

## ***SURING SCHOOL DISTRICT***

### ***Technology Concerns for Students with Special Needs***

The Suring Public School District believes that if placed in a challenging and supportive learning environment, every student can and will learn. This philosophy includes all students with special needs. It is the goal of the District to use technology to assist all students, including those with special needs, to achieve their fullest potential as defined in the federal No Child Left Behind Act.

Students with special needs can be defined as youth who might fit one or more of the following:

- Students who might be economically, educationally, mentally, or physically disadvantaged.
- Students who are gifted and talented.
- Students for whom English is a second language.
- Students who are institutionalized or incarcerated or homeless.

Students identified by the District as being students with special needs will have access to appropriate software and hardware products to assist them in their education. The use of assistive technology may include but is not limited to:

- Computers in classroom.
- Software and hardware aids.
- Alternative books.
- Other miscellaneous assistive technologies.

In addition, special education staff will assist classroom teachers in the use of appropriate assistive strategies for special needs students. The Suring Public School District shall not discriminate in technology services offered to special needs students.