



Suring

Library Long Range 3-Year Plan

2025 - 2028

Approved:

Supporting the Strategic Plan

Suring School District Mission Statement

Suring Public School District is fully committed to its vision statement: “Elevating Students Through Education, While Fostering Community Connections.” We believe in providing various opportunities and experiences to educate our students to reach their full potential. We not only provide a high quality education within the classroom, but offer students many curricular and extracurricular activities to ensure students receive a well-rounded education. The Suring Community takes great pride in its school and the education provided to all of its students.

We believe the success of any great school district is directly tied to the active and engaged involvement of its stakeholders: students, teachers, staff, administrators, board members, parents/guardians, community members, and businesses. We welcome and encourage your involvement in our schools to provide the BEST education for our children.

Together we make a difference in the lives of our students!

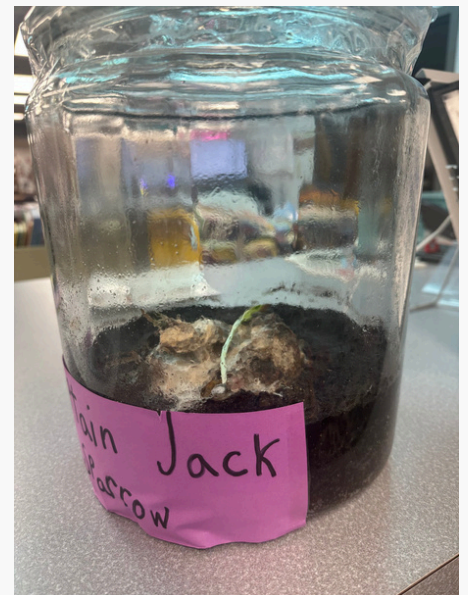
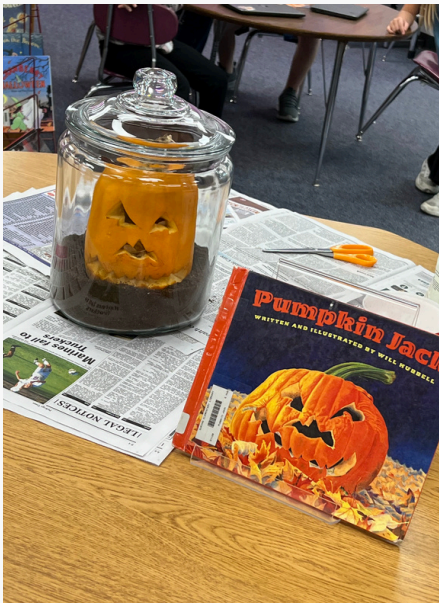


Supporting the Strategic Plan

Suring Library Mission Statement

The mission of the Suring Library Program is to ensure that students and staff are effective users of ideas and information; students are empowered to be creative and critical thinkers, enthusiastic readers, skillful researchers, and ethical users of information. The Library will be an engaging, inclusive, collaborative, and accessible learning environment that promotes exploration and inquiry.

- 1 librarians & 1 paraprofessional
- 2 school libraries: 1 for 4K-5 & 1 for 6-12
- Serving all students and staff within the district
- Around 13,500 books available
- Access to Wisconsin Schools Digital Library Consortium for eBooks, digital audio, and magazines
- Access to databases: PebbleGo & PebbleGo Next (K-5) Gale in Context (6-12)



Overview

As a district, our practice is guided by the Future Ready Framework for librarians. As librarians, we collaborate with educators, families and community members to ensure the students of Suring School District are ready for the future. Through our professional practice, programs, and spaces, we will lead, teach and support our schools and the district's goals. By connecting our work with the Future Ready Framework, we strengthen our practices, programs and spaces to enhance the educational innovations in our schools.

Over the next three years, we will implement the following plan to help us achieve our goals for the 2025-2028 school year. It is important to note that this framework focuses directly on the Wisconsin Digital Learning Plan (Figure 1) and will allow us to create common language not only within our district but within the state.

Board Policies

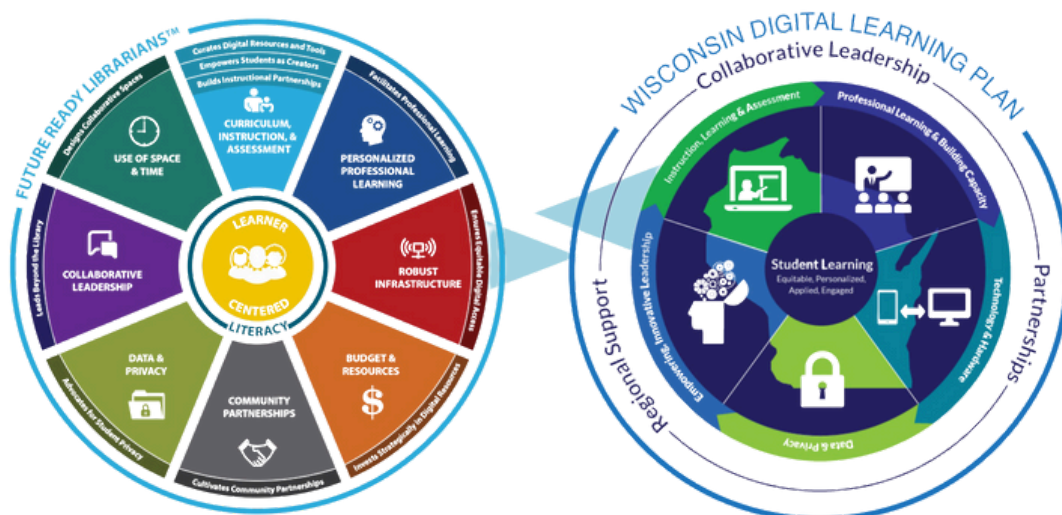
STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY

TECHNOLOGY RESOURCES AND OTHER ELECTRONIC EQUIPMENT

NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

LIBRARY MEDIA CENTERS

Figure 1: Connection between Future Ready Framework and WI Digital Learning Plan





Literacy

Inspires and supports the reading lives of both students and teachers.

Inspires and supports the reading lives of both students and teachers: Creates inclusive collections that acknowledge and celebrate diverse experiences and provide instructional opportunities to empower learners as effective users and creators of information and ideas.

Current Status:

- Understand different types of inclusivity as a way to examine collection
- Display books throughout the library to showcase the variety of resources the library has

Possible Areas of Growth:

- Ensure that libraries supporting students and staff.
- Continue to provide ways to showcase the importance of reading and literacy



Collaborative Leadership

Leads Beyond the Library

Leads Beyond the Library: Participates in setting the school district's vision and strategic plan for digital learning and fosters a culture of collaboration and innovation to empower teachers and learners.

Current Status:

- Participate on literacy teams
- Enlist in state-level professional organizations and attend learning opportunities
- Determine library program standards

Possible Areas of Growth:

- Present and advocate to the administration team with a comprehensive plan that outlines the library's role in district leadership, highlighting how the library can support academic goals, foster innovation, and enhance student learning through collaboration.
- Work closely with the technology director to align digital learning initiatives and resources with classroom needs, ensuring a seamless connection between technology and information literacy efforts.



Personalized Professional Learning

Facilitates Personalized Professional Learning

Facilitates Personalized Professional Learning: Leads professional learning to cultivate broader understanding of the skills that comprise success in a digital age (e.g., critical thinking, information literacy, digital citizenship, technology).

Current Strengths:

- Maintain active membership and participation in several state-wide and international library & information-literacy focused organizations and networks to maintain consistent personalized professional learning.
- Provide current professional development materials to staff through books, articles, online resources, and video tutorials
- Individually work with K-12 staff to promote new resource and technology use and integration into classrooms to enhance student learning outcomes

Possible Areas of Growth:

- Provide overview of digital resources to the teaching staff at staff meetings/professional learning days.
- Provide and increase leadership and overview of the our program and resources
- Increase collaboration and co-teaching opportunities with staff
- Survey and analyze all the teachers to assess their needs and preferences related to technology, information literacy, and instructional strategies for discovery, analysis, creation, and presentation. This will provide a clear picture of staff development needs and guide future professional development offerings.



Data & Privacy

Advocates for Student Privacy

Advocates for Student Privacy: Teaches and promotes student data and privacy through instruction and role as an educational leader.

Current Strengths:

- Ensure digital resources meet student privacy regulations
- Continue working with The Rainbow House (a local domestic shelter) and our SRO to bring in experts who can provide students with real-world perspectives on online privacy, personal safety, and respectful online interaction.

Possible Areas of Growth:

- Implement and improve consistency in using Common Sense Media as the core framework for teaching digital citizenship, focusing on topics such as internet safety, online etiquette, digital footprint, and the ethical use of digital resources.
- Revisit library policies on checkout and circulation for confidentiality with library staff, substitutes, and students
- Advocate for student data and privacy.



Budget and Resources

Invests Strategically in Digital Resources

Invests Strategically in Digital Resources: Leverages an understanding of school and community needs to identify and invest in digital resources such as books and e-books to support student learning.

Current Strengths:

- Apply Common School Funding (CSF) guidelines to support library purchases
- Predetermine needs through collection analysis
- Categorize and allocate money through reflective budgeting process
- Working relationship with district bookkeeper and CSF

Possible Areas of Growth:

- Determine long range plan for consistent use of CSF money across grade bands
- Reconcile monthly budgets to ensure meeting CSF guidelines
- Identify MakerSpace needs and training to ensure consistency across district



Use of Space And Time

Designs Collaborative Spaces

Designs Collaborative Spaces: Provides flexible spaces that promote inquiry, creativity, collaboration, and community.

Current Strengths:

- Provide weekly library lessons and checkout time for elementary students
- Provide open library access to middle and high school students as needed for classes and projects
- Provide quiet reading spaces and large groups spaces to accommodate groups of different sizes

Possible Areas of Growth:

- Collaborate with teachers and co-teach lessons on the research/inquiry process
- Increase collaboration and co-teaching opportunities with staff
- Find more furniture options to aid in flexible and comfortable spaces
- Identify MakerSpace needs and training to ensure consistency across district
- Establish staffing patterns that support the library being open/available for students at all times
- Integrate makerspace activities into the curriculum by collaborating with teachers on class projects that involve inquiry, experimentation, and hands-on problem-solving, aligning these projects with K-12 standards.
- Encourage students to use the library as a collaborative space by organizing group challenges, projects, or study sessions that require teamwork and shared problem-solving.
- Increase K-2 library time to add an additional 15 to 30 minutes to ensure curricular needs are met
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Community Partnerships

Cultivates Community Partnerships

Cultivates Community Partnerships: Cultivates partnerships within the school and local community (including families and caregivers, nonprofit organizations, government agencies, public and higher education libraries, businesses) to promote engagement and a community of readers.

Current Strengths:

- Maintain partnerships with Suring Public Library
- Showcase the resources of the library at Back to School Nights and Family Nights and through the elementary newsletter.
- Connect with the Cooperative Children's Book Center (CCBC) for diverse resources to meet our student needs

Possible Areas of Growth:

- Discover additional ways to showcase the library during Back to School Night, STEAM night, Literacy Night, and Wellness Night.
- Work with the public library and other local organizations (e.g., historical society, Friends of the Library, and the Suring Business Association) to offer collaborative programs that enrich student learning.
- Establish yearly calendar for possible collaborative events at the public library





Robust Infrastructure

Ensures Equitable Digital Access

Ensures Equitable Digital Access: Provides and advocates for equitable access to collection tools using digital resources, programming, and services in support of the school district's strategic vision.

Current Strengths:

- Provide equitable access to ebooks and audiobooks
- Onsite and offsite access our library resources
- Grades 2-12 access to SORA
- Provide access to databases and electronic resources for inquiry and learning
- District access: TeachingBooks.net and Badgerlink.net (State access)
 - K-5 access: Pebble Go/Next
 - 6-8 access: Gale in Context Middle School
 - 9-12 access: SWANK Digital Streaming and Gale in Context
- Continue supporting the independent study program for high school students involved in maintaining technology (repairing Chromebooks, maintaining 3D printers, supporting the librarian with technology instruction. etc.).

Possible Areas of Growth:

- Examine statistics to ensure consistent usage across district
- Examine databases for content that meets student needs: language access, audio access, cultural relevance, ease of access and usage
- Collaborate with teaching staff to strategically incorporate databases into the curriculum
- Lead professional development around resources we have for staff
- Provide information to families about home access for students
- Continue supporting the independent study program for high school students involved in maintaining technology (repairing Chromebooks, maintaining 3D printers, supporting the librarian with technology instruction. etc.).
- Rework the library website to provide a more user-friendly interface, making it an attractive, easy-to-navigate hub for students, staff, and the community.



GOAL #1

By the end of each academic year, the Suring School District Librarian will engage in collection development practices to ensure equitable access to print and digital resources to meet the social, emotional, cultural and learning needs of our community.

Future Ready Framework:
Literacy; Curriculum,
Instruction, and
Assessment; & Budget and
Resources

1.1 Librarians will engage in professional learning around collection development practices to develop print which depict, explore, and celebrate the experiences of all members of our diverse community.

- Engage in audits of the collection using diversity analysis tools
- Revise collections according to guidance/outcomes of diversity analysis
- Review and recommend subject headings that are responsive/sensitive to diverse audiences for consideration to be adopted by the librarian to use as standards when cataloging materials

1.2. The librarian will engage in professional development around collection development practices to look at collection age and size to ensure time and content sensitive resources appropriate to the size of the building and student population.

- Determine collection criteria for collection analysis
- Conduct a collection analysis of the current collection and identify strengths and areas of concern
- Deselect (weed) areas that do not meet the criteria identified in the selection policy and suggested by Mackin Collection Analysis
- Purchase materials to enhance and improve the collection in areas needing improvement



Goal #1 (cont.)

Within each academic school year, the Suring School District Librarian will engage in collection development practices to ensure equitable access to print and digital resources to meet the social, emotional, cultural and learning needs of our community.

Future Ready Framework:
Literacy; Curriculum, Instruction,
and Assessment; & Budget and
Resources

Results: Academic Achievement

Priorities: Value & Belonging,
Wellness & Mental Health,
Inclusive Teaching & Learning

1.3 The library team will examine the databases provided to students to identify strengths and areas of improvement to determine if these continue to meet the library and district's needs.

- Examine database usage
- Create a database assessment form to evaluate current and future databases.
- Evaluate database content
- Look into additional/other databases which might better meet the needs of our students and staff.

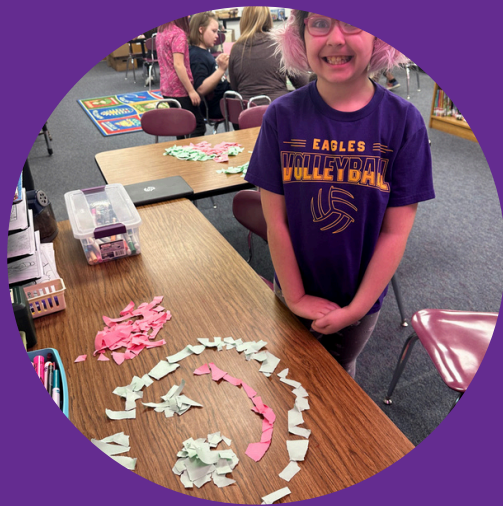
1.4 The library team will continue to collaborate with district leadership, school leadership, and community constituents to advocate for equitable library programming, staffing, and spaces.

- Develop strong collaborative partnerships with district and school leadership and community constituents to ensure equity of access for all Suring students and staff at all times for all learning resources.

Measurable/Success:

- Build collaborative relationships with district leadership and school leadership to promote partnerships
- Deselecting/weeding reports
- Collection analysis each year
- Usage details of databases
- Database evaluation rubric
- Increasing library personnel to best support students and staff

Ongoing Notes for this Goal



GOAL #2

By the end of library plan (2028), the Suring School District librarian will complete its work around the district wide library standards and K-5 curriculum.

Future Ready Framework: Literacy; Curriculum, Instruction, and Assessment

2.1 The library team will develop a K-5 curriculum and scope & sequence.

- Revisit the AASL/ISTE standards the library team has adopted
- Develop and implement a K-5 curriculum and scope & sequence based off of the library standards.

2.2. The librarian will build collaborative and co-teaching practices with staff to ensure that library skills are integrated into the curriculum to best support student learning.

- Lead staff development on resources (print and digital) the library provides to ensure student usage
- Connect with teachers and, if possible, attend planning meetings to connect library curriculum with school curriculum
- Research and learn about collaboration and co-teaching styles
- Collaborate and co-teach with staff to strategically integrate library resources and skills

Measurable/Success:

- Documentation and development of library curriculum
- Staff collaboration log

Ongoing Notes for this Goal



GOAL #3

By the end of the library plan (2028), the Suring District Librarian will introduce, begin developing and implementation of the makerspace by acquiring essential tools and resources that encourage hands-on learning, creativity, and problem-solving.

Future Ready Framework: Use of Space and Time

Results: Academic Achievement

Priorities: Value & Belonging, Inclusive Teaching & Learning

3.1 The library will establish and develop a makerspace that will be accessible for K-12 students and staff to utilize.

- Reflect upon current district practices that would utilize a makerspace.
- Determine additional opportunities for students and staff to engage in Makerspace activities.
- Develop guidelines for the Makerspace area.
- Integrate makerspace activities into regular class projects and extracurricular offerings, empowering students to become creators and problem solvers.

3.2. Continue supporting the independent study program for high school students involved in maintaining technology (repairing Chromebooks, maintaining 3D printers, supporting the librarian with technology instruction. etc.).

- Reflect upon current practices for students utilizing this independent study course and determine additional opportunities for students to engage in.

Measurable/Success:

- Reflection notes
- Pictures of events

Ongoing Notes for this Goal