

Title I School Wide Plan Overview

Suring Elementary School

What is Title 1

Title 1 is a federally funded program used to support students in building skills in reading and math. Through this program students who are not yet meeting the grade level benchmarks are provided additional education opportunities to build the skills need to meet these benchmarks.

How is a student selected for Title 1 services

The school uses a few standard assessments for all students along with teacher observation and feedback to identify the students possible needs for Title 1 services. The main assessments used are DIBLES in grades K-5 and STAR grades 2-11. The standard assessments are given three times a year, Fall, Winter, and Spring.

School Wide Goal for Title 1

By the 2024-25 school year, Suring Elementary School will increase the percent of students that perform at the Proficient/Advanced level in ELA by 5% on the WI Forward Exam in grades 3-8.

- ELA achievement Baseline Year 2020-21: 22.6% (31/137)
- ELA achievement Year 1 2021-22: 24.6% (28/114)
- Year 2 Projected growth for ELA in 2022-23: 31/126
- Year 3 Projected growth for ELA in 2023-24: 33/126
- Year 4 Projected growth for ELA in 2024-25: 35/126

Rational for the School Wide Goal

- During the 2021-22 school year 70% of students in grades K-2 scored below benchmarks when given assessments that focused on foundational literacy skills (phonemic awareness, phonics, and decoding).
- During the 2021-22 school year 55% of students in grades 3-5 scored below benchmarks when given assessments that focused on fluency and comprehension skills.
- During the 2021-22 school year the district was using an outdated resource Storytown to teach literacy. This resource lacked application of early literacy skills and also lacked scaffolding lessons and reteaching of previously learned literacy skills.

Current and Future Steps we are taking to meet the Goal

During the 2022-2023 Suring adopted two new reading curriculums: Superkids for grades K-2 and Wonders for grades 3-5. Both of these curriculums align with the Science of Reading. In addition to the new curriculum staff have been engaged in professional development designed to increase there teaching effectiveness by building their implicit instruction techniques. The district will continue to make Professional development available to teachers to reach our stated goals. To monitor our progress to the goal of increasing our proficiency rate by 5% teachers meet after each Benchmark assessment to assess their progress and plan the next steps which need to be taken.

Parent/Guardian Involvement in Title 1

The success of the Title 1 program is dependent on the cooperation between the school and each students parent/guardian. Please look for information to be sent home with your student during first quarter and at parent teacher conferences. During our annual literacy night we will also have a

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parent meeting to discuss the Title 1 program and support we can provide parents/guardians to help their student at home.

For Questions on the Title 1 program please contact:

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[Link to full Title 1 School Wide Plan](#)