing or distributing pornography, engaging in criminal activity, making threats or depicting violence.
- Being convicted of a misdemeanor, excluding traffic violations.
- Being investigated or convicted of a felony.
- Continually breaking school rules and regulations.
- Presence at beer parties or other gatherings where drugs, vaping or alcohol are being consumed. It is the student's responsibility to leave the party immediately when drugs or alcohol are present or being used. **“Immediately”** is defined as the moment at which it is known that alcohol or drugs are present. A student should **immediately** leave the premises when it known that alcohol or drugs are present. If the student does not have a ride or cannot walk to another location, the student should make a telephone call to obtain a ride and

then leave as soon as possible.

It should be noted that there are situations where it is acceptable for a student to attend a gathering where alcohol is present. Even if a parent is present, consumption of alcohol is a violation of the activities code.

Penalties for violating the activities code related to conduct unbecoming of a student are as follows:

First Violation

The minimum penalty for a first offense is suspension from 1-3 game/meet/event. The principal/athletic director may assign a further penalty if warranted. If the violation occurs out of season, the penalty will be applied to the next season in which the student is participating in an activity. The student must complete the season in good standing.

Subsequent Violations

Further violations of the conduct unbecoming of a student code will result in a minimum of suspension from three games/meets/events. The principal/athletic director may assign further penalties if warranted. The principal/athletic director will base the length of suspension on the seriousness and repetitive nature of the offense, including removal from the remainder of the season. If the violation occurs out of season, the suspension will be carried over to the next season in which the student is participating in an activity. Repeated offenses in this category, could lead to the student's removal from all Suring Public School District Activities.

*Conduct unbecoming suspensions must be served after any events missed during an out-of-school suspension.

Depending on the nature of the offense, students may be requested to attend or not attend practices and events during the suspension at the discretion of athletic director/principal.

C. Reporting of a Violation

Any person who has knowledge of a possible infraction may present code violations to the advisor/coach, guidance counselor, or athletic director/principal. Such report must be made in writing and the person must be willing to testify before the person(s) accused and the board of education, if necessary. No anonymous reports will be considered.

D. Student Self Disclosure

If a student admits to a coach or advisor that he/she violated the activities code, prior to the violation being brought to the attention of school staff members by another party, the disciplinary action issued to the student will be equal to half the normal sanctions for that offense with the following provisions:

1. The student shall be suspended for a minimum of one (1) event, contest, game, or match.
2. Such an admission shall take place before or including the first question of involvement. When arrested, or cited by the police, such self-disclosure must be made by 3:00 p.m. of the first day following violation. If the act occurred during the summer months, it must be self-disclosed in writing to the athletic director or principal within two (2) weeks of the date of the act or until the student is first questioned. There will be no self-disclosure possibilities following an arrest or citation after these timelines.
3. Such an admission, after being made, will be formally stated in **writing** and given to the athletic director before the athlete can resume competition.
4. If a student, after self-disclosure, is able to fulfill his/her penalty and return to competition,

he/she will be eligible for any school awards providing all other criteria has been met.

5. This self-disclosure policy may be used by first time offenders and does not apply if the student is caught in an act of violation by a coach, advisor or other school personnel.

E. Investigation Process

All allegations of possible student violations of the activities code will be investigated. The student's current coach or advisor, with the assistance of the principal/athletic director, will conduct the investigation. The coach, advisor, and principal/athletic director may use whatever investigative techniques they deem necessary to obtain the facts, so long as they are fair, reasonable, follow due process, and are in compliance with the state and federal laws. The student will be presented with the allegations and given an opportunity to provide a response. If the accused student admits to the violation or if the facts obtained through the investigation cause the principal to conclude that the violation did occur, the student will be given the appropriate penalties. The student and the student's parents will be provided with all of the facts that lead to the decision.

VI. Appeal Process

First Level:

If the student disagrees with the ruling and/or the assigned penalties imposed by the principal/athletic director for an activities code violation, the student may appeal the decision to the Athletic Council (Principal, Athletic Director, and all Head Coaches). The appeal shall be submitted in writing to the athletic director within five days from the first day of ineligibility. The request should include the specific nature of the violation and the related facts. If the appeal is to request a modification of the penalties imposed by the principal/athletic director, the reasons why the modification is requested should be stated (new information must be provided). Upon receipt of the written request the athletic director will call and preside over a meeting to include the Athletic Council, the student and the student's parent(s) to discuss the appeal. The Athletic Council's decision will then be provided to the student and parent in writing. In an effort to expedite the appeals process, the athletic director will address this issue within ten working days.

Second Level:

If the student disagrees with the Athletic Council's decision, the student may appeal the activities code violation penalty within 10 working days to the Board of Education in care of the school Superintendent. The appeal shall be submitted in writing and show new evidence. In an effort to expedite the appeals process, a special closed session meeting of the Board will be scheduled on the earliest possible date at which at least four of the Board members (a quorum) are able to be present. The student and the student's parent(s) or guardian may invite other individuals who are testifying on the student's behalf or representing the student at the meeting, if desired. The Board will provide the student with their decision after they deliberate.

Note that during the appeal process, the student is ineligible until the appeal process is finished.

Suring Middle School and High School Discipline Matrix

<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Level 4</u>
Classroom or Office Managed Parent Conference Lunch Detention Restorative Consequence (repairing harm done)	Administration Managed Parent Conference After-School Detention and/or In-School Suspension (1-3 days) Restorative Consequence (repairing harm done)	Administration Managed Parent Conference Out-of-School Suspension (1-3 Days) Restorative Consequence (repairing harm done)	Administration Managed Parent Conference Out-of-School Suspension (5 Days) Pre-Expulsion and/or Expulsion Restorative Consequence (repairing harm done)
<ul style="list-style-type: none"> • Cell Phone Violation • Disrespect • Disruption • Dress Code Violation • Horseplay/Unruly behavior • Inappropriate Language • Technology Violation • Violation of Classroom/School Rules 	<ul style="list-style-type: none"> • Continued or egregious Level 1 behaviors • Defiance • Harassment • Bullying • Physical Aggression • Inappropriate Language <ul style="list-style-type: none"> ○ Directed at another person ○ Racist, Sexist, Homophobic, etc • Theft • Damage of property • Photography of Staff or Students without consent 	<ul style="list-style-type: none"> • Continued or egregious Level 2 behaviors • Possession or use of nicotine products or paraphernalia (vapes, cigarettes, chewing tobacco, etc) • Possession or use of Alcohol • Fighting • Vandalism 	<ul style="list-style-type: none"> • Continued or egregious Level 3 behaviors • Arson • Possession or distribution of controlled substance • Sexual Assault • Sexual Harassment • Threats • Violations of local, state, or federal law • Possession of weapons

*Administration will consider unique circumstances and additional or different consequences may apply.

Harassment/Bullying Incident Report Form

What is Harassment?

Harassment is tormenting and taunting another student to cause frustration and anger or to make another student feel uncomfortable.

What is bullying?

Bullying is unwanted and aggressive behavior that happens repeatedly with the intention to hurt another student physically or emotionally.

Date, time and location of Incident: _____

Name of the person(s) harassed or Bullied: _____

Name of the students who did the harassing or bullying: _____

Names of any witnesses who saw/heard this happen: _____

Type of Harassment/bullying (circle all that apply):

Verbal (said something mean or hurtful, started rumors)

Physical (kicked, hit, pushed, shoved, or hurt your body)

Cyberbullying (text, social media, email)
Take screenshots if you're able

Describe the incident:

Signature of person making this report: _____

Date

Suring Middle/High School
Student and Activities Handbook
Agreement Form for 2024-2025 School Year

The partnership between home and school is essential to your child's success at Suring Middle/High School. These handbooks are intended to be a guide for your family. The policies and procedures are necessary as a means for the teachers/coaches/advisors to educate our students in a positive environment conducive to learning and to provide structure while accommodating for the diverse needs of the children.

We, the following, hereby acknowledge having received a copy of the Suring Middle/High School Student and Activities Handbook. I/we realize that I/we will be responsible for knowing and following procedures and regulations outlined in the handbook. This handbook was handed out in homeroom to be taken home for myself and my parents to read and understand the procedures and regulations of the school. **I will be signing this agreement electronically when I update on behalf of my students.**

By signing this electronically, I give my consent for my child(ren) to be **photographed or videotaped while participating at Suring Middle/High School**. This may include use for class projects, news media, website, district publications, etc.

By signing this electronically, I acknowledge understanding of the **walking field trip** parameters, and give my consent for my student(s) to participate.

By signing this electronically, I signify that I understand the **Chromebook agreement, appropriate use of both school and personal technology** while at school and participating in school sponsored events, and the **school code of conduct**.

By signing this electronically, I agree to check my child(ren) for **COVID-19* symptoms** before sending them to school.

By signing this electronically, I have listed children in the household **under the age of 5**.

By signing this electronically, I am acknowledging that Suring Public Schools receive funding as **School Wide Title I**, and use those funds accordingly.

By signing this electronically, I understand that my student can only be **given over the counter medication** if I have signified that when doing the annual update in Family Access of Skyward. Each medication must be specifically selected if you want your child to have access to that medication.

By signing this electronically, I am signifying that my family information is correct including address, phone number, emergency contact(s), etc.

Suring Public School District
Planned Absence Form

Student Name: _____ Today's Date: _____

Date(s) of Planned Absence: _____ Through _____

Reason for Absence _____

After completing the above information, complete your schedule of classes below and have each of your teachers record your estimated grade and sign the appropriate line. Take this form home for a parental/guardian signature and return it to the principal prior to your planned absence.

<u>Period</u>	<u>Course</u>	<u>Estimated Grade</u>	<u>Teacher's Signature</u>
1st	_____	_____	_____
2nd	_____	_____	_____
3rd	_____	_____	_____
4th	_____	_____	_____
5th	_____	_____	_____
—			
6th	_____	_____	_____
7th	_____	_____	_____

I understand that my child is responsible for making up all course work missed due to this absence. This form must be turned into the office at least 24 hours prior to the first day of the absence. Excused planned absences by a parent (s) will count as a parent-excused absence and may count towards truancy.

Parent Signature

Date

VEHICLE REGISTRATION FORM
2025-26 SCHOOL YEAR

Please list all vehicles you may be driving to school.

NAME: _____

YEAR: _____

MAKE/MODEL: _____

COLOR: _____

LICENSE #: _____

YEAR: _____

MAKE/MODEL: _____

COLOR: _____

LICENSE #: _____

YEAR: _____

MAKE/MODEL: _____

COLOR: _____

LICENSE #: _____